

# Every Student Succeeds Act (ESSA)



**Early  
Learning  
Conference  
Pre K - 3**

**November  
2016**

# GOALS FOR TODAY

- **Develop and deepen understanding of the opportunities for the Oregon early learning community under the Every Student Succeeds Act**
- **Review Oregon's timeline for implementation**
- **Provide feedback on key elements of Oregon's State Plan**
- **Think about the conversations you might have once you return to your schools and learning communities**

# REAUTHORIZATION OF ESEA



**No Child Left Behind, 2002**



**ESEA Flexibility Waiver, 2012**

**Expired Aug 1, 2016**



**Every Student Succeeds Act,  
December 10, 2015**

# WHAT IS ESSA?

*EVERY STUDENT SUCCEEDS ACT*



- Most recent version of the federal government's biggest K-12 law, the **Elementary and Secondary Education Act**, which first came into effect in 1965
- Main goal: to advance education **equity**
- Replaces the 2001 reauthorization known as **No Child Left Behind** and subsequent ESEA Flexibility Waivers, which expired in August 2016
- Provides more state and local control; **flexibility**
- Retains **safeguards** to ensure appropriate accountability/responsibility



# OREGON'S ESSA STATE PLAN

*Ensuring every  
student has  
access to a  
well-rounded,  
equitable  
education.*

# COMMUNITY FORUMS: What We Heard From Oregonians

## THEMES

Rigorous, relevant,  
well-rounded,  
engaging educational  
experience

Personalize and  
individualize learning

Embrace equity and  
be intentional in  
efforts to engage  
students and  
community

Establish the  
conditions necessary  
for educators to  
provide effective and  
culturally responsive  
services to students,  
families, and  
communities



Measure student and  
school success in  
multiple ways -  
academic, social-  
emotional learning,  
preparing students  
for their next steps

# STRATEGIC PLANNING PROCESS

Articulate Oregon's Vision and Priorities

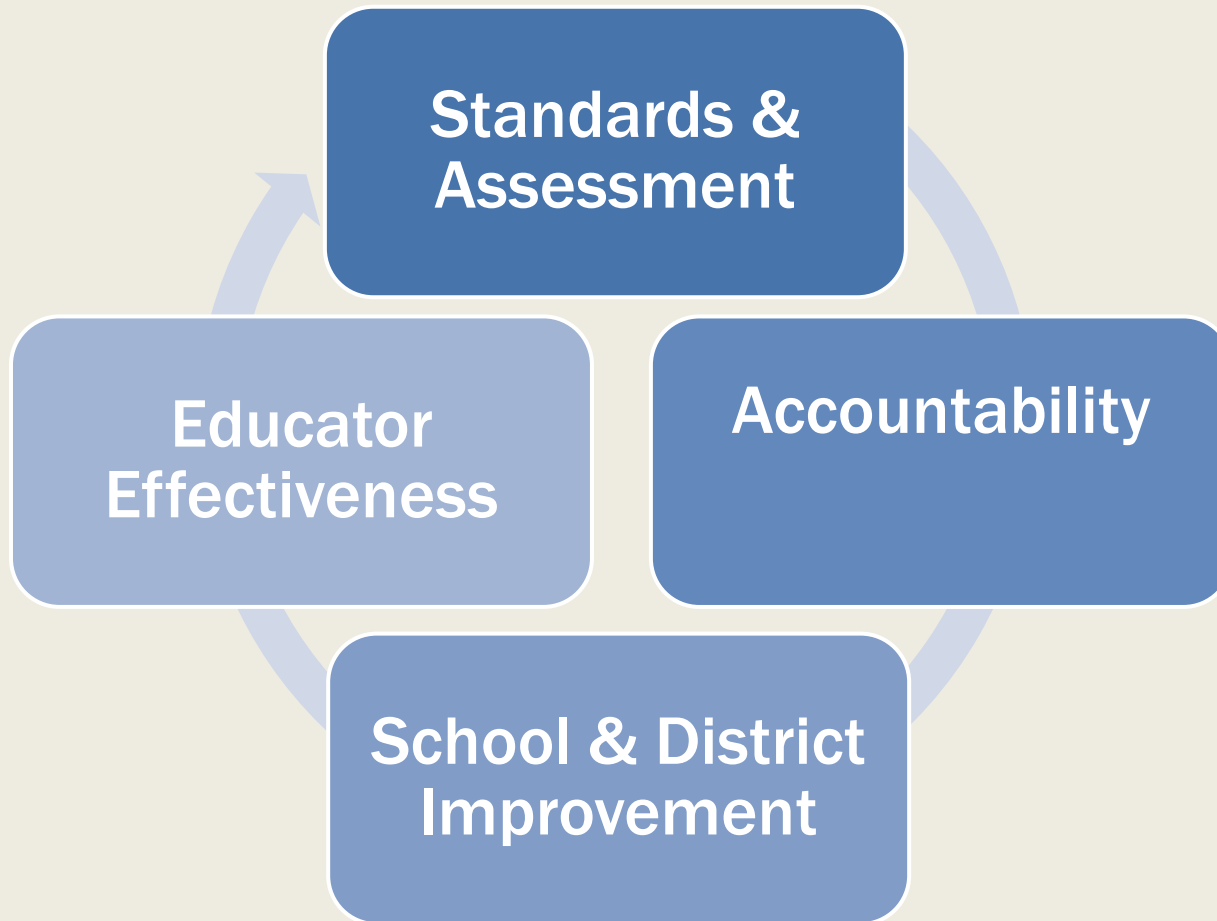
Identify Opportunities for ESSA to Support State Priorities

Determine Key Strategies

Plan for Implementation



# ESSA WORKGROUPS

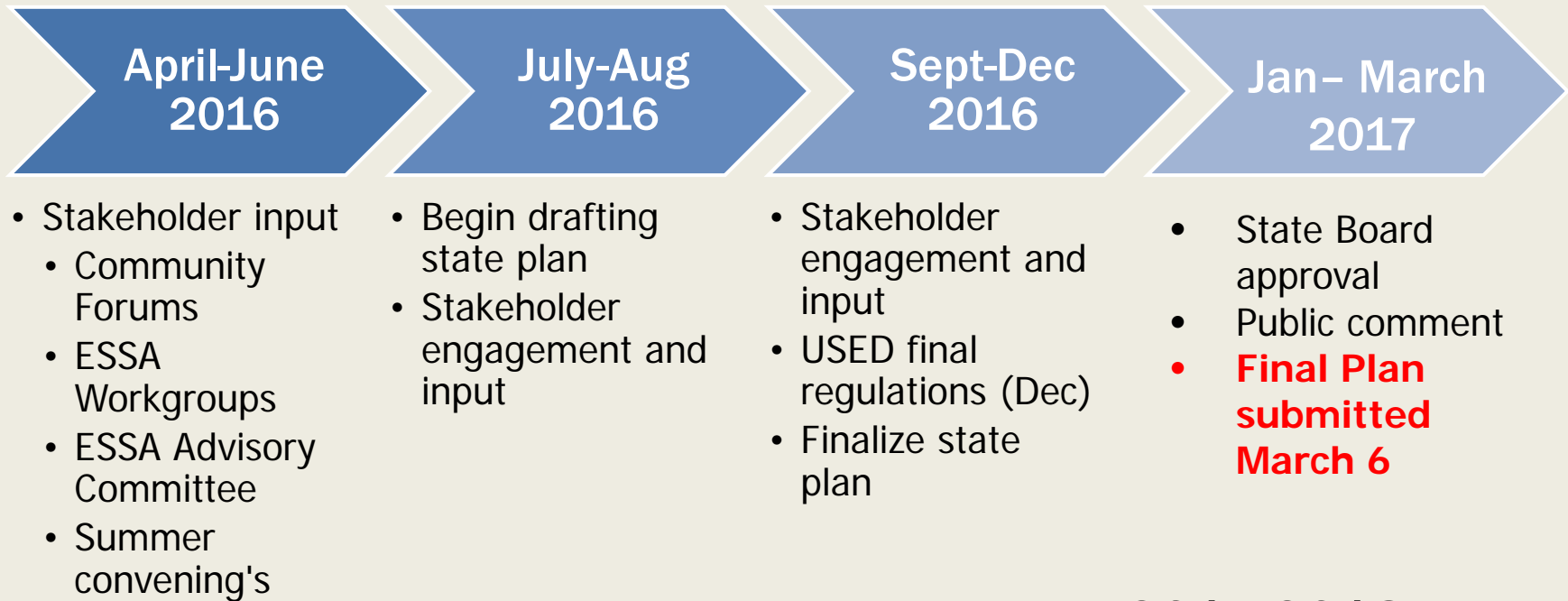




# CONSOLIDATED STATE PLAN

- **Overarching components that cut across all programs:**
  - Consultation and Coordination
  - Challenging Academic Standards and Academic Assessments
  - Accountability, Support, and Improvement for Schools
  - Supporting Excellent Educators
  - Supporting All Students
- **Goal to eliminate duplication and silos between funding streams; support collaboration across programs**

# TIMELINE FOR OREGON'S STATE PLAN



**Implementation in 2017-2018**

# EARLY LEARNING & ESSA



# EARLY LEARNING OPPORTUNITIES WITHIN FEDERAL PROGRAMS

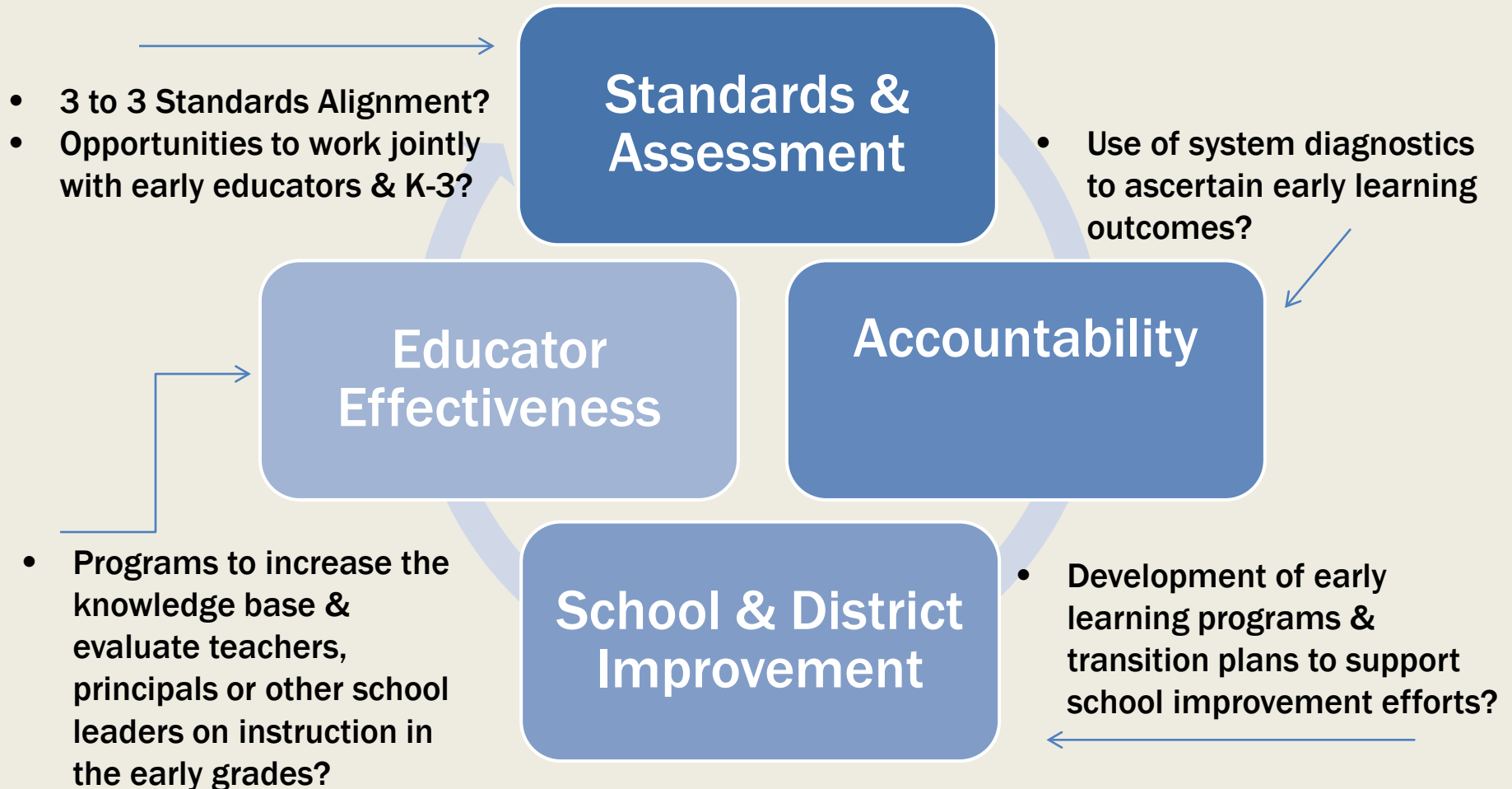
- Title I Basic Programs
- Title II Professional Development & Educator Effectiveness
- Title III English Learners & Migrant Students
- Title IV 21<sup>st</sup> Century Community Centers
- Title VI Support for Indian, Native Hawaiian & Alaska Native Education
- Title X McKinney-Vento Homeless Assistance Act

# EARLY LEARNING POLICY OPPORTUNITIES

- States may consider including evidence of PreK-3<sup>rd</sup> grade classroom quality or student progress as an indicator in their revised state accountability systems.
- As states revise their educator evaluation systems, they may create new tools, methods or guidance on how to evaluate and improve the effectiveness of PreK-3<sup>rd</sup> grade teachers.
- As states revise their school improvement and support efforts, they may incorporate data on PreK-2<sup>nd</sup> grade learning opportunities/student progress in school-level needs assessments or diagnostic reviews, and use of evidence-based early childhood interventions to assist their lowest performing schools.

# THE EARLY LEARNING TAKE

## KEY ESSA THEMES



# FINAL REFLECTION

- What is one thing you have learned today and how will it help you in your program?
- What additional questions do you have?



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