

**BLACHLY SD 90**  
**K-12 Music/Band Teacher (1127)**

**JOB POSTING**

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**Job Details**

*Posting ID*

**1127**

*Title*

**K-12 Music/Band Teacher**

*Description*

BLACHLY SCHOOL DISTRICT #90  
Triangle Lake Charter Schools  
20264 Blachly Grange Road  
Blachly, OR 97412  
541-925-3262  
www.blachly.k12.or.us

**NOTICE OF VACANCY**

July 1, 2024

Full-Time K-12 Music/Band Teacher 2024-2025 school year

Job Title:

K-12 Music/Band Teacher

Salary:

Negotiated agreement

Reports To:

Principal

FTE

1.00

# of Days

171 day calendar year

**POSITION SUMMARY**

The primary purpose of this position is the instruction and supervision of a diverse group of students keeping within the law, board policies, and administrative regulations. A primary focus is the establishment of a positive learning environment that promotes a high level of achievement for all students while considering the background and developmental level of the individual student. Instruction and supervision include student guidance, classroom management, and knowledge in subject areas taught and district and state standards. This is demonstrated by appropriate music/band curriculum design, instructional practices, and student progress assessment.

**MINIMUM QUALIFICATIONS**

Valid Oregon teacher's license with appropriate subject area endorsement. Additional consideration will be given to candidates with valid teaching credentials in other subject areas. The district will consider obtaining a Conditional Assignment Permit for a licensed teacher with appropriate experience.

**ESSENTIAL FUNCTIONS**

Meets the standards of Competent and Ethical Performance as outlined in Oregon Administrative Rules (OAR 584-020-000 to 584-020-0045). The following are examples of principle duties; however, any one position may not cover all duties listed and examples may not cover all duties an employee is expected to perform.

? A valid State of Oregon teaching license with a Music endorsement

? Knowledge and experience with elementary, middle and high school-aged students

? Ability to effectively manage and supervise students and their work

? Motivated to establish effective working relationships with staff, colleagues, students, parents and the community

? Strong student management skills and the ability to establish a sound system of classroom management

? Positive and effective communication and collaboration skills desired

? Effectively works with and responds to people from diverse cultures or backgrounds

? Cultivates and models a respectful working and learning environment

? Instructs students directly and guides the learning process toward the achievement of curriculum goals; establishes clear objectives for all instructional units, projects and lessons to

communicate these goals and objectives to all students  
? Develops and implements individual plans (IEP/504 etc.)  
Diagnoses the instructional needs of all students and prescribes appropriate learning activities for each student  
? Works effectively and collaboratively with diverse student, staff and community populations  
? Works collaboratively with other school personnel (e.g., Title I, regular education, school psychologist, specialists, classified staff) in meeting the diverse social and academic needs of all students  
? Is responsive to feedback from colleagues and administrators and is able to apply feedback to improve skills and services to all students  
? Assists the administration in implementing all policies and/or rules governing student conduct, develops reasonable rules of classroom behavior and procedure, and maintains order in the classroom and school in a fair and just manner  
? Establishes and maintains open lines of communication with all students and parents/guardians concerning both the academic and behavioral progress of all assigned students  
? Strives to improve professional competence through an ongoing program of reading, workshops, seminars, conferences, classes, and other professional development activities  
? Utilizes computer and software programs as related to job responsibilities.  
? Trains and acts as lead worker for Instructional Assistants  
? Assists the administration in implementing all policies and/or rules governing student conduct, develops reasonable rules of classroom behavior and procedure, and maintains order in the classroom and school in a fair and just manner  
? Maintains accurate, complete, and confidential records as required by law, district policy and administrative regulations  
? Follows district and school policies, procedures, rules, regulations, and guidelines, and the provisions of the contract and exercised professional judgment when acting in the absence of a covering guideline or policy

#### WORK ENVIRONMENT

? This position is primarily performed indoors in school buildings, although some outdoor instruction and supervision are required  
? Frequent or prolonged standing, walking and sitting  
? Possible exposure to bodily fluids due to student or employee injury or illness  
? Requires accurate perceiving of sound, near and far vision, depth perception, handling and working with materials and objects  
? Frequent and prolonged talking/hearing conversations  
? Evenings and/or extended work hours are sometimes required  
? May be required to obtain a First Aid and/or CPR Card and serve as a Delegated Caregiver or Designated First Aid Provider  
? Work may involve occasional lifting of objects weighing 15 to 25 pounds

#### WORKPLACE EXPECTATIONS

? The employee has regular attendance at work and work activities, and is punctual in meeting deadlines, attending meetings, and following schedules  
? The employee is dressed and groomed in a neat, clean and appropriate professional manner for the assignment and work setting  
The employee maintains the integrity of confidential information relating to a student, family, colleague or district patron. The employee uses or relays personal information only in the course of performing assigned responsibilities and in the best interest of the individuals involved  
? The employee follows all district or supervisor policies, rules, regulations, memos, bulleting, announcements, applicable position descriptions, and reasonable requests by proper authority  
? The employee demonstrates appropriate judgment and professional behavior at all times  
? All licensed employees will meet the Teacher Standards and Practices Commission (TSPC) Standards for Competent and Ethical Educators and District Standards for Performance

#### WORK YEAR AND BENEFITS

This position follows the regular teacher work year and working conditions are governed by the collective bargaining agreement. The District operates on a four-day student contact week with a number of professional development Fridays spread throughout the year. This is a 1.00 FTE position with responsibilities in the elementary school.

#### SALARY

Salary and benefits based on current TLEA salary schedule and collective bargaining agreement. For 2024-25, a 1.00 FTE salary ranges from \$38,967 - \$77,625 DOE.

#### EVALUATION

Job performance will be evaluated in accordance with state law and the Board's policy on evaluation of licensed employees.

#### TO APPLY

Application information is available at: <https://blachly.tedk12.com/hire/index.aspx>

Submit letter of application, resume, 3-5 reference letters, and application to above address.  
 OR  
 Utilize online TalentEd or SchoolSpring application link. Include letter of interest, 3-5 letters of reference, and resume.

**PLEASE CONTACT**

Brittany Bottensek (Principal) at 541-925-3262 x109 or bbottensek@blachly.k12.or.us  
 OR

Molly Rust (HR) at 541-925-3262 X104 or mrust@blachly.k12.or.us,

Screening will begin as applications are received.

Blachly School District #90 is an equal opportunity/affirmative action employer committed to meeting the full intent of the Americans with Disabilities Act.

<i>Shift Type</i>	<b>Full Time</b>	<i>Salary Range</i>	<b>\$38,967.00 to \$77,625.00</b>
<i>Salary Code</i>	<b>Annual</b>	<i>Job Category</i>	<b>Teacher</b>
<i>External Job Application</i>	<b>Teacher Application</b>	<i>Internal Job Application</i>	<b>Teacher Application</b>
<i>Location</i>	<b>TRIANGLE LAKE CHARTER SCHOOL</b>	<i>Posting Status</i>	<b>Active</b>

*Minimum Qualifications Screening*

**Job Application Timeframes**

<i>Internal Start Date</i>	<b>07/01/2024</b>	<i>General Start Date</i>	<b>07/01/2024</b>
<i>Internal End Date</i>		<i>General End Date</i>	

**Job Pools**

<i>Pool Name</i>	<i>Quantity</i>	<i>Requisition ID</i>	<i>Requisition Title</i>
<b>Default</b>	<b>1</b>		

**Alternate Job Contact**

<i>Name</i>	<i>Title</i>
<i>Location</i>	<i>Phone</i>
<i>Email</i>	

**References**

<i>Automatically Send Reference Check</i>	<b>No</b>	<i>Reference Check Form</i>
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