Superintendent Opening

Grants Pass, Oregon



Three Rivers School District is searching for an education leader to serve as superintendent beginning July 1, 2014. The successful candidate will be a visionary leader, have excellent listening and communication skills, and be committed to serving all students.

Closing Date: March 31, 2014

Start Date: July 1, 2014

Application Requirements

- Letter of Interest
- Completed Application Form
- Current Resume
- Copy of Oregon Superintendent License or eligibility to obtain one
- Statement of Leadership Style (1 page)
- Statement of Educational Philosophy (1 page)
- Completed Mentor Questionnaire
- Letters of Recommendation (3-5 preferred)
- Other information demonstrating success in education

For additional information and application materials please contact:

Greg McKenzie Search Consultant

Window to Leadership, LLC 1470 Rosemont Road West Linn, Oregon 97068

Ph: 503-752-2438 Email: gregmckenzie@ window2leadership.com

About the District

- Approximately 4600 students
- Schools:
 - ♦ One K-8 elementary school
 - ♦ 6 elementary schools
 - ♦ 3 middle schools
 - ♦ 3 high schools
 - ♦ 1 corrections school
 - ◊ 2 charter schools

Three Rivers School District serves all of Josephine County (with the exception of the city of Grants Pass) and a small portion of Jackson County (Applegate School), covering over 1200 square miles. Aptly named, Three Rivers School District serves students in three distinct attendance areas: Hidden Valley, Illinois Valley, and North Valley, which coincide with the Applegate,

Illinois, and Rogue rivers.

The district has a family -type atmosphere, a welcoming environment, and dedicated teachers and staff. Arts and music programs are valued.

Other highlights include FBLA state champions for 12 years and the Silver and Bronze



Award for schools in US News & World Report.

For more information, go to: www.threerivers.k12.or.us

About the Community

Located in Southwestern Oregon, Josephine County is bordered on the south by California and the Pacific coast is just two hours away.

Josephine County is mountainous, but also has two major valleys and three scenic rivers, world renowned for whitewater rafting and fishing.

Josephine County is home to the Grave Creek Covered Bridge, the only covered bridge visible from the I-5 freeway. Other attractions include the Applegate Trail





Interpretive Center, Hellgate Canyon, Kalmiopsis Wilderness, Oregon Caves National Monument, Lake Selmac, WildLife Images, and the Wolf Creek Inn.

Qualities and Qualifications

Qualifications

- A current Oregon administrative license with a superintendent's endorsement or a transitional superintendent license
- A master's or doctorate degree in the field of education, preferably in educational administration
- Successful teaching experience at the elementary or secondary school level
- Service as a superintendent (or administrative experience in the central administration of a school system)
- In lieu of the experience and training requirements above, the Board may consider as a candidate for its superintendent's position an individual who meets transitional administrator or exceptional administrator licensure requirements

Desired Candidate Profile

- Puts kids first
- Empowering leader
- High degree of integrity/honesty
- Builds community partnerships
- Approachable/personable
- Good listener and communicator
- Visionary
- Committed to serving all kids
- Open-minded
- Creative and innovative
- Collaborator

What's Next

- Restore programs/activities/electives (especially arts & music) lost to budget cuts
- Build strong relationships among community, parents, and staff
- Improve STEM, AP courses, and CTE programs to enhance student opportunities
- Become a destination where parents want their students to attend school
- Find creative ways to reduce class sizes
- Improve graduation rates
- Update facilities and technology
- Develop a long-range fiscal strategy

Leadership Skills

- Demonstrates strong collaborative decision making and problem solving ability
- Understands the challenges of a rural school district with multiple communities
- Understands school finance and demonstrates sound fiscal management
- Implements effective educational programs and improvement strategies
- Works well with diverse student and community populations, charter schools, and other community organizations
- Is highly visible in the schools and community
- Is able to lead the district in visionary planning, identifying innovative solutions
- Embraces the values and traditions of these communities
- Is willing to make difficult decisions and follow through with implementation
- Serves as the district's instructional leader
- Places high value on the contribution of all staff
- Understands special education laws and embraces strategies for inclusion and collaboration

