

Walla Walla Public Schools
Health Science Careers Teacher - starting with the 2025-2026 School Year
(Job No 2025-01)

JOB POSTING

Job Details

Posting ID

Job No 2025-01

Title

Health Science Careers Teacher - starting with the 2025-2026 School Year

Description

PURPOSE STATEMENT

Working in collaboration with colleagues, the high school skills center health science careers (pre-nursing) teacher will create a classroom environment that implements district approved curriculum to ensure an equitable, engaging, and positive learning experience for all students.

ESSENTIAL FUNCTIONS

1. Build a foundation of positive relationships, high expectations, equitable systems, and SEL-informed practices, which will drive daily practices and beliefs when working with students.
2. Actively support a productive climate of collaboration in a professional learning community whereby the teacher analyzes student data, takes risks, shares successes/failures, and explores new practices in order to improve student learning for all.
3. Plan, implement, and evaluate classroom instructional activities consistent with adopted district curriculum and standards.
4. Through the equity lens, provide clear and focused instruction for all students by using a variety of teaching strategies that promote student engagement and interaction to meet the needs of all students.
5. Teach Health Science Careers class to high school students at SEATech Skills Center.
6. Teach a session of "Health" during a summer session (about 14 days).
7. Serve as Director of the Nursing Assistant Certified program.
8. Teach to the Washington State standards for Nursing Assistant Certified (NAC) and the approved CTE curriculum frameworks for this program.
9. Teach and model lab safety.
10. Maintain safe, orderly and clean lab facilities/equipment.
11. Design and implement curriculum, lesson plans, assessments, and project-based learning activities aligned to WA State Learning Standards, Industry Standards, and 21st Century Skills Standards, as identified in approved CTE Frameworks.
12. Support and implement building-wide behavior standards in order to ensure an orderly, safe and productive learning environment.
13. Communicate positively and regularly with parents and/or legal guardians in the areas of growth, student progress, and teacher expectations; develop meaningful collaboration between home and school.
14. Establish and maintain collaborative working relationships with staff, administrators, parents/legal guardians, support groups, and community members.
15. Serve as CTSO advisor in expanding student leadership opportunities in regional, state, and local competitions.
16. Incorporate new and emerging technology into the instructional process.
17. Establish and maintain partnerships with the Health Sciences community and attend all advisory meetings.
18. Participate in ongoing professional development to maintain a current working knowledge relevant to the field.

19. Supervise and support student work-based learning opportunities through required clinical experiences, etc.

REPORTING RELATIONSHIPS

Reports to the assigned building administrator

MINIMUM QUALIFICATIONS

Education and Experience

1. Valid Career and Technical Education Certificate for the State of Washington with appropriate endorsement or meet qualifications to obtain one. Requirement for certification includes a minimum of 6,000 hours work experience as a licensed registered nurse.
2. Licensed Registered Nurse-Washington State Licensure with a minimum of one year of experience in the last three years (volunteer or paid).
3. Meet DSHS guidelines to serve as Nursing Assistant Certified program director.
4. Minimum of one-year experience providing direct bedside/patient care.
5. Currently holds or able to obtain a CPR/First Aid Certification and serve as trainer for students.

Knowledge, Skills, and Abilities

- Bilingual English/Spanish strongly preferred.
- Ability to work and supervise students in a classroom, lab and clinical setting.
- Desire to work with high school level students in developing their knowledge and skill to be employed in the health care field or to continue on in post-secondary education.
- Ability to promote programs and attract students to programs.
- Evidence of a thorough knowledge of skills needed to teach in a pre-nursing program.
- Ability to use a variety of teaching strategies that encourage retention while successfully challenging diverse student populations.
- Ability to select and manage resources while supporting the instructional program.
- Ability to implement changes that will enhance student learning; commitment to keeping current in health science careers.
- Knowledge/awareness of own cultural identity and how this influences behavior, and desire to learn about the cultural identity of others.
- Ability to establish and nurture an environment that promotes cultural competence and equitable treatment of staff, students, and patrons of the district.
- Advocate for equity, inclusion and professional practices that ensure all students achieve at high levels.
- Knowledge of SEL practices and approaches.
- General knowledge of industry relevant standards, etc.
- Skill in student management, student discipline and developing positive techniques for improving student behavior.
- Ability to maintain confidentiality.
- Ability to establish and maintain positive effective working relationships with a variety of students, staff, and community in a multicultural and diverse socio-economic setting.
- Ability to participate collaboratively in teams.
- Ability to continue participation in staff development to maintain professional skills.
- Ability to serve as a role model and treat students as individuals in a professional manner.
- Ability to follow appropriate guidelines and protocols to ensure a safe and engaging learning environment.

Licenses/Special Requirements

- Must maintain all licenses and certifications as a condition of continued employment.
- Willingness to support CTE extended learning.
- Completed Employment Application/Background Check.
- Must complete Walla Walla Public Schools Risk Management and Bloodborne Pathogens Training upon hire.
- Must adhere to CTE Program Standards.
- Willingness to attend training (i.e. summer)/continue education related to district approved curriculum.
- Ability to stand for 30 minutes, squat, sit, push, pull and lift 75 lbs. is required.

PAY LEVEL

[Walla Walla Public Schools Teachers Salary Schedule](#), Retirement, SEBB Benefits, Paid Sick Leave

CONDITIONS

The preceding list of essential functions is not exhaustive and may be supplemented as necessary.

The Walla Walla School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The Walla Walla School District will also take steps to assure that national origin persons who lack English language skills can participate in all education programs, services and activities. For information regarding translation services or transitional bilingual education programs, contact (509) 527-3000. The following employees have been designated to handle questions and complaints of alleged discrimination:

Civil Rights Compliance Coordinator

Title IX Coordinator

Mindy Meyer, Director of HR
 364 S. Park Street
 Walla Walla, WA 99362
 (509) 527-3000
mmeyer@wwps.org

Section 504/ADA Coordinator

Barbara Casey, Director of Special Education
 364 S. Park Street
 Walla Walla, WA 99362
bcasey@wwps.org

<i>Shift Type</i>	Full-Time	<i>Salary Range</i>	\$54,804.00 to \$103,296.00
<i>Salary Code</i>	Per Year	<i>Job Category</i>	Certified
<i>External Job Application</i>	Certified	<i>Internal Job Application</i>	Internal Certified
<i>Location</i>	SEATech Skills Center	<i>Posting Status</i>	Active
<i>Minimum Qualifications Screening</i>			

Job Application Timeframes

<i>Internal Start Date</i>	<i>General Start Date</i>	12/13/2024
<i>Internal End Date</i>	<i>General End Date</i>	

Job Pools

<i>Pool Name</i>	<i>Quantity</i>	<i>Requisition ID</i>	<i>Requisition Title</i>
Default	1		

Alternate Job Contact

<i>Name</i>	Veronica Esparza	<i>Title</i>	Human Resources Secretary
<i>Location</i>	District Office	<i>Phone</i>	509-526-6710
<i>Email</i>	hr@wwps.org		

References

<i>Automatically Send Reference Check</i>	Yes	<i>Reference Check Form</i>	Certified Survey
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