

Learning Teams for Assessment Literacy Development

Continued learning...

- **Not hard work, but not done overnight**
- **Not an initiative, but on-going deep learning (vs. “I saw Stiggins”)**
- **Working to become a better assessor: the work of a professional career—Good assessment *is* teaching**

Benefits of a Learning Team Approach to Staff Development

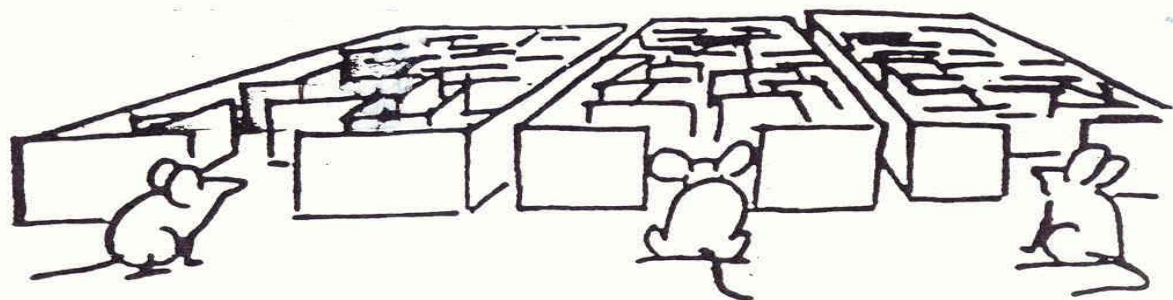
- **Job-embedded**
- **Flexible in structure, content, and time**
- **On-going, as opposed to one-shot**
- **Transfers to the classroom more effectively than the workshop approach**
- **Not reliant on an outside expert—develops internal expertise**
- **Cost-effective use of staff development resources**
- **Focuses study on student learning.**

THE LEARNING TEAM'S MISSION

To help all members refine their assessment practices through collaboration during team meetings and individual study between team meetings.

THE LEARNING TEAM PROCESS

- **Reading and reflecting upon new ideas**
- **Shaping the ideas into classroom applications**
- **Experimenting, observing, drawing inferences about what does and doesn't work**
- **Summarizing learning and conclusions to share with team**
- **Meeting to discuss ideas and practices; learn more**



BY ARNO

LEADERSHIP TEAM APPROACH

- **A small group forms a team and goes through the experience prior to leading others.**
- **This group fans out with each member forming a new team.**
- **Evaluate impact of improved classroom assessment as the idea spreads**