

THURSDAY, OCTOBER 3, 2013

7:15 to 8:15.....Registration/Continental Breakfast..... Lobby

8:15 to 9:30.....**GENERAL SESSION I**..... Playwright's Hall

Welcome: Sarah Drinkwater, Assistant Superintendent, Oregon Department of Education

The State of Oregon Education

Speaker: Rob Saxton, Deputy Superintendent, Oregon Department of Education

Focused on the Future: Transforming Potential Dropouts into Graduates.....Hellman Room

Speaker: Loujeania Williams Bost, National Dropout Prevention Center

Many schools, districts and states are making significant gains in boosting high school graduation rates and putting more students on a path to college and a successful career. This progress is often the result of having better data, an understanding of why and where students drop out, a heightened awareness of the consequences to individuals and the economy, a greater understanding of effective reforms and interventions, and real-world examples of progress and collaboration. These factors have contributed to a wider understanding that the dropout crisis is solvable. This session examines the pathway to this transformation and evidence based strategies that can result in alterable outcomes.

9:30 to 9:45.....Break

9:45 to 11:00**BREAKOUT SESSIONS: ROUND I**

Collaborative and Consultative Teaching for General Education and Special Education

(repeated at 11:15) Bloch Room

Speaker: Kay Ann Well, Mountain View HS

Research has shown that co-taught groups, regardless the population, resulted in increased academic achievement and more on task behaviors. (O'Rourke 2007) As our population grows, it is evident that we need to shift in the delivery of special education services. There is no "pull-out" program or "resource room" after high school. As a collaborative team the lines between regular education and special education begin to fade and all students reap the benefit. This collaborative model ensures that students master specific skills and concepts in the general education curriculum, as well as ensuring that their special education needs are being met, including meeting alternate curriculum goals.

In this session a special education teacher, high school teacher, and principal will present their research supporting team teaching. They will provide examples, strategies, and lesson plans to support collaboration. They will also allow time for a question and answer session.

Disproportionate Discipline: B4 IndicatorDirectors Room

Speaker: Michael Mahoney, Oregon Department of Education

Oregon's data regarding disproportionate disciplinary practices with both general and special education students will be presented. These practices and its impact on achievement, engagement and success at school, along with the impact on B4

reporting will be discussed. Alternatives to exclusionary discipline practices will be discussed and audience participation encouraged.

Culturally Sensitive Evaluation, Including EI/ECSE (repeated at 11:15).....Hellman Room

Speakers: Martha Villegas Gutiérrez, Teaching Research Institute
Robyn López Melton, Teaching Research Institute
Martha Buenrostro, Oregon Department of Education

This presentation focuses on issues that should be considered during evaluations for special education eligibility. Topics including acculturation, language proficiency, curriculum and instruction will be discussed with recommended practices described. The session is designed for district and special education administrators and evaluation personnel such as: SLP's school psychologists & special education teachers.

Components of ASD Instruction: Tools & Staff Training

(repeated at 11:15)Joplin/Seeger Room

Speaker: Patrick Tomblin, Lake Oswego SD

The growing number of individuals with ASD poses a challenge to Oregon's schools and school building teams. Staff need the knowledge and skills to teach their students with ASD using research based practices. Lake Oswego School District has developed a framework for providing ASD instruction through the components of: conducting FBAs, developing behavior plans, implementing evidence-based practices, evaluating progress through measurement systems, and promoting generalization. At the June 2013 COSA, the presenters provided a brief overview of the ASD Instruction framework and described the uniqueness of their delivery of services. This session will go deeper into the components and will provide each participant with checklists as a way to complete a self assessment of each component and guide school teams with effective professional development opportunities.

Oregon's Statewide Assessments and Students with Disabilities

(repeated at 11:15) O'Neil Room

Speakers: Brad Lenhardt, Oregon Department of Education
Derek Brown, Oregon Department of Education

The focus of this presentation is the assessment system relevant to students with disabilities. This session will reference anticipated changes to the general (OAKS and Smarter Balanced) and alternate assessments and related topics—including accommodations, Essential Skills, and graduation requirements.

Quality Rating Improvement System (QRIS)Sousa Room

Speakers: Dawn Woods, Oregon Department of Education
Tom Udell, Western Oregon University
Alan Garland, Oregon Department of Education
Nancy Johnson-Dorn, Oregon Department of Education

This presentation will have up to date information about Oregon's Quality Rating Improvement System (QRIS). Part of a national trend to improve the quality of child care programs, Oregon's QRIS has built upon the Oregon Program of Quality and the

Quality Indicators. QRIS is an innovative system for early childhood care and education programs to start on a path of improvement to achieve a comprehensive, research-based set of standards. This presentation will help participants to understand Oregon's QRIS and potential collaborations for providers of early intervention and early childhood special education. Current field test progress and plans for statewide roll out will be shared.

Increase Student Outcomes! Begin With United Vision!.....Studio B/C

Speaker: Noelle Sisk, Family and Community Together (FACT)

Introduces participants to the dynamics experienced by IEP team members when united by a vision introduced by use of a strength based one page profile. Team members report de-escalation of dispute, increased camaraderie, effective communication, and ultimately, increased outcomes for students! Parents report increased level of engagement and that they were active participants in the IEP. Use of the tool also engages students and supports their participation in their meeting. Participants will leave with resources, materials, and opportunities to schedule trainings and in-service for their community.

Hillsboro SD CCSS and IEP's.....Vistas I Room

Speakers: Stephen Larson, Hillsboro SD

Elaine Fox, Hillsboro SD

Julie Le, Hillsboro SD

Jon Pede, Hillsboro SD

Melanie Peters, Hillsboro SD

Hillsboro School District has just completed year one of standards based IEP training. Come hear about successes and lessons learned during the first year of their three year process. The presentation will include sample training materials including power points and handouts.

Navigating the SPR&I System (repeated Friday at 9:30) Vistas II Room

Speaker: Stella Brown, Oregon Department of Education

Laura Petschauer, Oregon Department of Education

Come to this session to learn how to work in the SPR&I database. We will discuss how to submit data, access reports on district performance, and monitor district compliance with IDEA regulations.

Supporting and Retaining Excellent Speech Language Pathologists.....Wilder/Ferber Room

Speaker: Eric Richards, Salem-Keizer SD

Sandi Nettland, Salem-Keizer SD

Maria Githens, Salem-Keizer SD

This session presents how Salem-Keizer School District has been successful in retaining many of its Speech Language Pathologists (SLPs) during times of significant budget crisis and higher than desired case loads. A panel comprised of an administrator and two SLPs will discuss the strategies used at the Salem-Keizer School District to support and subsequently retain high-performing SLPs.

The Promise of Executive Order 13-04: Implementing Oregon's

Employment First Policy.....Williams Room

Speakers: Jaime Johnson Daignault, Oregon Council on Developmental Disabilities
Sarah Drinkwater, Oregon Department of Education
Corissa Neufeldt, Department of Human Services
Robert Costello, Vocational Rehabilitation

Through the provision of Governor Kitzhaber’s Executive Order to provide employment services to individuals with intellectual and developmental disabilities, the Office of Developmental Disabilities, Oregon Vocational Rehabilitation, the Oregon Department of Education and the Oregon Council on Developmental Disabilities will co-present on their mutual and agency-specific responsibilities and what this means to teachers, case managers, VR counselors, students and their families. This session will focus on developing plans collaboratively and leveraging support by braiding services from all agencies for transitions aged students. Our shared vision is that through strong agency collaboration, youth with disabilities will leave school with integrated, community employment or a post-secondary education plan.

11:00 to 11:15Break

11:15 to 12:30**BREAKOUT SESSIONS: ROUND II**

Collaborative and Consultative Teaching for General Education and Special Education..... Bloch Room

Speakers: Kay Ann Well, Mountain View HS

Research has shown that co-taught groups, regardless the population, resulted in increased academic achievement and more on task behaviors. (O’Rourke 2007) As our population grows, it is evident that we need to shift in the delivery of special education services. There is no “pull-out” program or “resource room” after high school. As a collaborative team the lines between regular education and special education begin to fade and all students reap the benefit. This collaborative model ensures that students master specific skills and concepts in the general education curriculum, as well as ensuring that their special education needs are being met, including meeting alternate curriculum goals.

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Educational Stability Matters and the Uninterrupted Scholars Act.....Directors Room

Speakers: Catherine Stelzer, Department of Human Services
Melissa Glover, Oregon Department of Education

Learn about recent legislative changes to FERPA, and how ODE and DHS, Child Welfare are collaborating through the federal grant, Educational Stability Matters, to create a consistent interpretation of the Uninterrupted Scholars Act (USA). This session will cover an overview of USA and its impact on schools, as well as details regarding the creation of an MOU designed to support the sharing of educational records between schools and Child Welfare.

Culturally Sensitive Evaluation, Including EI/ECSE.....Hellman Room

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The focus of this presentation is the assessment system relevant to students with disabilities. This session will reference anticipated changes to the general (OAKS and Smarter Balanced) and alternate assessments and related topics—including accommodations, Essential Skills, and graduation requirements.

Patterns of Strengths and Weaknesses in L.D. Identification (repeated at 1:30)Sousa Room

Speaker: Jody Conrad, Southern Oregon ESD

PSW is a brain based model with ties to neuroscience. This presentation provides a foundational and theoretical understanding of PSW as well as establishes a practical application of the model. The link between psychological processes to areas of eligibility under L.D. is also explored.

A New Day in Oregon- Introduction to the FACT Parent Training and Information CenterStudio B/C

Speakers: Christy Reese, Family and Community Together (FACT)
Roberta Dunn, Family and Community Together (FACT)

This session introduces participants to Oregon's new Parent Training and Information center and its commitment to be a resource for districts across the state. Learn about training and in-service opportunities available for your community, as well as online trainings and website resources. The FACT model of supporting families will be highlighted. Administrators report their appreciation for FACT's model and its ability to support parents, de-escalate dispute, increase parent participation, satisfaction, and ultimately result in healthier IEP team dynamics.

Restraint and Seclusion.....Vistas I Room

Speakers: Michael Mahoney, Oregon Department of Education
Claudette Rushing, Oregon Department of Education

This presentation will review the statutes and administrative rules regarding physical restraint and seclusion. The 2013 legislative session also resulted in some amendments to the current restraint and seclusion laws. These included specifics about the use of seclusion rooms, reporting complaints, and the new annual reporting requirements.

Summary of Performance..... Vistas II Room

Speakers: Keith Ozols, Office of Vocational Rehabilitation Service
Sally Simich, Oregon Department of Education
Julie Huber, Office of Developmental Disabilities

School districts may develop a Summary of Performance for students with disabilities to use as a portable document to help partner agencies like Vocational Rehabilitation (VR) and Developmental Disability Services (ODDS) develop activities and supports that are informed by the student's present level of functional performance and by their individual preferences, interests, needs and strengths. This session will be led by staff from ODE, VR and ODDS who will describe how to create a Summary of Performance that will enhance and strengthen the postsecondary transition process through agency collaboration.

Beaverton SD Transition Program.....Wilder/Ferber Room

Speakers: Danielle Sheldrake, Beaverton SD
Steven Baer, Beaverton SD
Dylan Lee, Beaverton SD
Michelle Riley, Beaverton SD

The goal of the Beaverton Community Transition Program is an off-site community based program providing age appropriate transition services for students ages 18-21 who have graduated from High School with a modified diploma, extended diploma, or alternative certificate. In this session attendees will learn about the development process for creating CTP and the current structure of the program. The presenters will highlight the successes and the challenges they have experienced with the creating and sustaining a district transition program.

Feedback Session: Changes to the IEP Form.....Williams Room

Speakers: Sarah Drinkwater, Oregon Department of Education
Laura Petschauer, Oregon Department of Education

Here is an opportunity to inform the educational process. ODE staff will be available to discuss your feedback on IEP form development, to include kindergarten assessment and the ELPA.

12:30 to 1:30Lunch

1:30 to 2:45**BREAKOUT SESSIONS: ROUND III**

2013 Legislative Update (repeated Friday at 1:15)..... Bloch Room

Speaker: Cindy Hunt, Oregon Department of Education

The 2013 Legislature passed a number of changes in education, both in its organizational structure and substantively. The Legislature also passed an unprecedented K-12 budget and allocated money for the Network of Quality Teaching and Learning and targeted strategic investments. There were also changes in the areas of state governance, health and safety, high school transitions/diploma and education service districts. This session will provide an overview of these changes.

Looking at Diploma OptionsDirectors Room

Speakers: Martha Hinman, Redmond SD

Deb Badger, Redmond SD

Brittaney Cocciolo, Redmond SD

Presentation will feature a decision making process for determining appropriate diploma for students. The presentation will include a diploma option chart, forms to document the decisions and the process for implementation.

Moving from Research to Practical Application in Dropout Prevention

(repeated at 3:00).....Hellman Room

Speaker: Loujeania Williams Bost, National Dropout Prevention Center

For society as a whole, helping youth stay in and complete high school is a worthwhile objective. To enable schools across America to achieve this objective, practical recommendations and strategies based upon the best research evidence available are necessary. Research has identified interventions and recommendations that when implemented with fidelity can change the trajectory of school completion for all youth, especially those with disabilities. In this session, Dr. Bost will discuss these interventions and recommendations that promote school completion for students with disabilities and local strategies for implementation.

Autism Services: Update from the Commission on Screening, Evaluation, and IdentificationJoplin/Seeger Room

Speakers: Marilyn Gense, Autism Commission

Laura Petschauer, Oregon Department of Education

The Screening, Identification, and Assessment Sub-Committee of the Oregon Autism Commission has worked tirelessly to further improve the identification of students with ASD. This informational session will cover the work being done in these three areas of consideration: the medical statement, the proposed OAR changes and criteria for evaluation teams, and ASD program self-assessment and action plans. Come join us as we learn more about these topics.

All for One and One for All: Creating a UNIFIED Transition Program and Campus..... O'Neil Room

Speaker: Laurie Kash, Rainier SD
Jen Nelson, Rainier SD

In a time when some transition programs are hidden in off-campus locations, Rainier is bucking the trend and placing transition front and center on its campus by involving general education students as peer models all along the way. Learn how Rainier has enhanced its school-based businesses and community partnerships with involvement in Project UNIFY. Explore how this small district has changed school climate and reduced bullying while creating classes like UNIFIED Justice, UNIFIED PE, and Exceptional Child, and see how general education students are learning as much about transition as their special education partners.

Patterns of Strengths and Weaknesses in L.D. Identification.....Sousa Room

Speaker: Jody Conrad, Southern Oregon ESD

PSW is a brain based model with ties to neuroscience. This presentation provides a foundational and theoretical understanding of PSW as well as establishes a practical application of the model. The link between psychological processes to areas of eligibility under L.D. is also explored.

Integrating Systems to Identify and Impact the Needs of all Learners: New Opportunities for Support Through Oregon RTI.....Studio B/C

Speaker: David Putnam, Jr., Tigard-Tualatin SD

Come to this session for an exciting networking opportunity with the director of Oregon's successful RTI Program. You can talk with districts about how to access new HB 3232 initiative dollars to assist your district in implementing RTI principles.

Post-School Outcomes - Part 1 of 2 (continues at 3:00)Vistas I Room

Speakers: Charlotte Alverson, National Post-School Outcomes
Pattie Johnson, Teaching Research Institute
Sally Simich, Oregon Department of Education

Session A - Work, School, And Life: Oregon's Youth are Busy - Interviews with former students yield valuable information on the educational preparation provided by their districts. This session will highlight information learned from the past three years of post-school interviews with students with disabilities. Two thirds of these students have gone on to attend school or become employed. What can we learn from those who are engaged, and those who are not engaged in education or employment outcomes?

ELD Update Vistas II Room

Speakers: Dawn Woods, Oregon Department of Education
Brett Walker, Oregon Department of Education

This presentation highlights the organization and activities of the new Early Learning Division (ELD) at the Oregon Department of Education. Information will be presented on the role of the ELD within Oregon's early childhood system and the vision for the Early Learning Hubs.

One District's Evaluation System to Ensure SLP Effectiveness: Following the Intent of SB290Wilder/Ferber Room

Speakers: Eric Richards, Salem-Keizer SD
Sandi Nettland, Salem-Keizer SD
Maria Githens, Salem-Keizer SD

Salem-Keizer School District has been a leader in developing evaluation systems that promote professional effectiveness, professional development, and multiple measures of performance. This session will present newly designed observation forms and tools that will be implemented in the 2013-2014 school year for service providers: social workers, school nurses, OT, PT, and SLPs. The Speech-Language Pathologist (SLP) evaluation rubric and observation tool that was created by design and review committees of Salem-Keizer SLPs will be discussed in depth.

Standards-Based IEPs! Make It Happen in Your District (continues at 3:00)Williams Room

Speakers: Denise Wright, Centennial SD
Ann Riddle, Centennial SD

Effective supplemental instruction is aligned when general education and special education collaborate. Standards-Based IEPs are a vehicle for this instructional planning. Attend this session to learn what a Standards- Based IEP is, how Centennial is implementing them and what your district should consider if you are moving forward. Expect practical ideas, useful resources, and dialogue with your peers.

2:45 to 3:00Break

3:00 to 4:15**BREAKOUT SESSIONS: ROUND IV**

Public School Choice: Charter Schools, Inter-District Transfers, Open Enrollment, Tuition, Service Requirements Bloch Room

Speakers: Rae Ann Ray, Oregon Department of Education
Cindy Hunt, Oregon Department of Education

Parents have more options than ever before that allow for parental choice among public educational programs. Oregon allows parents to use a wide variety of options including inter-district transfers, intra-district transfers, open enrollment, alternative education programs, and charter schools. This session will explore these options, recent legislation in this area, and the ramifications for students with disabilities who are receiving special education services when they transfer between public education options. The session will also explore the challenges that these options present to public education providers.

IDEA Lessons Learned (repeated Friday at 11:15 & 1:15)Directors Room

Speakers: Claudette Rushing, Oregon Department of Education
Steve Woodcock, Oregon Department of Education

This session will review, qualitatively and quantitatively, the areas of IDEA non-compliance most frequently identified through ODE's dispute resolution processes. Topics will include child find, eligibility, IEP meeting requirements, placement/eligibility determinations, IEP formation, review and revision of IEPs,

and other areas that are regularly the focus of ODE's IDEA complaint investigations and due process hearings. Additionally, this session will include highlights of important OSEP guidance and IDEA case law from the past year.

Moving from Research to Practical Application in Dropout PreventionHellman Room

Speaker: Loujeania Williams Bost, National Dropout Prevention Center

For society as a whole, helping youth stay in and complete high school is a worthwhile objective. To enable schools across America to achieve this objective, practical recommendations and strategies based upon the best research evidence available are necessary. Research has identified interventions and recommendations that when implemented with fidelity can change the trajectory of school completion for all youth, especially those with disabilities. In this session, Dr. Bost will discuss these interventions and recommendations that promote school completion for students with disabilities and local strategies for implementation.

Secrets of PCR ImprovementJoplin/Seeger Room

Speaker: Brian Megert, Springfield SD

Martha Buenrostro, Oregon Department of Education

This presentation highlights the work of a successful Oregon district that uses the System Performance Review & Improvement (SPR&I) Procedural Compliance Review (PCR) process as a valuable and enjoyable means by which to conduct annual professional development. Come hear their secrets and share your own.

Using IEP Development to Sustain Exceptional Procedural Compliance ResultsO'Neil Room

Speakers: Lisa DeSalvio, Coos Bay SD

Kayla Crook, Coos Bay SD

Missy Cooper, Coos Bay SD

Come to this session to learn how one Oregon school district's best practices in developing and writing IEPs have yielded success with System Performance Review & Improvement (SPR&I) compliance.

Related Service Providers: Developing Lessons and Activities that Support

the CCSS.....Sousa Room

Speakers: Joan Steiner, Northwest Regional ESD

Jennie Price, Inter-Mountain ESD

Providers can easily adapt the activities and lessons they have used over the years to ensure that they are engaging students in activities that meet their IEP goals and are also include curriculum that is consistent with the CCSS.

Principals' Conversation with ODEStudio B/C

Speaker: Sarah Drinkwater, Oregon Department of Education

Principals are invited to this session to discuss issues that they are facing. Problem-solving amongst the participants will be the focus. The Assistant Superintendent will host this interactive listening session.

Post-School Outcomes - Part 2 of 2 (continued from 1:30).....Vistas I Room

Speakers: Charlotte Alverson, National Post-School Outcomes

Pattie Johnson, Teaching Research Institute
Sally Simich, Oregon Department of Education

Session B - Take a Look at what your Students are Doing After High School - This hands-on session will go through the new Transition Report. Learn how your district fares when compared to like-sized districts in graduation, dropout, IEP review of transition standards, and the post school outcomes for your students with disabilities. In this session, you will be given a model for reviewing your data to learn how your students are progressing, and how your outcomes compare to others in the state.

Early Intervention Tele-Intervention DHH Pilot Project..... Vistas II Room

Speakers: Eleni Boston, Willamette ESD
Ginna Oliver, Oregon Department of Education

With increasing caseloads and changes in funding over the years, providing Early Intervention services has become more challenging. ODE, WESD, and NCHAM at Utah State have teamed up to begin a study this fall in the use of tele-intervention to augment home visits to children with hearing loss and their parents. Come and learn how the project came together, what will happen, and what the long-range possibilities for “virtual home visiting” may be for Early Intervention and Early Childhood Special Education.

When The Family Is in Turmoil: Conducting IEP/IFSP Meetings When Parents Are in ConflictWilder/Ferber Room

Speaker: Marshall Peter, National Center for Appropriate Dispute Resolution in Education

Special skills and advance planning are needed by all school team members when parents who are in high conflict marriages or divorces participate in IEP meetings. This workshop focuses on strategies that all meeting participants can learn so that the discussion can focus on the child’s educational concerns.

Standards-Based IEPs! Make It Happen in Your District
(continued from 1:30)Williams Room

Speakers: Denise Wright, Centennial SD
Ann Riddle, Centennial SD

Effective supplemental instruction is aligned when general education and special education collaborate. Standards-Based IEPs are a vehicle for this instructional planning. Attend this session to learn what a Standards- Based IEP is, how Centennial is implementing them and what your district should consider if you are moving forward. Expect practical ideas, useful resources, and dialogue with your peers.

5:00 to 6:00.....**No Host Exhibitor Reception**..... Lobby

FRIDAY, OCTOBER 4, 2012

7:45 to 8:30.....Continental Breakfast.....Lobby

8:30 to 9:30.....**GENERAL SESSION II**Playwright's Hall

Welcome: Sarah Drinkwater, Assistant Superintendent, Oregon Department of Education

The State of the State: ELL and Special Education

Speaker: David Bautista, Assistant Superintendent, Oregon Department of Education

The State of Special Education

Speaker: Sarah Drinkwater, Assistant Superintendent, Oregon Department of Education

9:30 to 9:45.....Break

9:45 to 11:00**BREAKOUT SESSIONS: ROUND V**

Practical Ways to Implement Research-based Strategies for Students with Autism Pre-school thru Post-secondary Bloch Room

Speakers: Joel Arick, Oregon Regional Program Autism Training Sites (OrPats) Project

Darby Lasley, Oregon Regional Program Autism Training Sites (OrPats) Project

This presentation will discuss evidence-based strategies for working with students with autism identified by the National Autism Center. The presentation will provide video examples of how these strategies can be effectively implemented in school settings. Assessment, progress monitoring and instruction will be discussed within the context of student success within daily functional routines.

Kindergarten Assessment / Feedback Session.....Hellman Room

Speakers: Kara Williams, Oregon Department of Education

Brad Lenhardt, Oregon Department of Education

Bill Stewart, Gladstone SD

This interactive session will provide information about the Oregon Kindergarten Assessment that will be administered statewide beginning in Fall 2013. Participants will learn more about what is included in the assessment and where to go for additional resources and information. Participants will also have the opportunity to share ideas for successfully administering the assessment and reporting the data.

Improving Math Instruction for ALL Students.....Joplin/Seeger Room

Speakers: Colleen Funderburg, Bend LaPine SD

Josh Marks, Bend LaPine SD

This session will describe one district's approach to mathematics instruction for all students. The Bend-LaPine school district supports all students, including those in special education, using the general education curriculum for mathematics. Presenters will describe current practices that support our student success and outline instructional and implementation considerations at the district, school and classroom level. By the end of the session, participants will be able to describe the benefits of supporting struggling students using core curriculum. They will also have time to discuss and consider the possible applications of this model to their current district or school model of support.

Networking Space O’Neil Room

This room is available for networking and recharging your batteries. Come meet with colleagues here, exchange business cards and share ideas!

Aligning Curricula, Interventions & Lesson Planning (repeated at 11:15)Sousa Room

Speaker: Keith Ussery, Willamette ESD
Carol Larson, Willamette ESD
Christy Ford, Perrydale SD

The session will explore the use of curriculum development software and Ainsworth’s Rigorous Curriculum Design model to strengthen connections between standards, unit plans and intervention strategies. It will include a demonstration of how teachers and administrators can collect evidence of effective practice while ensuring the intended curricula becomes the implemented curricula.

Navigating the SPR&I SystemStudio B/C

Speakers: Stella Brown, Oregon Department of Education
Laura Petschauer, Oregon Department of Education

Come to this session to learn how to work in the SPR&I database. We will discuss how to submit data, access reports on district performance, and monitor district compliance with IDEA regulations.

EBISS and Implementation Science: Coming Soon to a District Near YouVistas I Room

Speakers: Kathleen Ryan Jackson, Center on Teaching and Learning, University of Oregon
Martha Buenrostro, Oregon Department of Education

Has your Leadership team been wishing you too could be an EBISS District? Come to this presentation and learn how the funding and technical assistance provided by EBISS is spreading to NEW districts in the state. Participants will gain a better understanding of the core elements that EBISS Districts use to implement and sustain evidence-based practices through aligned infrastructure components.

An Integrated Model: The Cutting Edge of Specific Learning Disability

Identification (repeated at 1:15)..... Vistas II Room

Speaker: Karen Apgar, Eugene SD

This session will examine the evaluation model with regard to students suspected of a specific learning disability using the patterns of strengths and weakness model. Led by a school psychologist, this session will demonstrate the Eugene School District approach to this aspect of eligibility.

Section 504, Title II, and Students with Disabilities in Public Schools

(repeated at 1:15).....Wilder/Ferber Room

Speaker: Beth Caldwell, U.S. Department of Education, Office for Civil Rights

An attorney from the Seattle Office of the U.S. Department of Education Office for Civil Rights will discuss the requirements of Section 504 of the Rehabilitation Act and Title II of the Americans with Disabilities Act, and explain the responsibilities of public schools in educating students with disabilities. She will also answer your burning questions about Section 504 and Title II.

Standards-Based IEPs! Make It Happen in Your District (continues at 11:15).....Williams Room

Speakers: Denise Wright, Centennial SD

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11:00 to 11:15Break

11:15 to 12:30**BREAKOUT SESSIONS: ROUND VI**

Implementation of a District-wide Comprehensive Program for Students with Autism:

Focus on Staff Training Bloch Room

Speakers: Joel Arick, Oregon Regional Program Autism Training Sites (OrPats) Project

Darby Lasley, Oregon Regional Program Autism Training Sites (OrPats) Project

This presentation will provide information on how to establish a district-wide comprehensive program using evidence-based strategies for all students with autism. The ORPATS Project was expanded in order to help provide regional and district programs with training and support to implement an appropriate program. Learn about the training resources available to each district, the support that will be provided to complete the ASD Program Self-assessment, a general education and a post-secondary pilot project and the latest student outcome data from the OrPATS training sites.

Extended Discussion with Pilot Districts.....Hellman Room

Speaker: Theresa Richards, Oregon Department of Education

Many lessons have been learned around educator effectiveness in the past year. There are unique challenges to consider when developing and supporting multiple measures of student achievement. Come learn what pilot districts have learned and recommend for best practices for Teacher Effectiveness.

Roadmap of Resources for the Literacy Framework and the Professional Development

Portal: What They Are and How They Can Help You (repeated at 1:15) ...Joplin/Seeger Room

Speaker: Bill Davis, Center for Teaching and Learning

Come to this session to learn about the extensive online electronic resources related to Oregon's Literacy Framework and Professional Development modules that are available to assist schools and teachers with using the Literacy Framework.

IDEA Lessons Learned (repeated at 1:15)..... O'Neil Room

Speakers: Claudette Rushing, Oregon Department of Education

Steve Woodcock, Oregon Department of Education

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and other areas that are regularly the focus of ODE's IDEA complaint investigations and due process hearings. Additionally, this session will include highlights of important OSEP guidance and IDEA case law from the past year.

Aligning Curricula, Interventions & Lesson PlanningSousa Room

Speaker: Keith Ussery, Willamette ESD
Carol Larson, Willamette ESD
Christy Ford, Perrydale SD

The session will explore the use of curriculum development software and Ainsworth's Rigorous Curriculum Design model to strengthen connections between standards, unit plans and intervention strategies. It will include a demonstration of how teachers and administrators can collect evidence of effective practice while ensuring the intended curricula becomes the implemented curricula.

Introduction to Accessible Instructional Materials (AIM)Studio B/C

Speakers: Melissa Glover, Oregon Department of Education
Nancy Jo Vogel, Douglas ESD

Accessible instructional materials support learning and achievement for students who have an identified need. This session will discuss legal requirements, identify accessible formats and key vocabulary, review eligibility, explain the process to acquire AIM from various sources, and provide resources to assist schools/districts interested in building an expert team.

Neuro-Developmental Skills and Demands Assessment-Implications for School-Based Support and Intervention StrategiesVistas I Room

Speakers: Kelly Welch, Gladstone SD
Rick Robinson, Psychological Consultant

Challenging behaviors occur when the demands being placed upon a student outstrip their neuro-developmental skill set. An analysis of challenging behaviors reveals an incompatibility between those skills and a variety of environmental demands. This presentation will focus on neuro-developmental skills-demands assessment, as well as the support and intervention strategies that result from that assessment.

Teachers' Conversation with ODE..... Vistas II Room

Speaker: Sarah Drinkwater, Oregon Department of Education

Teachers are invited to this session to discuss issues that they are facing. Problem-solving amongst the participants will be the focus. The Assistant Superintendent will host this interactive listening session.

Retaliation under Section 504 of the Rehabilitation ActWilder/Ferber Room

Speaker: Beth Caldwell, U.S. Department of Education, Office for Civil Rights

An attorney from the Seattle Office of the U.S. Department of Education Office for Civil Rights will discuss the prohibition against retaliation under Section 504 of the Rehabilitation Act, including OCR's recent guidance on retaliation. She will also discuss recent cases involving retaliation and students with disabilities, and answer your burning questions.

Standards-Based IEPs! Make It Happen in Your DistrictWilliams Room

Speakers: Denise Wright, Centennial SD

Ann Riddle, Centennial SD

Effective supplemental instruction is aligned when general education and special education collaborate. Standards-Based IEPs are a vehicle for this instructional planning. Attend this session to learn what a Standards- Based IEP is, how Centennial is implementing them and what your district should consider if you are moving forward. Expect practical ideas, useful resources, and dialogue with your peers.

12:30 to 1:15Lunch

1:15 to 2:30**BREAKOUT SESSIONS: ROUND VII**

Integrating Systems to Identify and Impact the Needs of all Learners: New Opportunities for Support Through Oregon RTI..... Bloch Room

Speaker: David Putnam, Jr., Tigard-Tualatin SD

Come to this session for an exciting networking opportunity with the director of Oregon's successful RTI Program. You can talk with districts about how to access new HB 3232 initiative dollars to assist your district in implementing RTI principles.

Roadmap of Resources for the Literacy Framework and the Professional Development Portal: What They Are and How They Can Help You.....Joplin/Seeger Room

Speaker: Bill Davis, Center for Teaching and Learning

Come to this session to learn about the extensive online electronic resources related to Oregon's Literacy Framework and Professional Development modules that are available to assist schools and teachers with using the Literacy Framework.

IDEA Lessons Learned O'Neil Room

Speakers: Claudette Rushing, Oregon Department of Education

Steve Woodcock, Oregon Department of Education

This session will review, qualitatively and quantitatively, the areas of IDEA non-compliance most frequently identified through ODE's dispute resolution processes. Topics will include child find, eligibility, IEP meeting requirements, placement/eligibility determinations, IEP formation, review and revision of IEPs, and other areas that are regularly the focus of ODE's IDEA complaint investigations and due process hearings. Additionally, this session will include highlights of important OSEP guidance and IDEA case law from the past year.

Administrators' Conversation with ODE.....Sousa Room

Speaker: Sarah Drinkwater, Oregon Department of Education

Administrators are invited to this session to discuss issues that they are facing. Problem-solving amongst the participants will be the focus. The Assistant Superintendent will host this interactive listening session.

CCSS, Standards-based IEPs, and Improved Student Outcomes.....Studio B/C

Speakers: Laura Petschauer, Oregon Department of Education

Brad Lenhardt, Oregon Department of Education

Kerry Desmarais, Redmond SD
Brittaney Cocciolo, Redmond SD

Improved IEP development is a critical factor in improving outcomes for students with disabilities. Clearly written IEPs that are aligned to the CCSS, measurable and specific, realistic and timely will increase student performance. Within this context, this session will cover the following sub-topics: present levels; measurable, standards-based goals; accommodations; and service summary.

EI/ECSE Transition to School.....Vistas I Room

Speakers: Judy Newman, University of Oregon
Ginna Oliver, Oregon Department of Education

The transition from early childhood special education to kindergarten is both an exciting and stressful time for everyone involved. We hope to broaden your understanding of this process by looking at it from the perspective of the parent, the child, the elementary school and the early childhood special education program. Learn ways to help make the transition positive and successful. There will be a panel of presenters sharing their perspective, experience and ideas.

An Integrated Model: The Cutting Edge of Specific Learning Disability

Identification Vistas II Room

Speaker: Karen Apgar, Eugene SD

This session will examine the evaluation model with regard to students suspected of a specific learning disability using the patterns of strengths and weakness model. Led by a school psychologist, this session will demonstrate the Eugene School District approach to this aspect of eligibility.

Section 504, Title II, and Students with Disabilities in Public Schools..... Wilder/Ferber Room

Speaker: Beth Caldwell, U.S. Department of Education, Office for Civil Rights

An attorney from the Seattle Office of the U.S. Department of Education Office for Civil Rights will discuss the requirements of Section 504 of the Rehabilitation Act and Title II of the Americans with Disabilities Act, and explain the responsibilities of public schools in educating students with disabilities. She will also answer your burning questions about Section 504 and Title II.

2013 Legislative Update.....Williams Room

Speaker: Cindy Hunt, Oregon Department of Education

The 2013 Legislature passed a number of changes in education, both in its organizational structure and substantively. The Legislature also passed an unprecedented K-12 budget and allocated money for the Network of Quality Teaching and Learning and targeted strategic investments. There were also changes in the areas of state governance, health and safety, high school transitions/diploma and education service districts. This session will provide an overview of these changes.

2:30Adjourn Conference