****

**TEMPLATE School Improvement Cycle of Inquiry – Goal 1**

|  |  |
| --- | --- |
| **Analyze Evidence: Student Problem of Practice***What are some concerns about student learning?**What evidence supports these concerns?* |  |
| **SMART Goal Statement # 1** |  |
| **Analyze Evidence: Teacher Problem of Practice**What area of teaching practice might make a difference with the identified problem of student learning? |  |
| **Determine An Area of Focus: Principal Instructional Leadership Area of Focus**What area of instructional leadership practice might make a difference with the identified problem of teaching practice and the problem of student learning? |  |
| **Theories-of-Action:** *(Hypothesis—IF/THEN—Statements from Inquiry Process) Explains the specific changes the principal intends to make to improve teaching and learning in the school.* | If the principal…. Then teachers will be able to….So that students will be able to…. |
| **Area of Change** | **Principal Practice*****Considering the principal area of focus, what will you see change as a result of the principal and district support personnel working on this particular leadership area of focus?*** | **Teacher Practice****Which teacher practices and for which teachers will you see change as a result of the principal and *district support personnel* working on this particular leadership area of focus?** | **Student Learning*****Which indicators of student learning will we see change as result of the principal and district support personnel working on this particular leadership area of focus?*** |
| **What is the expected change?** |  |  |  |
| **What is the evidence of success?** |  |  |  |
| **How will the evidence be measured?** |  |  |  |
| **When will you be completed with this inquiry Cycle?****Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

****

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Learning Plan** | **Possible Learning Activities:***Which learning activities will best meet the leadership area of focus? (e.g. observing classrooms, co-planning, PD, examining student work, etc.)* | **Purpose** *What is the purpose of this learning activity? How does it relate to the principal, teacher, or student area of focus?* | **Outcomes:** *What are the outcomes of this learning activity?* | **Evidence Gathering:***How will the evidence of the principal’s practice be gathered during this learning activity?*  | **Resources:***What materials are needed for this learning activity? Who is needed for this learning activity?* |
| Learning Session 1Who: Date: Time:  |  |  |  |  |  |
| Learning Session 2Who: Date: Time: |  |  |  |  |  |
| Learning Session 3Who: Date: Time: |  |  |  |  |  |