

JOB DESCRIPTION

POSITION TITLE:	Adaptive Physical Education Teacher, Life Enrichment Education Program (LEEP)
DEPARTMENT & PROGRAM:	Special Programs
WORK YEAR:	190 days
SALARY PLACEMENT:	Licensed Salary Schedule
SUPERVISED BY:	LEEP Administrator
ASSOCIATION:	Licensed
FLSA STATUS:	Exempt

GENERAL DESCRIPTION OF THE POSITION:

The Adaptive Physical Education (APE) Teacher will design and implement adaptive physical education programs for students with intellectual disabilities existing concurrently with high intensity support needs. The APE Teacher will consult with the special program teacher and other related service staff to determine the needs of students and develop Individualized Education Plans (IEPs). The APE Teacher works as a member of the program's Motor Team.

ESSENTIAL FUNCTIONS:

1. Assesses and evaluates students' gross motor, physical fitness, play, leisure, and recreation needs which impact the student's ability to participate in the regular physical education program
2. Elicits input from special education staff (Teacher, OT, PT, Communication, Nursing) and other outside consultants, and works closely with parents and students, as appropriate, in the adaptive program design
3. Identifies students' individual APE needs and goals through participation in the development of Individual Education Plans (IEPs)
4. Develops appropriate APE plans to make progress toward achieving the student goals and objectives identified in the IEP
5. Provides individualized or small group APE to students whose IEPs contain APE services
6. Co-teaches APE instructional activities with other special education staff, provides training for staff to implement the activities on a regular basis, and provides observation and feedback
7. Consults regularly with special education staff and local district APE and PE teachers, as requested, regarding implementation of APE instructional activities
8. Assists classroom staff to manage student behavior, as necessary, by utilizing intervention techniques designed by the teacher or classroom instructional team, following guidelines for use of the least intrusive intervention and best practices consistent with students' needs and disabilities
9. Develops systems to record, monitor, and interpret student progress
10. Maintains accurate and complete records as required by law, ESD policy, and Oregon administrative regulations
11. Participates in planning and program development with the LEEP Motor Team, including the Physical Therapist, Licensed Physical Therapy Assistant, Occupational Therapist, and Certified Occupational Therapy Assistant
12. Orders materials and equipment to implement instruction in the educational setting
13. Locates additional resources and facilities necessary to implement leisure recreation and therapeutic activities such as swimming. Coordinates and schedules community leisure recreation activities (e.g., swimming, weight lifting, roller skating, bowling)
14. Develops and utilizes scheduling and time management techniques to implement APE in a number of different classrooms and school settings during the day and week
15. Arranges for use of local districts' physical education facilities in the schools where the program's classrooms are located

ADDITIONAL FUNCTIONS:

1. Follows and supports district and program values, policies, procedures and requirements
2. Works cooperatively and harmoniously with families, co-workers, supervisors, and community partners of diverse backgrounds
3. Maintains professional and technical knowledge by participating in professional development activities
4. Maintains regular communications including checking and replying to work email on a regular daily basis
5. Maintains regular and punctual attendance
6. Performs other duties as may be assigned

The description contained herein reflects general details as necessary to describe the principle functions of this job, the level of knowledge and skill typically required, and the scope of responsibility, but should not be considered an all-inclusive listing of work requirements. Individuals may perform other duties as assigned, including work in other functional areas to cover absences or relief, to equalize peak work periods or otherwise to balance the workload. Employees who hold this position may be asked to perform other duties as assigned.

ESSENTIAL COMPETENCIES:

1. **CULTURAL RESPONSIVENESS:** Supports an inclusive work and learning environment for children, colleagues, business partners, and community members, where applicable; and actively demonstrates a commitment to provide equitable services to all communities CESD serves.
2. **ACCOUNTABILITY:** Takes responsibility and ownership for successfully accomplishing work and agency objectives, and delivering results. Sets high standards of shared performance for self and others.
3. **ACCURACY AND ATTENTION TO DETAIL:** Ensures work is thoughtfully completed, accurate, and error-free to the highest degree possible.
4. **PLANNING, ORGANIZATION, AND PRIORITIZATION:** Assesses the work to be performed and considers how it should be organized and accomplished, with appropriate priorities and realistic time parameters.
5. **RECORDKEEPING AND DOCUMENTATION:** Gathers, organizes, and maintains records, following confidential information and security protocols as needed. Accurately documents relevant/essential actions, processes, and practices.
6. **TEAMWORK:** Works collaboratively with others to achieve shared goals and make decisions.
7. **COMMUNICATION:** Maintains a high standard of written and verbal communication skills, and ability to present to diverse audiences, specifically individuals of differing abilities and racially, ethnically, and socioeconomically diverse communities.

MINIMUM QUALIFICATIONS:

1. Current Oregon Teaching License with a Physical Education Endorsement and Adaptive Physical Education Specialization
2. Knowledge and successful experience teaching students with low incidence disabilities, including intellectual disability and autism
3. Familiarity with the adaptive equipment frequently utilized with students who have significant mental and physical disabilities
4. Demonstrated ability to compose and produce concise professional documents
5. Skill at co-teaching
6. Skilled at working with other related services staff and teachers as resources for planning and delivery of therapy
7. Working knowledge of Individuals with Disabilities Education Act regulations and procedures
8. Ability to develop and utilize complex scheduling and time management techniques in the daily operation of the instructional program
9. Ability to acquire and maintain a valid first aid and CPR card
10. Written and oral communication skills sufficient to perform essential functions
11. Physical and mental attributes required to perform essential functions
12. Ability to acquire and maintain adopted behavioral intervention certification (i.e. NCI/CPI)

WORKING CONDITIONS:

1. Work environments vary by position and may include offices, schools, outdoors, community, and stakeholder locations
2. Itinerant positions involve travel to multiple sites during day and week throughout the CESD service area, including use of personal vehicle
3. Travel may require use of agency vehicles or public transportation
4. Physical care and support of young children and school age students to support personal care and learning
5. Physical care or delegated medical tasks as designated in medical and emergency protocols prescribed for assigned children
6. Physical intervention as necessary in supporting young children and school age students while responding to challenging behavior
7. Exposure to communicable diseases common in young and school age children
8. Exposure to and use of various materials including wood, paper, cardboard, fabric, foam, glue, paint, latex, rubber gloves, soap, cleaning compounds, and potential food allergens
9. Occasional evenings and weekends may be required for program events

EQUIPMENT USED:

1. Wheelchairs
2. Hoyer lifts
3. Standing Frames
4. Personal Vehicles

PHYSICAL JOB TASK REQUIREMENTS:

The physical requirements checked are essential to successfully performing the duties associated with this position.

- Medium work.** Medium work involves lifting no more than 50 pounds at a time with frequent lifting or carrying of objects weighing up to 25 pounds. If someone can do medium work, we determine that he or she can also do sedentary and light work.

Never	Rare / Intermittent	Occasionally	Frequently	Continuously
Not At All	Less than 1 hour or 1- 5% per day	1 – 3 hours per day or 6 – 33% per day	3 – 6 hours per day or 34 – 66% per day	6 – 8 hours per day or 67 – 100% per day

Lifting (X = REQUIRED)						
Lifting students who have physical impairments and are unable to assist. All students regardless of their size and weight are lifted by two people with the total weight of the student not evenly distributed between the two. Students weighing over 50 pounds will be lifted using a mechanical lift.						
01-30 lbs	Never	Rare	Occasionally	<input checked="" type="checkbox"/> Frequently	Continuously	
General school supplies, teaching materials, food items, and backpacks						
26-50 lbs	Never	Rare	<input checked="" type="checkbox"/> Occasionally	Frequently	Continuously	
Positioning of students in wheelchairs and assisting in the transfer of students.						
> 50 lbs	<input checked="" type="checkbox"/> Never	Rare	Occasionally	Frequently	Continuously	

Employee may need to: (X = REQUIRED)						
Bend	Never	Rare	Occasionally	<input checked="" type="checkbox"/> Frequently	Continuously	
Climb	Never	Rare	<input checked="" type="checkbox"/> Occasionally	Frequently	Continuously	
Crawl	Never	Rare	<input checked="" type="checkbox"/> Occasionally	Frequently	Continuously	
Drive	Never	Rare	<input checked="" type="checkbox"/> Occasionally	Frequently	Continuously	
Kneel	Never	Rare	<input checked="" type="checkbox"/> Occasionally	Frequently	Continuously	
Reach (above shoulder)	Never	Rare	<input checked="" type="checkbox"/> Occasionally	Frequently	Continuously	
Reach (forward)	Never	Rare	Occasionally	Frequently	<input checked="" type="checkbox"/> Continuously	
Sit	Never	Rare	<input checked="" type="checkbox"/> Occasionally	Frequently	Continuously	
Squat	Never	Rare	<input checked="" type="checkbox"/> Occasionally	Frequently	Continuously	
Stand	Never	Rare	Occasionally	<input checked="" type="checkbox"/> Frequently	Continuously	
Twist	Never	Rare	<input checked="" type="checkbox"/> Occasionally	Frequently	Continuously	
Walk	Never	Rare	Occasionally	<input checked="" type="checkbox"/> Frequently	Continuously	
Run	Never	Rare	Occasionally	<input checked="" type="checkbox"/> Frequently	Continuously	



Stairs		Never		Rare		Occasionally	<input checked="" type="checkbox"/>	Frequently		Continuously
Lying Down		Never	<input checked="" type="checkbox"/>	Rare		Occasionally		Frequently		Continuously
Hands may be used for: (X = REQUIRED)										
Grasping		Never		Rare		Occasionally	<input checked="" type="checkbox"/>	Frequently		Continuously
Pinching		Never		Rare		Occasionally		Frequently	<input checked="" type="checkbox"/>	Continuously
Finger Manipulation		Never		Rare		Occasionally	<input checked="" type="checkbox"/>	Frequently		Continuously
Wrists may be used for: (X = REQUIRED)										
Twisting/Turning		Never		Rare	<input checked="" type="checkbox"/>	Occasionally		Frequently		Continuously
Pushing/Pulling: (X = REQUIRED)										
01-30 lbs		Never		Rare		Occasionally	<input checked="" type="checkbox"/>	Frequently		Continuously
31-50 lbs		Never		Rare	<input checked="" type="checkbox"/>	Occasionally		Frequently		Continuously
> 50 lbs	<input checked="" type="checkbox"/>	Never		Rare		Occasionally		Frequently		Continuously
Carrying: (X = REQUIRED)										
01-30 lbs		Never		Rare		Occasionally	<input checked="" type="checkbox"/>	Frequently		Continuously
Description	Objects carried, for a maximum distance of 30 feet, include school supplies, teaching materials, and food items.									
31-50 lbs		Never		Rare	<input checked="" type="checkbox"/>	Occasionally		Frequently		Continuously
Description	Carrying of children (who are injured or in distress), for a max of 10 feet.									
> 50 lbs	<input checked="" type="checkbox"/>	Never		Rare		Occasionally		Frequently		Continuously
Description										
Environment Exposures (X = REQUIRED)										
Chemical Contact		Never		Rare		Occasionally	<input checked="" type="checkbox"/>	Frequently		Continuously



Job Description ID Code: SD309

Moving Objects		Never	Rare	Occasionally		Frequently	<input checked="" type="checkbox"/>	Continuously
Noise		Never	Rare	Occasionally		Frequently	<input checked="" type="checkbox"/>	Continuously
Safety Equipment		Never	Rare	Occasionally	<input checked="" type="checkbox"/>	Frequently		Continuously
Wetness		Never	Rare	Occasionally	<input checked="" type="checkbox"/>	Frequently		Continuously

MENTAL JOB TASK REQUIREMENTS:

The mental functions checked are essential to successfully performing the duties associated with this position.

X = Requirement | = Not Required

REASONING ABILITY:

- Complete routine, repetitive tasks with simple instructions
- Follow detailed instructions that require few changes
- Follow detailed procedures with several potential variables
- Accurately interpret behaviors and nonverbal communication and act on decisions
- Demonstrate logical or deductive thinking
- Provide creative, innovative solutions to job problems

CALCULATIONS:

- Perform simple copying, addition, counting, subtraction
- Perform multiplication and division
- Understand the metric system and conversions
- Manipulate fractions, decimals, and percentages
- Understand and use statistics
- Understand and use charts and graphs
- Understand and use advanced mathematics
- Understand the theoretical application of statistics and complex math

LANGUAGE:

- Read and understand product labels, policies written at the 10th grade level
- Follow verbal or demonstrated instructions
- Explain simple directions, copy data from one form to another
- Complete form letters or answer routine correspondence
- Compose correspondence independently
- Read and interpret complex technical material
- Speak and understand a second language
- Prepare complex reports and documents
- Speak with individuals and small groups in an articulate manner
- Speak at meetings and before groups in an articulate manner using prepared materials and on a spontaneous basis

By signing below I indicate that:

1. I have been given the opportunity to thoroughly read the job description above,
2. I understand that I may request an accommodation to perform the essential functions of the position, and
3. I can perform the essential functions of this position without accommodation.

Print Name: _____

Signature: _____ Date _____

Clackamas Education Service District is proud to be an equal opportunity workplace. We respect and seek to empower each individual and support the diverse cultures, perspectives, skills and experiences within our workforce along with the students and families that we serve.