

Listening Rubric for ELD					
	Exceeds	Meets	Developing	Minimal	None
Face speaker and maintain eye contact	The student faces the speaker and maintains eye contact throughout the interaction and maintains personal space	The student faces the speaker and maintains eye contact throughout the interaction	Faces and maintains eye contact through most of the interaction	Faces and maintains eye contact through some of the interaction	The student doesn't reach the standard described by any of the previous descriptors
Respond and mimic the three gestural listening cues	The student mimics all of the gestures and nods or makes another appropriate gesture	The student mimics all of the gestures	The student mimics two of the gestures	The student mimics one of the three gestures	The student doesn't reach the standard described by any of the previous descriptors
Repeat three items said by the speaker	The student will repeat three of the items and ask a clarifying questions or add a personal question	The student will repeat the three items	The student will repeat two of the items	The student will repeat one of the items	The student doesn't reach the standard described by any of the previous descriptors
Take accurate notes, but not writing when the speaker is talking	The student will take accurate notes on the speaker's three items, spelled correctly, without writing while the speaker is talking.	The student will take accurate notes on the speaker's three items without writing while the speaker is talking	The student takes accurate notes on two of the items	The student takes notes on one of the three items	The student doesn't reach the standard described by any of the previous descriptors