

# ODE Updates

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OACOA SEMINAR SERIES

APRIL 24, 2015

# Formative Assessment Insights

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## ❖ What is it?

*Free, online course* designed to bolster understanding and use of formative assessment practices in the classroom.

## ❖ Who should participate?

- *K-12 Teachers in all content areas*, including the arts, CTE, physical education, special education, and English language learning;
- *Instructional Coaches*
- *Professional Development Staff*

## ❖ 5 Modules – 5 Months – 40 Hours of Professional Learning

Launches September 2015. Early bird deadline is **June 1, 2015**.

<http://fa-insights.wested.org>

# ESEA Flexibility Waiver

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❖ Submitted to USED on March 30, 2015; pending USED approval

❖ Three year renewal through the 2017-2018 SY

❖ Waiver documents posted on ODE website

- Redlined waiver document with track changes
- Executive summary (3 pages)
- Presentations

<http://www.ode.state.or.us/search/page/?id=3475>

❖ E-mail feedback to Theresa.Richards@state.or.us

# ESEA Flexibility Waiver

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- ❖ Principle 1: College and Career Ready Standards and Aligned Assessments
  - Continued support for CCSS
  
- ❖ Principle 2: School and District Accountability Systems
  - 2A. Accountability System
    - Pause rating on Report Card in 2015-16
  - 2D. & E. Priority & Focus Schools
    - Updated Timeline
    - Updated Exit Criteria
  - 2F. Other Title I Schools
  - 2G. Building Capacity
    - District engagement and accountability

# ESEA Flexibility Waiver

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## ❖ Principle 3: Educator Evaluation Systems

- Student Growth Percentiles (SGPs) Options
  - For state assessment requirement (Category 1 assessments)
  - Beginning in 2015-16 school year with the Spring 2016 Smarter assessments
  - For teachers in grades 4-8 and principals
- Workgroup is developing SGP guidance and PD for June 2015

# ESEA Reauthorization Underway

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- ❖ Senate bill, *Every Child Achieves Act*, eliminates requirements for:
  - AYP
  - Supplemental services
  - Public school choice (transfer)
  - Identify 5% lowest performing schools
  - Identify priority schools for improvement
  - Teacher evaluation
  - Identify high schools with low graduation rates for improvement
  - Guarantee interventions for low performing schools

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# Educator Effectiveness

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- ❖ Ongoing monitoring embedded in existing processes
  - Include in federal program compliance monitoring
  - Indistar/Continuous Improvement Plan
  - Division 22 Assurances
- ❖ OAR revision includes Oregon Matrix; State Board adoption May-June 2015



*Your thoughts...*

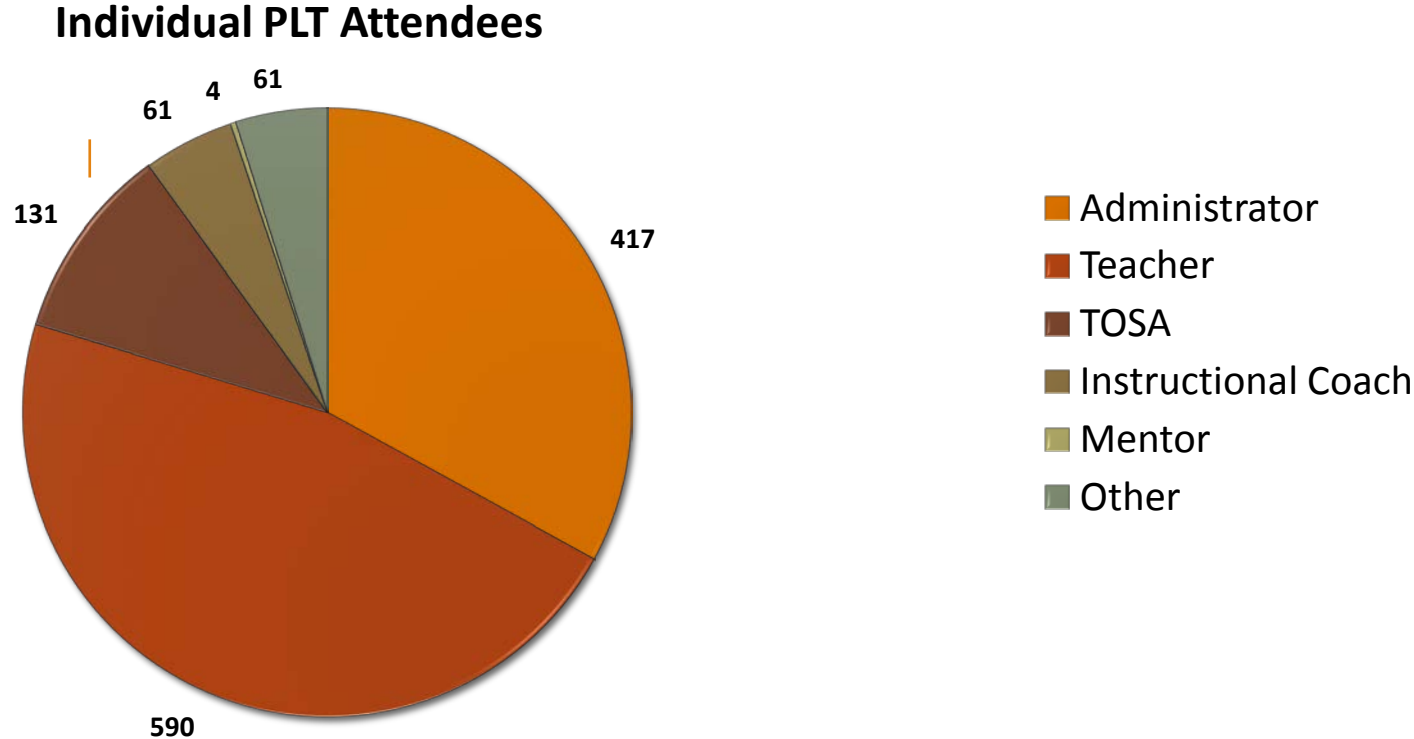
*Could PRPs be used as a strategy for other monitoring and compliance routines?*



# Educator Effectiveness/CCSS

## EE/CCSS Professional Learning Teams (PLTs)

2,011 individuals  
attended the PLTs  
from 2014-2015



# Educator Effectiveness/CCSS

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- ❖ Reduced funding for EE/CCSS PLTs in 2015-17
- ❖ Leverage Strategic Initiative funds to support PLTs



*Your thoughts....*

*Given reduced resources, how can ODE best support  
EE/CCSS professional learning needs of districts and ESDs  
in the next biennium?*

# Educator Effectiveness/CCSS

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## ❖ Upcoming PD

- COSA Advanced Leadership 3-Day Institute - June 22-24
- COSA Seaside Conference – June 17-19
  - Student Growth Percentiles (SGP)
  - Administrator Evaluation Systems
- Oregon Summer Assessment Institute – Aug 5-7
- Formative Assessment Insights – Launches Sept 2015