

# Start the Conversation: How to Utilize Your Paraprofessional During ELD

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How do you use paraprofessionals in your classroom?

# Mooberry's Model

## 1. School wide priority

- paras provide support in the classrooms

## 1. Professional development

- helps build co-teaching techniques

## 1. Multiple opportunities for co-planning

- bi-weekly PLCs, quarterly PLCs

## 1. Teacher inclusion/support

- classroom teachers encourage paras in the classrooms



How do you use paraprofessionals in your classroom?

# School Wide Priority

1. Principal allocates funds for paraprofessional development
2. Teachers and paraprofessionals are given time to co-plan
3. The school values the work of paraprofessionals



# Professional Development

Bi-weekly paid professional development. The Mooberry coach leads this and makes sure we all have opportunities to try these strategies in our classrooms.

Learn new strategies to use in classrooms

New co-teaching techniques

Activators and exit tickets

TBEAR



# Co-Teaching Strategies

Check for understanding with an individual student

Check for engagement- walk around

Reinforce good behavior

Echo keywords from the teacher

Use proximity for behavior management

Modeling

Ask clarifying questions

Flip-flop calling on students

Flip-flop reading aloud

Going online on the spot to show a visual

Activator with novelty

Closer with exit ticket

# Growth Mindset- I can!

Student Objectives:

- I am responsible for my learning.
- I can learn.
- I can control my learning.
- I can grow my brain.
- I can learn new things.

When you \_\_\_\_\_ your brain makes connections and you learn!

- listen and think
- try
- practice
- talk to a partner
- share your ideas
- think about why you agree/disagree
- give reasons, evidence, proof

Anchor chart:

What can I say to myself?

<b>Instead of</b>	<b>Try thinking/saying</b>
I'm done.	What can I do next?
I don't know what to do.	I'm going to use my clues.
I'm not good at this.	What am I missing?
I'm awesome at this.	I'm on the right track!
I give up.	I'll use some of the strategies we've learned.
This is too hard.	This might take some time and effort.
I can't make this any better.	I can always improve.
I made a mistake.	Mistakes help me to learn better.
It's good enough.	Is it really my best work?

# Multiple Opportunities To Plan

Quarterly PLC: Grade level teams meet and plan accordingly. Each quarter we focus on a different aspect of the School Improvement Plan, including strategies for the team to work on. For an hour of that time paras are invited to collaborate with teachers.

Monday PLC: Every other Monday teams and paras meet to plan. All teachers are in the same room which makes it easy for paras to meet with multiple grade levels.

# Teacher Inclusion and Support

Teachers create an atmosphere that allows paras to feel comfortable in the classroom.

Teachers encourage paras to take an active role in the lessons.

# Our job is to...

manipulate sentence meanings with dangling modifiers

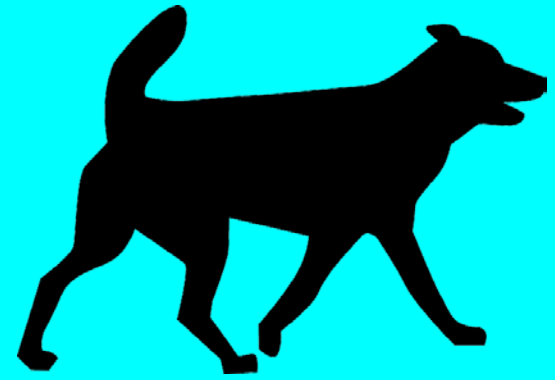
# Dangling Modifier

Close your eyes and picture a dog  
When you have thought of the dog, open your  
eyes



# Dangling Modifier

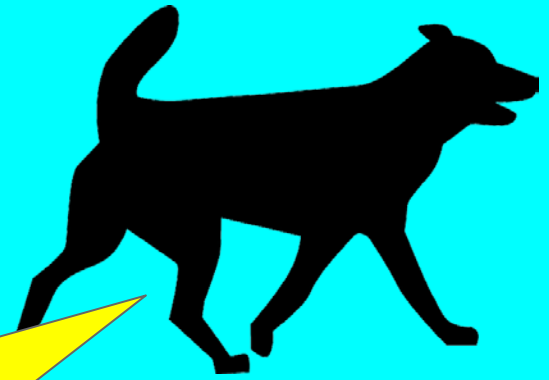
The dog approached me, \_\_\_\_\_.





# Dangling Modifier

The dog approached me, \_\_\_\_\_.



How did the dog  
approach you?

One way to do this is to add -ing verbs

**-ing Verbs**

# Dangling Modifiers

The dog approached me

, closer.



Add:  
Actions  
pictures  
sounds

# How to Utilize Your Paraprofessional In a Classroom

Have a plan

Be clear with expectations

Set norms for working relationship

Working with a few paras at a time

Acknowledge that they are a teacher

Being friendly and kind goes a long way

Ask for clarifying questions

Ticket Out Door

How will you start the conversation?