



# CENTENNIAL SCHOOL DISTRICT 28JT

18135 SE BROOKLYN, PORTLAND, OR 97236

Telephone 503-760-7990

2025-2026

VACANCY ANNOUNCEMENT

February 24, 2025

POSTING #: LICN 26 - 03

**This position is open until filled.**

POSITION	FTE	SCHOOL	SUPERVISOR	STARTING DATE	CONTACT PHONE NO.
Special Education Teacher - Structured Learning Specialist	1.0 FTE	Centennial Middle School	Aarti Ramkrishna, Assistant Principal	August 2025	503-762-3206 503-762-3641

**Note: Special Education Teacher/Learning Specialist positions are eligible for a \$2,000 annual stipend.**

**Job Purpose Statement/s:** The position of Teacher – Special Education - Structured Learning Specialist - is for the purpose/s of facilitating Special Education student success in academics, interpersonal skills and activities of daily living through implementing District approved curriculum; documenting teaching and student progress/activities/outcomes; addressing specific needs of students; providing a safe and optimal learning environment and providing feedback to students, parents and administration regarding student progress, expectations, goals, etc.

**Essential Job Functions:**

- Develop a program comprised of the following areas: socialization/communication, life skills, and academics. Components to include in each of the aforementioned areas include self-determination, communication, technology and independence;
- Adapt lessons for the purpose of implementing IEP goals and meeting special needs of individual students;
- Advise parents and/or legal guardians of student progress for the purpose of supporting teachers' expectations, developing methods for improvement and/or reinforcing classroom/mental health goals in the home environment;
- Assess students' social and academic needs (e.g. behavioral, motor development, communication, etc.) for the purpose of evaluating students and family requirements, placement and success of the program;
- Collaborate with school personnel, agencies and community agencies (e.g. social service agencies, caretakers, etc.) for the purpose of developing and modifying the program to maximize the quality of student outcomes, developing solutions and planning curriculum;
- Direct instructional assistants, volunteers and/or student aides for the purpose of providing an effective school program and addressing the needs of individual students;
- Instruct students with individualized special needs for the purpose of developing appropriate academic interpersonal and daily living skills through a defined course of study;
- Manage student behavior for the purpose of providing a safe and optimal learning environment;
- Prepare teaching materials and reports (i.e. grades, attendance, and anecdotal records, etc.) for the purpose of implementing lesson plans and provide documentation of teacher and student progress.

**Other Job Functions:**

- Collaborate with a multi-disciplinary team to continue the development and implementation of a K-12 program that focuses on student independence;
- Maintain accurate and complete records as required by law, district policy, and administrative regulations;
- Administer medication, first aid, and/or health care requirements as may be required for the purpose of providing specialized treatment and/or monitoring medical conditions of students;

- Assist other personnel as may be required for the purpose of supporting them in the completion of their work activities;
- Participate in various meetings (e.g. parent conferences, in-service training, site meetings, etc.) for the purpose of receiving and/or providing information.

**Job Requirements – Qualifications:**

- **Experience Preferred:** Prior job-related experience.
- **Skills, Knowledge and/or Abilities Required:**

Skills to motivate students, communicate with individuals from varied educational and cultural backgrounds, direct support personnel, evaluate performance, address student health care needs.

Knowledge of appropriate special education category (learning, severely, communication, visually and/or physically handicapped) age appropriate teaching methods, state curriculum framework, education code.

Abilities to stand and walk for prolonged periods, perform a variety of specialized and responsible tasks, maintain records, establish and maintain cooperative working relationships with students, parent, other school personnel, meet scheduling deadlines. Significant physical abilities include lifting/carrying/stooping/crouching/reaching/handling/fingering, talking/hearing conversations, near/far visual acuity/depth perception/color vision/field of vision.

Ability to speak a second language preferred.

- **Licenses, Bonding, and/or Testing Required:** Proper TSPC Licensure with Special Education endorsement required.

**Terms of Employment:** 192 days per year. Salary to be established by collective bargaining agreement.

**Evaluation:** Performance of this job will be evaluated in accordance with provisions of the Board's Policy on Evaluation of Licensed Staff Personnel.

**APPLICATION PROCEDURE:**

The Centennial School District no longer accepts hard copy application materials for positions, including internal applicants (current employees). All applicants are required to apply through [PowerSchool Applicant Tracking](#).

External Applicants:

- Apply through [PowerSchool Applicant Tracking](#)

Internal Applicants (Current Employees):

- Apply through [PowerSchool Applicant Tracking](#) by clicking on "Internal" in the upper right-hand corner. First time users will need to create their own "Internal" account using their Centennial email address. For users who already have created their "Internal" account, simply enter your username and password at the top of the page. Follow the prompts, which will include typing a cover letter and attaching a resume.