

ST HELENS SD 502

TEMP High School Choir/AVID Teacher (2024-101)

JOB POSTING

Job Details

Posting ID

2024-101

Title

TEMP High School Choir/AVID Teacher

Description

This job is temporary for the remainder of the 2024-2025 school year.

Viable candidate will hold a TSPC license or the ability to obtain one.

When applying, please include the following:

- On-line application Resume'
- Cover letter
- At least 3 current letters of reference
- Unofficial transcripts

SUMMARY:

The Teacher promotes and develops successful learning for students, performs instructional and related duties in accordance with District Policies and terms of the teacher contract. The Teacher also maintains a cooperative attitude with staff, parents, and students. The Teacher reports to the Principal or Designated Administrator and does not supervise any employees.

The teacher will direct school choir concerts and manage performances. Additionally, they play a key role in building students' confidence and appreciation for the performing arts. AVID (Advancement via Individual Determination) is a schoolwide program that supports students to be academically successful throughout their high school years to prepare them for postsecondary opportunities.

ESSENTIAL REQUIREMENTS:

1. Teaching and Learning
 1. Provide a variety of situational appropriate instructional techniques and methods
 2. Promote high levels of achievement in relation to individual abilities
 3. Use techniques and methodologies appropriate to student abilities
 4. Use current and relevant subject matter
 5. Demonstrate knowledge of and ability to use research-based principles of effective instruction
 6. Organize instruction using learning objectives with clearly defined student outcomes
 7. Employ teaching strategies congruent with planned student outcomes
 8. Select teaching strategies emphasizing involvement
 9. Monitor student learning and pace instruction accordingly
2. Classroom Climate
 1. Build motivation and interest in learning
 2. Develop and maintain a classroom environment conducive to effective student learning
 3. Develop written rules of classroom behavior and communicate those rules to all students
 4. Enforce written rules for classroom behavior
 5. Communicate goals and academic expectations to students
 6. Provide for the health and safety of students in all instructional settings
3. Planning and Preparation
 1. Prepare effectively for class

2. Prepare daily lesson plans
3. Provide instruction based on District-approved curriculum and standards
4. Provide instruction predicated on course goals and objectives
5. Develop and communicate appropriate progress grading standards to students
6. Establish written grading standards that are clear and incorporate a variety of graded activities
7. Assure that grading standards are explained, understood by the students, and available to parents
8. Provide documentation of student progress
9. Provide timely and accurate feedback/documentation to students and parents
10. Maintain appropriate records of student performance
11. Assign and check homework and provide feedback, when appropriate
12. Keep parents and teachers informed through written and oral communication
4. Develop and maintain positive interpersonal relationships
 1. Model personal behaviors of honesty, fairness, courtesy and consideration
 2. Maintain a cooperative relationship with administration staff, students and parents
 3. Communicate with parents, counselors and students
 4. Communicate with classified, licensed and administrative staff
5. Professional Responsibilities
 1. Instruct and direct assigned instructional assistants to maximize delivery of instructional services
 2. Exhibit personal interest and encourage student interest in the subject area
 3. Maintain a current awareness of literature/activities in subject area
 4. Maintain an ongoing personal program of professional growth and development
 5. Develop and implement annually an approved plan for professional growth and development
 6. Identify and request to attend professional workshop activities intended to increase the teacher's instructional effectiveness
 7. Participate in District sponsored in-service offerings appropriate to assignment
6. Perform other related duties as assigned by the principal and/or superintendent
7. Perform duties in accordance with District policy and terms set forth in the negotiated agreement
8. Assist in the enforcement of school and District rules and policies

SUPERVISORY RESPONSIBILITIES

1. Assume a share of responsibility for non-classroom student activities with the assigned workday

PURPOSE

Provide quality instruction for students at all levels of academic and social-emotional development utilizing high-leverage strategies.

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

1. Bachelor's or Master's degree in education, teaching, and/or theater arts, preferred. Will also consider industry professionals who meet specific [Guide to CTE Licensure](#) education and industry experience requirements in Arts, Information and Communications: Visual, Performing and Media Arts. Proven experience in improving graduation and/or attendance rates in high school students preferred.

2. Ability to work collaboratively with colleagues in team and individual settings. Passionate about working with and motivating struggling high school students and their families.
3. Ability to communicate fluently verbally and in writing in English. Ability to effectively present information and respond effectively to questions. Ability to verbally respond to common inquiries. Ability to read and interpret documents such as safety rules, operating and maintenance instructions, procedure manuals and governmental regulations.
4. Ability to apply common sense understanding to carry out instructions furnished in written, oral, schedule or diagram form. Ability to deal with problems involving several concrete variables in standardized situations. Creative problem-solver.
5. General knowledge of computer usage and ability to use e-mail, internet software and word processing software. Preferred experience with 21st Century educational technology tools and blended learning.
6. Ability to appropriately communicate with students, teachers, parents and members of the community. Focus on “student-learning”, rather than “teaching” preferred. Experience with proficiency-based learning and grading preferred. Training or skills in the following preferred: AVID, Constructing Meaning, Culturally-relevant teaching.
7. Current Oregon TSPC teaching license with appropriate endorsement or ability to earn CTE license before position begins. Please review the [Guide to CTE Licensure](#) for licensure pathways.

SALARY

As negotiated in the SHEA agreement.

EVALUATION

In accordance with negotiated SHEA agreement and district policy.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

In an 8-hour workday, this job requires:

- R** - Rarely (Less than .5 hr per day)
- O** - Occasionally (.5-2.5 hrs per day)
- F** - Frequently (2.5-5.5 hrs per day)
- C** - Continually (5.5-8 hrs per day)
- NA** - Not Applicable

Physical Requirements	NA	R	O	F	C
Sitting				x	
Stationary Standing				x	
Walking (level surface)				x	
Walking (uneven surface)			x		
Crawling		x			
Crouching (bend at knees)		x			
Stooping (bend at waist)		X			
Twisting (knees/waist/neck)		X			
Turn/pivot		X			
Climbing (stairs)		X			
Climbing (ladder)		X			

Reaching Overhead	X
Reaching extension	X
Repetitive use arms	X
Repetitive use hands grasping	X
Repetitive use hands squeezing	X
Fine manipulation	X
Using foot control	X
*Pushing/Pulling (Maximum Weight: 40 lbs)	x
*Lifting/Carrying (Maximum Weight: 40 lbs)	x

*Identify items typically moved: ___classroom supplies_____

WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

OTHER

Note: This is not necessarily an exhaustive or all-inclusive list of responsibilities, skills, duties, requirements, efforts, functions or working conditions associated with the job. This job description is not a contract of employment or a promise or guarantee of any specific terms or conditions of employment. The school district may add to, modify or delete any aspect of this job (or the position itself) at any time as it deems advisable.

Just a few facts about some of our benefits:

Holidays: Holiday pay shall be granted for Labor Day, Veteran’s Day, Thanksgiving, President’s Day and Memorial Day as long as they fall within the 190 day working period. Martin Luther King Jr. Day is a non-contract day, the Wednesday before Thanksgiving is a non-contract day.

Health Insurance: The District agrees to pay the medical, dental, vision and life insurance CAP amounts listed below. The employee will be responsible to pay the remaining through a payroll deduction:

2024-2027
 Educator Only: \$685
 Educator Plus Spouse: \$1,443
 Educator Plus Children: \$1,271
 Educator Plus Family \$2,033

<i>Shift Type</i>	Full Time	<i>Salary Range</i>	\$60,983.00 to \$102,520.00
<i>Salary Code</i>	Annual	<i>Job Category</i>	Teacher
<i>External Job Application</i>	OR Teacher Application	<i>Internal Job Application</i>	District Internal Candidate Application
<i>Location</i>	St. Helens High School	<i>Posting Status</i>	Active
<i>Minimum Qualifications Screening</i>	High School Diploma/GED		

Job Application Timeframes

<i>Internal Start Date</i>	11/13/2024	<i>General Start Date</i>	11/13/2024
----------------------------	-------------------	---------------------------	-------------------

Internal End Date

General End Date

Job Pools

<i>Pool Name</i>	<i>Quantity</i>	<i>Requisition ID</i>	<i>Requisition Title</i>
Eric Stearns	1		

Alternate Job Contact

<i>Name</i>	<i>Title</i>	<i>Principal</i>
Katy Wagner		Principal
<i>Location</i>	St. Helens High School	<i>Phone</i>
<i>Email</i>	katyw@sthelens.k12.or.us	

References

<i>Automatically Send Reference Check</i>	Yes	<i>Reference Check Form</i>	Certified Survey
---	------------	-----------------------------	-------------------------