

Early Childhood PW-PBIS Readiness Checklist

| Items to Consider | Yes | No | N/A |
|--|-----|----|-----|
| In your estimation, is there (or will there be) a long term commitment from program leadership? (*) | | | |
| Is your current leadership/administration staff stable? (*) | | | |
| Does your program currently have policies and/or procedures in place for <u>supporting teachers</u> who, within their classroom, have children with behaviors that are disturbing to others? | | | |
| Does your program currently have <u>staff</u> in place to support teaching staff and children with behaviors are disturbing to others? | | | |
| Does your program currently have policies and/or procedures in place for <u>supporting children</u> with behaviors that are disturbing to others? | | | |
| Does your program currently promote ongoing professional development? | | | |
| Is your program part of the QRIS (Quality Rating and Improvement) system? | | | |
| Does your program currently have time built in for staff discussions, updates, etc.? | | | |
| Does your program currently have policies and/or procedures in place for staff feedback? | | | |
| Does your program currently have policies/procedures that encourage active family participation? | | | |
| Does your program currently have staff member(s) who can help with the additional workload of a new initiative? (*) | | | |
| In your estimation, does your program have a positive climate? | | | |
| In your estimation, does your teaching staff have a good understanding of social emotional development for the age that they work with? | | | |
| In your estimation, does your teaching staff have a good understanding of <u>how to support</u> social emotional development in the children they work with? | | | |
| In your estimation, does your teaching staff use developmentally appropriate practices with the children they work with? | | | |
| Is your current teaching/support staff stable? (*) | | | |
| Total | | | |

Adapted from a Readiness Assessment created by Hawaii CSEFEL Partnership

Add up your totals.

If you have more boxes that are marked “yes” than “no,” share your accomplishments with others! And continue your great work. Assess if your practices are equitable across the persons you serve.

If you have more boxes that are marked “no” than “yes,” consider addressing those items before embarking upon a program-wide implementation or proceed slowly and implementing with intention.

Questions with an asterisks (*) should be marked “yes” to be considered fully implemented.