



### **PURPOSE:**

- Provides support and services to students, staff and patrons in all areas of student learning, development, emotional growth and behavior. The School Psychologist performs expert assessment of student needs, as well as the determination of the services, methods and instruments necessary to address identified areas of need.

### **REPORTS TO:**

- Site Administrator

### **QUALIFICATIONS:**

- Oregon Personnel Services License with School Psychologist Endorsement.
- Master's degree in school/educational psychology from an accredited college or university.
- Maintains a valid Oregon Driver's License and personal transportation.

### **ESSENTIAL FUNCTIONS:**

- Works cooperatively with teachers, counselors, parents and others in the delivery of services to students in the areas of learning, behavior disorders, social adjustment and emotional adjustment.
- Frequent travel between multiple work sites.
- Provides training and support to staff in areas of expertise.
- Provides for the health and safety of students in all school settings.
- Accurately and efficiently observes and assesses students to determine typical behavior, strengths and needs. Provides parents, staff and students with information and recommendations for resolving areas and issues requiring attention.
- Is familiar with and adheres to all relevant Board policies and administrative regulations, TSPC standards, building rules, and applicable state and federal law.
- Maintains the confidentiality of student and medical records and information related to students, parents and staff.
- Supports the philosophy and mission of School District 9.
- Strong work ethic.
- Good communication, organization and computer skills.
- Ability to work cooperatively with staff, students and the public.
- Maintains satisfactory attendance and punctuality.

### **PHYSICAL REQUIREMENTS:**

- Stamina for eight hours of student instruction and supervision.
- Use of hands for repetitive motions, such as writing and typing.
- Transportation of student files, assessment materials and supplies.
- Standing/walking: 3-6 hours/day
- Sitting: 2-4 hours/day
- Occasional physical interaction with students, as provided by law, and to ensure the physical safety of the student and/or others.
- Occasional bending, kneeling, squatting, climbing of stairs or ladders.
- Lifting/carrying: up to 40 lbs.

### **GENERAL RESPONSIBILITIES**

- Provides psychological assessments and written reports.
- Provides consultation to teachers regarding instructional, behavioral and social interventions.
- Provides crisis intervention.
- Assists schools in multidisciplinary, IEP, placement, intervention and other education decisions.
- Communicates clearly and appropriately and makes independent decisions within established policies and procedures.
- Establishes and maintains professional, positive, cooperative and harmonious relationships with administrators, staff, students, parents and the community.
- Prepares accountability records regarding services provided.
- Responds in a cooperative and positive manner to supervision and direction.
- Participates in and provides staff development on best practices and research on special education related topics.
- Provides staff development in-services and assistance with assessment.



# Eagle Point School District 9

## Job Description – School Psychologist

- Complies with local district, state and federal laws, policies and procedures.
- Performs physical requirements of the job as described by employer in accordance with OSHA regulations.
- Maintains all licenses and requirements needed to maintain your professional standing and the requirements to complete all assigned reports.
- Prepares and maintains required district, state and federal records and reports in a timely manner.
- Models personal behaviors of honesty, fairness, courtesy, consideration and good citizenship.
- Consults with staff and parents regarding individual student's progress toward goals.
- Provides collaboration, consultation and training to teachers, educational assistants and families regarding special education needs and intervention.
- Provides individual and group counseling for students of diverse backgrounds and different learning styles.
- Develops and implements personal and program goals as required by TSPC and School District 9.
- Works collaboratively with school and district administration and staff.
- Achieves and maintains proficient levels of performance, as described in the district and school evaluation policies and procedures and as communicated by the administration.
- Achieves professional growth as directed by the district through consultation with district support staff, attendance at building and district in-service meetings and approved workshops and classes.
- Develops and maintains positive, appropriate professional relationships with students and recognizes necessary boundaries in interacting with students.
- Uses computer technology for specified program tasks and for use with students as needed for instruction or communication.
- Performs job related tasks as designated by supervisor.

### **RATE OF PAY:**

As per collective bargaining agreement

*This position description is intended to provide an overview of the requirements of the position. As such, it is not necessarily all inclusive and the position may require other essential and/or non-essential functions, tasks, duties, or responsibilities not listed herein.*

Employee Signature: \_\_\_\_\_ Date \_\_\_\_\_

Board Adopted: August 10, 2011