

*Corvallis School District*

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# Cycle of Inquiry

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# Analyze Evidence

- ❖ Gather and analyze evidence to identify student learning problems.
- ❖ Critical Questions:
  - ❖ What are some concerns about student learning?
  - ❖ What evidence supports these concerns?
  - ❖ What strengths are there to build upon?
- ❖ Use statements: It appears..., I see that..., It seems..., The data show...
- ❖ Prioritize



# Determine A Focus

- ❖ Teachers and leaders analyze evidence to identify an instructional area of focus.
- ❖ Critical Questions: “Teacher Problem of Practice”
  - ❖ What are of teaching practice might make a difference with the identified problem of student learning?
  - ❖ What current teaching practices support student learning in the identified area of need?
  - ❖ What teaching practices hinder...
  - ❖ What is the evidence of success and how will it be measured?



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# Determine A Focus

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- ❖ What is the principal area of focus for this cycle of inquiry?
- ❖ Critical Questions:
  - ❖ What area of instructional leadership practice might make a difference?
  - ❖ What current leadership practices support or hinder?
  - ❖ What is the evidence of success?
  - ❖ How will the evidence be measured?



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# Develop Your Theory-of-Action

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- ❖ If the principal...
- ❖ Then the teachers will be able to...
- ❖ So that students will be able to...

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# Implement & Support

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Principal and principal supervisor engage in a series of learning sessions centered on the principal's area of focus.

## Critical Questions:

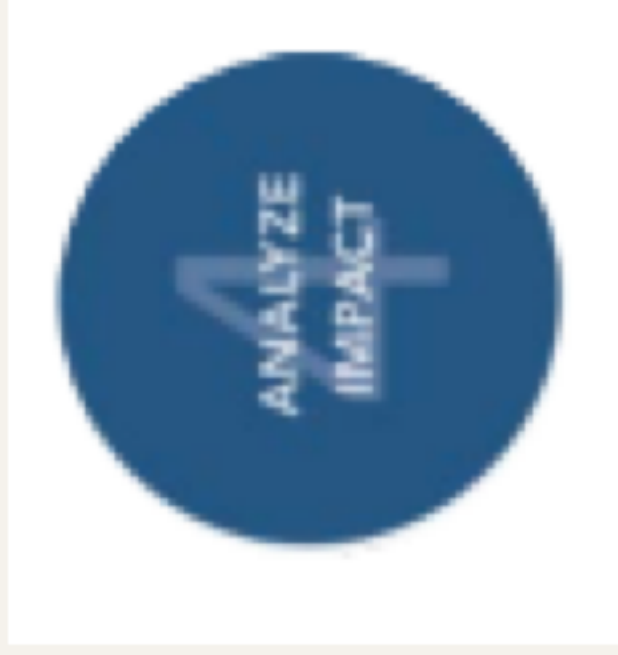
What are the possible actions for a series of learning sessions?

How will these sessions improve principal performance?



# Analyze Impact

- ❖ Teachers and leaders analyze the results of the instructional inquiry cycle and reflect on the process and new learning.
- ❖ Prepare a written analysis for reflection and feedback.
  - ❖ What is the evidence of improved student learning?
  - ❖ What is the evidence of improved teacher practice?
  - ❖ What is the evidence of change with instructional leadership practice?



# District Reflective Inquiry Sessions

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- ❖ Present your progress on your Cycle of Inquiry to District Office support team.
- ❖ Four (4) times per year
  - ❖ August or September
  - ❖ November or December
  - ❖ January or February
  - ❖ April or May
- ❖ CHS Feeder Board Presentation - October 20 4:45 p.m. @ WVC
- ❖ CVHS Feeder Board Presentation - November 23 4:45 p.m. @ WVC