



# Pre-Kindergarten Checklist

Student Name: \_\_\_\_\_

The **bolded** skills are the most important to have in preparation to start Kindergarten. We encourage you to work with your child on these skills first. Please put a mark in the box next to each of your child's accomplishments.

## Reading

#	Skills	Completed?	Date
1	<b>Knows all the letter names.</b>		
2	<b>Knows 10 or more letter sounds/syllables.</b>		
3	Knows cheers, chants, or songs.		
4	Recognizes the letters in their name.		
5	Can tell a story in sequence: beginning, middle, and end.		
6	Can follow words left to right, top to bottom, page to page.		
7	Can retell a story or event.		

## Phonetics

#	Skills	Completed?	Date
8	<b>Can identify the first sound in a word.</b>		
9	Can break words into syllables.		

## Writing

#	Skills	Completed	Date
10	<b>Can write their name, using a capital letter for the first letter.</b>		
11	Writes using correct pencil grip.		

## Motor Skills

#	Skills	Completed?	Date
12	<b>Is able to snap, button, and/or zip pants and/or shirt.</b>		
13	Can draw a picture of themselves that includes: head, eyes, nose, and mouth.		
14	Demonstrates correct scissor grip.		
15	Can cut on a line. ___ ✂ ___		
16	Can hop.		
17	Can march.		
18	Can run.		
19	Can skip.		
20	Can jump.		
21	Can stack 5 or more objects.		



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## Social Skills

#	Skills	Completed?	Date?
22	Knows their full given name.		
23	Can follow 1 or 2 step directions (for example: Please pick up your shoes and put them in the closet).		
24	Listens attentively for 10 minutes (for example: when you are reading to them).		
25	Takes turns and shares toys.		
26	Verbally states their feelings (for example: "I feel . . .").		
27	Can go to the bathroom by themselves.		
28	Offers simple, age-appropriate reasons and ideas for tasks and problem solving (for example: What to do if there are 2 paint stations and 3 people who want to paint?).		
29	Asks and answers questions.		
30	Acknowledges or responds nonverbally to common words or phrases such as "hello, goodbye, snack time, or backroom", when accompanied by adult gestures.		
31	Greets others ("Hello, my name is ____; high-five; handshake).		
32	Knows how to line up.		
33	Verbalizes needs (for example: "I need water." "I am hungry.")		
34	Comfortable asking adults for help.		
35	Walks quietly in a straight line.		
36	Understands rules and can follow them.		

## Math

#	Skills	Completed?	Date
37	Can identify the numbers 0-10.		
38	Can count out loud to 20.		
39	Knows geometric shapes (for example): ○ (circle); △ (triangle); □ (square); ▭ (rectangle).		
40	Recognizes and says 9 colors (yellow, red, blue, green, orange, purple, black, white, and brown).		
41	Can sort items by color, shape, or size (for example: sort small marbles from the large marbles).		
42	Can point to and count 10 items out loud.		

### Migrant Education Program, Lane ESD

1200 Highway 99N : Eugene, OR: 541-461-8382  
 1030 G. St, Springfield, OR  
 1871 NE Stephens St, Roseburg: 541-817-4348

