

Grade Band 4-5 ELP Writing Rubric

ELP.4-5: I can write in English appropriate to task.

- ELP 3: I can speak and write about grade-appropriate complex literary and informational texts and topics
- ELP 4: I can construct grade-appropriate oral and written claims and support them with reasoning and evidence
- ELP 7: I can adapt language choices to purpose, task, and audience when speaking and writing
- ELP 9: I can create clear and coherent grade-appropriate speech and text
- ELP 10: I can make accurate use of standard English to communicate in grade-appropriate speech and writing

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	4 Highly Proficient	3 Proficient	2 Nearly Proficient	1 Developing
During grade-appropriate <u>WRITING</u> tasks, an ELL can ...				
Context	<ul style="list-style-type: none"> <input type="checkbox"/> consistently adapt language choices and style according to purpose, task, and audience 	<ul style="list-style-type: none"> <input type="checkbox"/> often/usually adapt language choices and style according to purpose, task, and audience 	<ul style="list-style-type: none"> <input type="checkbox"/> occasionally adapt language choices according to purpose, task, and audience 	<ul style="list-style-type: none"> <input type="checkbox"/> rarely adapt language choices according to purpose, task, and audience
Organization	<ul style="list-style-type: none"> <input type="checkbox"/> effectively introduce a topic or construct a claim about a variety of topics <input type="checkbox"/> develop the topic or claim with substantial key details, reasoning, evidence and examples <input type="checkbox"/> effectively use a variety/precise of transitional words and phrases <input type="checkbox"/> provide a compelling conclusion 	<ul style="list-style-type: none"> <input type="checkbox"/> clearly introduce a topic or construct a claim about an increasing variety of topics <input type="checkbox"/> develop the topic or claim with key details, reasoning, evidence and examples <input type="checkbox"/> use a variety of transitional words and phrases <input type="checkbox"/> provide a clear conclusion 	<ul style="list-style-type: none"> <input type="checkbox"/> introduce a topic or construct a claim about familiar topics <input type="checkbox"/> provide a few reasons or details <input type="checkbox"/> use basic transitional words and phrases <input type="checkbox"/> provide a concluding statement 	<ul style="list-style-type: none"> <input type="checkbox"/> communicate basic information or express an opinion about a familiar topic <input type="checkbox"/> provide minimal details <input type="checkbox"/> use few or no transition words
Forms & Functions	<ul style="list-style-type: none"> <input type="checkbox"/> use a variety of simple, compound, and complex sentences. <input type="checkbox"/> consistently use advanced verb tenses appropriately <input type="checkbox"/> use precise academic and content-specific words and phrases 	<ul style="list-style-type: none"> <input type="checkbox"/> produce and expand simple, compound, and a few complex sentences. <input type="checkbox"/> use advanced verb tenses appropriately <input type="checkbox"/> use a wide range of general academic and content-specific words and phrases 	<ul style="list-style-type: none"> <input type="checkbox"/> produce and expand simple and compound sentences <input type="checkbox"/> use common verb tenses <input type="checkbox"/> use some academic and content-specific words and phrases 	<ul style="list-style-type: none"> <input type="checkbox"/> produce familiar words, phrases or sentences
Notes/Comments:				