



Eddyville Charter School Superintendent/Principal Skills and Attributes

The Eddyville Charter School Board of Directors is looking for a strong educational leader who understands rural, small schools and is committed to student success in a supportive learning environment. The ideal candidate will have the following skills and qualities:

Instructional Leadership:

- Demonstrated ability to guide and enhance instructional practices, fostering an environment of continuous improvement and high academic achievement.

Operational Management:

- Proficiency in overseeing daily school operations, including budgeting, resource allocation, grant writing, and compliance with educational policies and regulations.

Community Engagement:

- Strong skills in building and maintaining relationships with students, parents, staff, and the broader community to support a collaborative and inclusive school culture.

Adaptability and Problem-Solving:

- Capacity to navigate challenges unique to charter schools, such as policy shifts and resource limitations, with innovative and effective solutions.

Visionary Leadership:

- Ability to set a clear vision for the school's future while also in alignment with the mission and vision of Eddyville Charter School, inspiring and guiding staff and students toward shared goals and academic excellence.

**The superintendent/principal is expected to live within an hour of the school