

Ninth Grade on-Track

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- 1. Explore 18-19 Ninth Grade on-Track Data
- 2. Learn how to develop a Student Success Team
- 3. Brainstorm with others how to successfully embed teacher collaboration time into your schedule





18-19 Ninth Grade on-Track Data

Ninth Grade on Track



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18-19 Ninth Grade on-Track Data

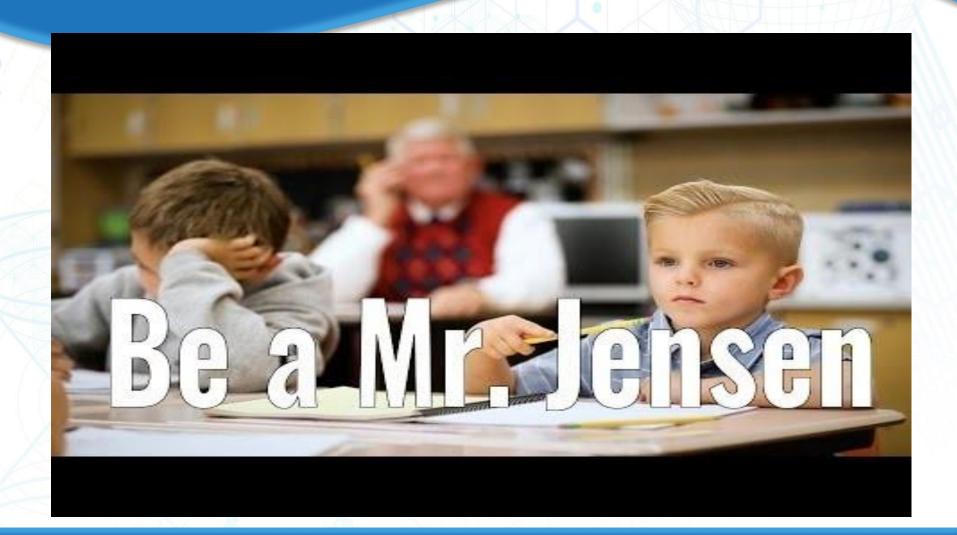
As a table group, discuss the following:

- 1. What are some general observations—both positive and/or negative?
- 2. What trends are noticeable?
- 3. What conclusions can be drawn? Conclusions about special populations?





Oregon achieves . . . together!





System? Metric? Both?

What is 90T?

Metric: have students earned a minimum of 6 credits?

System: are students supported consistently at school?



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Four Questions to Explore

- 1. How do you create the right conditions for difficult data conversations?
- 2. Logistically, how do you fit meeting time into an already packed schedule?
- 3. How do you create "grassroots" accountability for success teams?
- 4. How do you convey the significance of ninth grade to teachers and community members?





- Staff Buy-In
- 9th Grade On-Track explanation
- The importance of 9th Grade for students and families
- Step-by-step guide to building a 9th grade action plan
- Video of Success Team Meeting 1
- Video of Success Team Meeting 2





The best resource is each other – what are others doing?

Check out their plans.

Need to change your plan, here's how...





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