

Are Our Efforts Making a Difference?

Taking a Closer Look at the Data

Oregon Kindergarten Assessment Results
Roseburg Public Schools
2013-2015

2013 Oregon Kindergarten Assessment Results

Douglas County SD 4

Approaches to Learning

Early Math

Early Literacy

	Self Regulation	Interpersonal Skills	Total	Numbers & Operations	Letter Names	Letter Sounds	Spanish Letter Names
	Average Rating (1-5)	Average Rating (1-5)	Average Rating (1-5)	# Correct (0-16)	# Correct (0-100)	# Correct (0-110)	# Correct (0-100)
State Average	3.5	3.9	3.7	8.0	18.5	6.7	
District	3.2	3.7	3.4	7.7	17.3	5.5	*
Title I Kindergarten	3.1	3.6	3.3	7.3	15.4	4.7	*
Ready for Kindergarten!	3.2	3.7	3.4	8.1	20.2	5.6	*
Title I Preschool	3.6	3.9	3.7	8.6	24.9	7.5	*
RFK! & Title 1 Pre-K	3.7	4.0	3.8	9.0	36.3	11.8	*

What is the data telling us??

What do we contribute the 2013 results to?

- High quality preschool instruction
 - Licensed teacher
 - Full-Time assistant
 - Small Class size
- 2012-13 Roseburg pre-k moves from home instruction to classroom
- Applicants pooled from higher % of connected families
 - Minimal advertisement of program implemented to date
- First set of kinder students receiving *Ready for Kindergarten!* classes

2014 Oregon Kindergarten Assessment Results

Douglas County SD 4

Approaches to Learning

Early Math

Early Literacy

	Self Regulation	Interpersonal Skills	Total	Numbers & Operations	Letter Names	Letter Sounds	Spanish Letter Names
	Average Rating (1-5)	Average Rating (1-5)	Average Rating (1-5)	# Correct (0-16)	# Correct (0-100)	# Correct (0-110)	# Correct (0-100)
State Average	3.6	3.9	3.7	8.0	17.7	6.6	2.9
District	3.5	3.7	3.6	7.6	14.6	4.6	*
Title I Kindergarten	3.4	3.7	3.5	7.5	12.8	3.9	*
Ready for Kindergarten!	3.5	3.9	3.6	7.8	16.5	6.1	*
Title I Preschool	4.0	4.2	4.0	8.9	25.1	9.7	*
RFK! & Title 1 Pre-K	4.0	4.0	4.0	9.3	29.1	14.3	*

What is the data telling us? How is it different? How is it the same?

What do we contribute the 2014 results to?

- High quality preschool instruction
 - Licensed teacher
 - Full-Time assistant
 - Small Class size
- 2013-14 Roseburg Pre-K expanded, adding an additional classroom
- Increased number of families attending *Ready for Kindergarten!* classes

2015 Oregon Kindergarten Assessment Results

Douglas County SD 4	Approaches to Learning			Early Math	Early Literacy		
	Self Regulation	Interpersonal Skills	Total	Numbers & Operations	Letter Names	Letter Sounds	Spanish Letter Names
	Average Rating (1-5)	Average Rating (1-5)	Average Rating (1-5)	# Correct (0-16)	# Correct (0-100)	# Correct (0-110)	# Correct (0-100)
State Average	→ 3.5	3.8	3.6	8.5	18.5	7.4	1.9
District	→ 3.6	3.8	3.7	8.0	14.3	4.7	*
Title I Kindergarten	→ 3.6	3.7	3.6	7.8	12.5	3.9	*
Head Start	→ 3.5	3.7	3.6	7.7	10.8	2.0	*
Ready for Kindergarten!	→ 3.8	4.0	3.8	8.2	17.0	6.3	*
Title I Preschool	→ 3.6	3.8	3.7	8.2	18.5	5.8	*
RFK! & Title 1 Pre-K	→ 3.6	3.7	3.6	8.4	19.0	6.0	*

What is the data telling us? How is it different? How is it the same?

What do we contribute the 2015 results to?

- High quality preschool instruction
 - Licensed teacher
 - Full-Time assistant
 - Small Class size
- Taking hold as a consistent and reputable district pre-k program
- Increased advertisement efforts
- Increased number of applicants
 - Beginning to pool from a higher percentage of our less connected families
- Continued increase in number of families attending *Ready for Kindergarten classes!*

Conclusions based on data

- High quality Pre-K is making a positive difference
- *Ready for Kindergarten!* classes are making a positive difference
- Our efforts are narrowing the achievement gap
- There is still more work to do

Questions we still have...

- How does our pre-K data compare with other local pre-K data?
- How does our pre-k data compare with other statewide pre-k data?
- How do we assure our efforts positively effect all incoming families?
- Can we find opportunities to learn from other successful systems statewide?