



Oregon Teaching and Learning Conditions Survey Statement of Coalition Partners

We, the Partners of TELL Oregon, have a shared mission to ensure that every Oregon educator and every student has a great school in which to teach and learn.

We are joining Deputy Superintendent of Education Rob Saxton to guide and promote TELL Oregon to gather information from educators to strengthen our schools.

What is TELL Oregon?

TELL Oregon stands for Teaching, Empowering, Leading and Learning, and its purpose is to create positive teaching and learning conditions in all Oregon schools.

TELL Oregon is an anonymous survey to better understand the conditions in our schools. Through a comprehensive survey, information will be gathered from every school in the state. Participation is critical to the success of the initiative.

Why is Shared-Participation in TELL Oregon Important?

Research from across the country has demonstrated that positive teaching and learning conditions are essential for student success and teacher retention. By documenting and analyzing how teachers, principals, and other licensed educators view their teaching and learning conditions, educators, stakeholders and policymakers can make evidence-based decisions on policies and practices that will improve student achievement.

Surveying every school-based certified educator provides valuable information about educators' perceptions of teaching and learning conditions that can be compiled and analyzed at the school, district, and state levels.

Our Shared Commitment

We, the TELL Oregon Partners, believe that for the initiative to be a success, the survey must be designed, disseminated and utilized through a partnership of educators, stakeholders and policymakers.

We are committed to:

- **Assuring the anonymity of all survey respondents.** The survey will be anonymous and confidential for all educators. The data are only as helpful as educators are willing to share essential information about their schools.
- **Supporting and promoting the survey, including communicating with educators the purpose and importance of the initiative and encouraging survey participation.**
- **Conveying that the purpose of the survey is to improve schools, not to evaluate personnel.** Teaching and learning conditions result from building cultures decision-making and professional leadership over time. The conditions are bigger than any one person, and it will take everyone in a school working together to improve them.
- **Monitoring and proactively promoting the appropriate use of data locally among constituent members.** The appropriate use of data is described in two documents found under the links section of www.TellOregon.org: 1) Using the Results, and 2) Data Dos and Don'ts. All parties using the results are expected to follow these guidelines. If data are used inappropriately or violations of the intent of the survey initiative are found, partners will collectively work to address the situation.

- **Providing data to educators.** All educators at schools that have at least 50% response rates to the survey will have access to their schools' survey results to integrate findings into school improvement planning.
- **Providing tools and assistance to ensure that the survey data are used, and used appropriately.** This assistance will focus on helping school-level staff strategically determine how to best select specific areas to address and then determine appropriate interventions. Partners will honor the embargo period for release of data.
- **Ensuring that the survey data are viewed as part of a larger picture of many important factors, and are not used to unilaterally and arbitrarily judge an individual's or school's or school system's effectiveness.** Survey data should be analyzed with other relevant information to make informed decisions.
- **Sharing this statement with educators so that all will understand the purpose of the survey and the appropriate use of the data.**
- **Repeating the TELL Survey at a future date so that educators can review school progress for growth.**

Title and Signature of each Partner will be posted on the website shortly