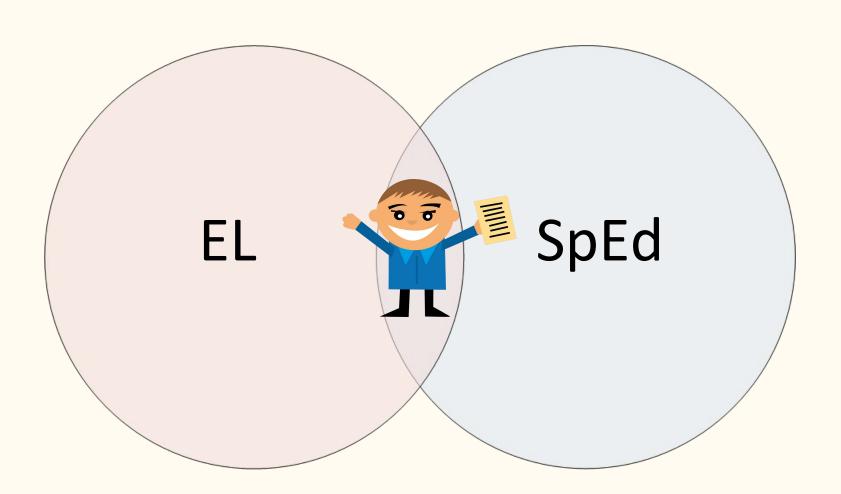
# A District's Perspective on Referring EL students for Special Education Consideration

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### The Beginnings...Our District's Story

- Need identified
- Forming the committee
- Challenges



#### Action Research Plan

Reenvisioning the PST
(Problem Solving Team) Process



• Revised PST Forms

More Resources and Supports for Teachers

#### **Barriers**

- Confusion around Difference vs. Disability
- Lack of understanding of language development and how it's compounded for EL students
- Reluctance to complete paperwork when when referring student to PST
- Lack of understanding regarding:
  - O Practices within the Learning Resource Center
  - O Purpose of Special Education
  - O Tiers of intervention
  - O Finding resources to target area of concern
  - O Implementation of interventions in the classroom



### Next Steps

- Continued collaboration among specialists
- Continue to collect the data on the action research
- Continue to provide professional development
  - O Difference vs. Disability
- Maintain consistency to avoid "drift"
- Flowchart of steps for teachers prior to referring a student to PST
- Flowchart for the PST process
- New forms completed for students currently being monitored by PST



## **Questions?**

