****

**TEMPLATE School Improvement Cycle of Inquiry – Goal 1**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Analyze Evidence: Student Problem of Practice**  *What are some concerns about student learning?*  *What evidence supports these concerns?* | |  | | |
| **SMART Goal Statement # 1** | |  | | |
| **Analyze Evidence: Teacher Problem of Practice**  What area of teaching practice might make a difference with the identified problem of student learning? | |  | | |
| **Determine An Area of Focus: Principal Instructional Leadership Area of Focus**  What area of instructional leadership practice might make a difference with the identified problem of teaching practice and the problem of student learning? | |  | | |
| **Theories-of-Action:** *(Hypothesis—IF/THEN—Statements from Inquiry Process) Explains the specific changes the principal intends to make to improve teaching and learning in the school.* | | If the principal….  Then teachers will be able to….  So that students will be able to…. | | |
| **Area of Change** | **Principal Practice**  ***Considering the principal area of focus, what will you see change as a result of the principal and district support personnel working on this particular leadership area of focus?*** | | **Teacher Practice**  **Which teacher practices and for which teachers will you see change as a result of the principal and *district support personnel* working on this particular leadership area of focus?** | **Student Learning**  ***Which indicators of student learning will we see change as result of the principal and district support personnel working on this particular leadership area of focus?*** |
| **What is the expected change?** |  | |  |  |
| **What is the evidence of success?** |  | |  |  |
| **How will the evidence be measured?** |  | |  |  |
| **When will you be completed with this inquiry Cycle?**  **Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | | |

****

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Learning Plan** | **Possible Learning Activities:**  *Which learning activities will best meet the leadership area of focus? (e.g. observing classrooms, co-planning, PD, examining student work, etc.)* | **Purpose**  *What is the purpose of this learning activity? How does it relate to the principal, teacher, or student area of focus?* | **Outcomes:**  *What are the outcomes of this learning activity?* | **Evidence Gathering:**  *How will the evidence of the principal’s practice be gathered during this learning activity?* | **Resources:**  *What materials are needed for this learning activity? Who is needed for this learning activity?* |
| Learning Session 1  Who:  Date:  Time: |  |  |  |  |  |
| Learning Session 2  Who:  Date:  Time: |  |  |  |  |  |
| Learning Session 3  Who:  Date:  Time: |  |  |  |  |  |