



## Job Description

<b>Title:</b> Teacher, Agricultural Science	<b>Work Calendar:</b> 170 Days
<b>Reports to:</b> High School Principal	<b>Classification:</b> Licensed
<b>Evaluation Rubric:</b> Teacher	<b>FLSA Status:</b> Exempt

### Position Summary

Instructs professional technical education classes in agriculture and horticulture and supervises student activities related to the above so that students develop the skills, knowledge, and attitudes related to employment in agriculture occupations. The Classroom Teacher is responsible for the instruction and supervision of assigned students within the parameters of the District philosophy, curriculum, policies, and procedures. A primary focus is the establishment of a positive learning environment that promotes a high level of achievement for all students while considering the background and developmental level of the individual student. Instruction and supervision include student guidance, classroom management, and knowledge in subject areas taught and District and state standards. This is demonstrated by appropriate curriculum design, instructional practices, and student progress assessment.

### Essential Duties and Responsibilities

Meets the standards of Competent and Ethical Performance as outlined in Oregon Administrative Rules (OAR 584-020-000 to 584-020-0045).

- Develop and maintain a classroom environment conducive to effective, engaging and developmentally appropriate learning.
- Develop and communicate clear classroom behavioral expectations and utilize effective, proactive behavioral management skills in all school settings.
- Meet with students and/or parents for education related purposes outside the instructional day, when necessary, or by direction of building principal and/or superintendent. Initiates, plans, and carries out parent conferences.
- Teaches occupational knowledge and skills in areas such as animal science; soil science, plant science; aquaculture; forestry; wildlife/fisheries biology; leadership training and personal development; agriculture business management; safety; horticulture; and career preparation.
- Serves as advisor to the Glide Future Farmers of America (FFA) Chapter, including planning and conducting leadership, citizenship, cooperative, career development, and competitive activities for students at local, regional, and state level.
- Train teams for agricultural competitive events as well as attending FFA activities from the Local level, to Regional, and up to the National level.
- Lead students through regular entries in the Agricultural Experience Tracker (AET) program.
- Regularly assess the accomplishments of students, providing timely feedback and progress reports to students, parents/guardians, and appropriate staff members.
- Establishes and maintains open lines of communication with all students and parents/guardians concerning both the academic and behavioral progress of all assigned students.
- Implement and communicate appropriate standards-based grading practices.

- Promote high levels of achievement in relation to individual student abilities.
- Implement techniques and methodologies appropriate to student abilities.
- Demonstrate knowledge of and ability to use research-based principles of effective instruction.
- Organize instruction using learning objectives with clearly defined student outcomes.
- Employ teaching strategies congruent with planned student outcomes.
- Select teaching strategies emphasizing student involvement.
- Communicate course goals and academic expectations to students.
- Implements individual plans (IEP/504/TAG/etc.).
- Assess and differentiate for the learning needs of students, seeking the assistance of District specialists as needed.
- Uses current body of knowledge in cultural diversity issues in teaching and curriculum development to design and adapt individual/group academic and behavioral/social programs in all school settings.
- Employ a variety of instructional techniques/media to achieve State Standards.
- This position may supervise volunteers, student aides, and educational assistants. All school employees have some responsibility for supervising students and assisting in always maintaining a safe environment.
- Plan and supervise meaningful assignments for Instructional Assistants and volunteers and cooperatively assist in evaluating their performance.
- Assists the administration in implementing all policies and/or rules governing student conduct, develops reasonable rules of classroom behavior and procedure.
- Works collaboratively with other school personnel in meeting the diverse social and academic needs of all students.
- Work collaboratively in professional learning communities to provide documentation of students' progress.
- Maintain an ongoing personal program of professional growth and development.
- Develop and implement annually an approved plan for professional growth and development.
- Maintains accurate, complete, and confidential records as required by law, district policy and administrative regulations.
- Attend and participate in staff meetings. Assists in the assessment of building level needs and the planning required to meet those needs.
- Works effectively and collaboratively with diverse student, staff, and community populations.
- Perform other duties as assigned.

### **Workplace Expectations**

- Perform duties in a courteous and efficient manner that builds the confidence of staff, students and the public in the Glide School District and enhances learning.
- The employee has regular attendance at work and work activities, and is punctual in meeting deadlines, attending meetings, and following schedules.
- In every aspect of this position, employee must exercise honesty and ethical behavior, including but not limited to: in communication and relationships with staff, students and the public; use of time and district property as well as representation of absence from duty leave.
- The employee is dressed and groomed in a neat, clean, and appropriate professional manner for the assignment and work setting.
- The employee maintains the integrity of confidential information relating to student, family, colleague or district patron. The employee uses or relays personal information only in the course of performing assigned responsibilities and in the best interest of the individuals involved.
- The employee follows all district or supervisor policies, rules, regulations, memos, bulletins, announcements, applicable position descriptions, and reasonable requests by proper authority.

## **Minimum Qualifications**

- Oregon Professional Technical Teaching License satisfying TSPC requirements for teaching professional technical courses in agricultural science and horticulture.
- Demonstrated ability to relate positively with students, teachers, administrators, employers, parents, and the community.
- Demonstrate possession of the knowledge, skills, and attitudes necessary for employment in agriculture occupations.

## **Desired Qualifications**

- Professional Technical endorsement in Agriculture Science and Technology preferred.

**Physical and Environmental Requirements of the Position** The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the functions, duties and responsibilities of the job.

Specific vision abilities required by this job include close vision, distance vision, peripheral vision, depth perception, and the ability to adjust focus. While performing the duties of this job, the employee is:

- Regularly required, in an 8-hour day, to sit for 1-4 hours; stand/walk/move around for 1-4 hours; drive 1-3 hours.
- Regularly required to talk and hear.
- Regularly required to use hands to finger, handle or feel objects, tools or controls.
- Lifting 20 pounds occasionally with occasional lift and/or move at least fifty (50) pounds.
- Frequently required to stand or walk (occasionally on an uneven surface), reach with hands and arms, stoop and/or bend.
- Frequently required to travel within the district, and occasionally travel outside the district.

While performing the duties of the position, the employee works with standard office and/or instructional equipment with moving mechanical parts.

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment could be low to moderate, with occasional high noise levels. The employee's work is frequently indoors and outdoors in the weather (Land Lab, site visits, etc.).

## **Disclaimer**

Glide Public Schools believes that every individual makes a significant contribution to our success. That contribution should not be limited to assigned responsibilities. Therefore, this position description is designed to define primary duties, qualifications, and job scope, but should not limit the incumbent nor the organization to the work identified. It is our expectation that every employee will offer their services wherever and whenever necessary to ensure the success of the District's goals.

This job description is not a contract of employment or a promise or guarantee of any specific terms or conditions of employment. The school district may add to, modify, or delete any aspect of this (*or the position*) at any time as it deems advisable.

**Employee Statement**

- I have reviewed the above position description and understand its contents.
- I am aware that my position description may be revised or updated at any time. When this happens, the district will provide me with the revised job description and I will remain responsible for knowledge of its contents.
- I hereby certify that I possess the physical and mental ability to regularly attend work and fulfill the essential functions of the above position either with or without reasonable accommodations. If I require accommodation(s) in order to fulfill any or all of these essential functions, I will inform the district prior to actually beginning work in this position.

**Employee Name** (please print) \_\_\_\_\_

**Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Supervisor Signature** \_\_\_\_\_ **Date** \_\_\_\_\_