Inclusive Child Care Program



971/673-2286

contact.iccp@state.or.us

www.oregoninclusivecc.org



Inclusive Child Care Program Mission:

Advocate for and support:

- Access to child care, and
- Inclusive child care opportunities

For families of children and youth with disabilities, emotional/behavioral disorders and special health care needs.



Individualized assessments for:

Financial supplement

Consultation

Training

QRIS supports

A brief ICCP history

- Inclusive Child Care Pilot Project started in 1998.
 We became a "Program" in 1999.
- DHS established the High Need Child Care Rate in 2000.
- The intent was to increase the amount that providers received to help stabilize care and support providers take care of kids with high needs.

Party Particulars

- Who:
- » Caseworkers
- »YOU!
- » Members of the Inclusive Child Care Team
- » Kids & their families from all around the State of Oregon
- » Child care providers
- When: It's an Open House whenever
- Where: All over the state
 » Directions attached



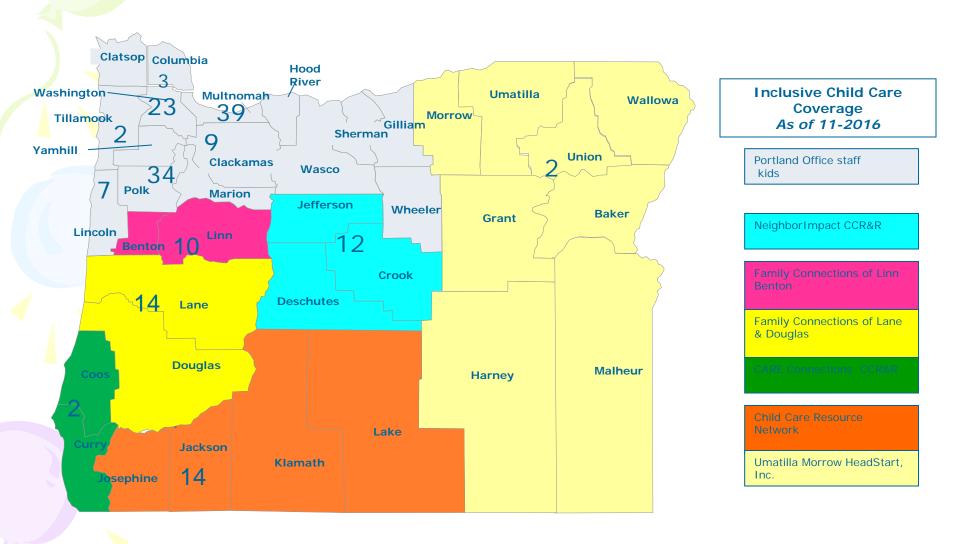
With our main office in Portland, we can't do it alone

Subcontractors cover these counties:

- Baker, Union, Wallowa, Malheur, Harney,
 Grant, Umatilla & Morrow
- Jackson, Josephine, Klamath & Lake
- Deschutes, Crook & Jefferson
- Lane/Douglas
- -Linn/Benton
- -Coos/Curry



Statewide Inclusive Child Care Program Enrollment & Coverage Active, In Process or Approved



Where does the money come from?

Federal CCDBG dollars are allotted to ICCP through



Dept of Human Services Child Care Program - "High Need Rate"



Office of Child Care Special Populations - "ICCP Financial Supplement"

Family Eligibility

DHS HN rate

Eligible for Employment
 Related Day Care (ERDC)

 May also be TANF or JOBS-related child care

OCC financial supplement

 Family income under 275% of Federal Poverty Level (\$5,569 for a family of 4)

Need child care to work or go to school

Child Eligibility

Birth through 17 years of age



- Have a physical disability, developmental disability, emotional/behavioral disorder, or special health care need
- Require extra supports, accommodations, or higher levels of care and supervision <u>in child care</u>
- Be eligible or receiving additional support services

Who does ICCP serve?

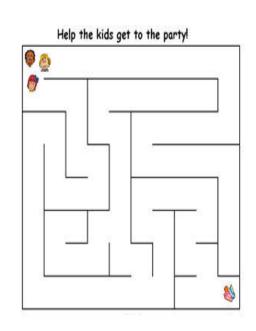
Children who require a higher level of care than their same aged peers due to:

- Challenging Behaviors
- Autism
- ADHD
- Motor disability
- Medical Conditions
- Developmental delay
- Emotional/Behavioral Disorders



Getting through the maze

- Referral/Application received
- ✓ We contact parent/provider
- ✓ Assessment meeting
 - ✓We meet to discuss the child's abilities and needs while in child care
- Complete assessment using documentation
- ✓ Recommend a supplement (or not)
- ✓ Identify opportunities for supports & technical assistance





Rules of the game

Each child is assessed for how his or her level of care differs from others the same age in:

- 1. Self Sufficiency in daily tasks
- 2. Mobility
- 3. Communication skills
- 4. Ability to understand and comprehend
- 5. Need for supervision, monitoring & intervention
- 6. Complexity of care
- 7. Other

What is the extra \$\$ used for?

- Accommodations
- Supports
- Training



Higher levels of care, supervision, and interventions



Scavenger Hunt Who to look for....

- Kids who experience repeated loss of child care or high turnover in individual care providers
- Kids who are receiving high levels of EI/ECSE/SPED supports
- Kids who are over age 12 and still needing care
- Kids with whom child care providers struggle in the classroom/child care setting

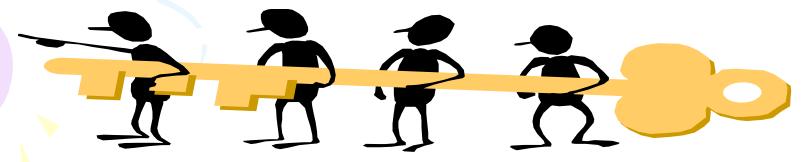


How ICCP interfaces with EI/ECSE/SPED

- Referrals
- Documenting need
- Supporting stable child care in preschool and before/after school placements
- Help facilitate and connect services

Child Care Consultation

- We can:
 - Support caregiver's problem solving and planning skills
 - Share creative ideas for accommodations
 - Explore strategies
 - Exchange information and resources



Training

ICCP can provide free training to groups on selected topics such as:

Inclusive practices

Sensory integration strategies

Advocacy and collaboration skills

Executive functioning



- Enhanced supports are available to providers who have a child enrolled in ICCP.
 - Double support \$\$ for providers

Improving collaboration between child care and EI/ECSE/SPED



- Identify and build on existing partnerships between families, special education services and child care
- Clear guidance on policy for EI/ECSE supports & services in typical settings
- Improve coordination between programs to address children's educational/developmental goals together with family child care needs
- Shared efforts to increase quality child care placements
- Increase individualized consultation between EI/ECSE/SPED and child care

Inclusive Child Care Program



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