



GAIN MOMENTUM

with FORWARD-THINKING STRATEGIES

DETAILED GOAL SUMMARY

MAKING HIGH QUALITY INSTRUCTION A REALITY

Dr. Baker will lead three breakout sessions. The focus of all three sessions is to understand, develop, and support effective instructional practices throughout a school and district. This includes support for teachers, principals, and central office administrators. Dr. Baker will bring together the key instructional elements of CCSS, SBAC, and INTASC so reform efforts make sense and are manageable. Quality instruction is at the heart of it all.

Learn about:

- How ***Four Instructional Habits*** can make the difference
- How to build confidence in your ***Team Classroom Observation Calibration***
- How to set up an effective ***Teacher Support System*** that inspires change

ENGAGING IN PROFESSIONAL CONVERSATIONS THAT MATTERS

“Evaluator-teacher conversations, when conducted around a common understanding of good teaching—and around evidence of that teaching— offer a rich opportunity for professional dialogue and growth.”

EVALUATIONS THAT HELP TEACHERS LEARN, 2011

Charlotte Danielson

Mrs. Moyer will also lead three breakout sessions. The focus of all three sessions is to increase confidence and skills to conduct professional conversations that increase educators’ readiness and abilities to reflect on their practice and its impact on student learning.

Participant will:

- Learn how to reframe traditional feedback
- Acquire four stances—A continuum of learning-focus interactions
- Explore a research-based structure for conversations
- Expand current repertoire of skills with learning-focused tools
- Practice developing expertise in strategically navigating a learning-focused, growth-minded conversation