

Jefferson County Education Service District

295 SE Buff Street

Madras, OR 97741

Position Title: Speech/Language Pathologist
Department: Special Programs
Reports to: Special Programs Director
Qualifications: Hold Valid Oregon Teaching Certification endorsement in
Communication Disorder

PERFORMANCE FUNCTIONS/RESPONSIBILITIES

1. PROFESSIONAL AND PERSONAL

1.1 Meets the requirements of the OAR for the ethical educator. Promotes positive interpersonal relationships, takes responsibility and conducts self in ethical manner, and advocates for positive learning environment for students.

1.2 Maintains confidentiality in all aspects of their professional duties, including and not limited to verbal and written communications.

1.3 Establish trust and rapport in the working environment and maintain effective working relationship with the school community.

2. SERVICE DELIVERY MONITORING OF SLPA's and PRACTICUM STUDENTS

Assists SLPAs in developing goals for achieving and evaluating skills and knowledge. Oversees services and data collection and monitors progress of therapy.

3. PREVENTION

Fosters others awareness of speech, language, and hearing disorders and their prevention. Perform hearing screenings as requested by component school district.

4. REFERRAL AND ASSESSMENT

Participates in multidisciplinary team(s) for the process of identifying students who may need assessments to determine a continuum of intervention strategies and/or possible eligibility for special education or related services. Conducts a thorough, appropriate, and balanced speech and language assessment using a comprehensive assessment plan.

5. ELIGIBILITY/IEP DEVELOPMENT

The Speech/Language Pathologist collaborates with IEP team members to establish eligibility status of the student. The Speech/Language Pathologist and other team members correlate known academic difficulties with evaluation results and develop specially designed instruction to address the educational impact.

6. SERVICE DELIVERY

Plans and implements evidence based communication interventions for the students' successful participation in the classroom curriculum in accordance to the students' IEP and recommendations of the IEP team. Chooses a service delivery model(s) that meets individual needs and learning styles. Maintains meaningful data to measure progress and modify interventions as necessary.

7. RE-EVALUATION/DISMISSAL

Participates with a core team of specialists to design the components of a re-evaluation to assist in the determination of continued eligibility for special education services. Contributes to the process of determining renewed eligibility in special education and related services, or dismissal from special education services.

8. CASE MANAGEMENT AND SCHEDULING

Coordinates the IEP. While implementing the IEP, adheres to district policy and procedures, and follows IDEA and state and federal regulations. Schedules services to minimally impact students' participation in their educational programming.

9. PROFESSIONAL DEVELOPMENT

Pursues professional development activities and shares information with staff and families.

10. OTHER DUTIES

Other duties as assigned by the Special Programs Director.

TERMS OF EMPLOYMENT: 190 days per calendar year. Salary to be according to the current schedule as agreed upon under Oregon's Collective Bargaining Law.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's Policy on Evaluation.