



RAINIER SCHOOL DISTRICT HUDSON PARK ELEMENTARY



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Goal

At Hudson Park Elementary (HPE), it is our goal to provide a high-quality, developmentally appropriate early childhood program that produces short-and long-term positive effects on students' cognitive and social development. Specifically, students will participate in a high-quality Kindercamp and preschool program that facilitates a stable learning environment in which they engage in developmentally appropriate teaching, which predicts greater success in their early years.

The Plan:

- Provide a Kindergarten Summer Camp for students transitioning to kindergarten in the fall.
- Provide high-quality preschool to children from a higher threshold of the federal poverty level.

The Outcome:

- Children who attend high-quality preschool are more likely to arrive at kindergarten ready to learn and are more likely to sustain an academic growth trajectory.
- High-quality preschool is one of the most effective strategies for closing opportunity and learning gaps.

~ Early Learning

Hub

Rainier School District Partnerships



Rainier School District Partnerships



Hudson Park Kindercamp

Description of Tasks

- | | | | |
|---|---|--|---|
| <ul style="list-style-type: none">• Collaborate with NWRESD to identify children without prior preschool experience• Collaborate with NWRESD Child Development Specialists to support community outreach including phone calls, home visits, and parent education classes targeted families to deliver education about the benefits of early learning experiences• Submit flyers, newsletters, and articles to local newspaper, businesses, Post Office, daycare centers, HPE website and HPE Facebook page to advertise• Set up evening parent sessions to inform parents about the opportunity for their child• Create surveys to define which children have/have not had preschool experiences and to determine which schedule will be conducive to parent/student participation• Review parent survey data in order to define future family engagement activities during the school year | <ul style="list-style-type: none">• Coordinate off-site literacy enrichment activities include student field trips and parenting classes• Share information at city library• Meet with Head Start to develop an instructional plan and behavioral accommodations for incoming high needs students• Provide instructional assistant one-on-one support for high needs students• Develop an assessment plan• Review screening assessment data and plan additional academic support s based on the data collected• Integrate Kelso' s Choices, PBIS, and Second Steps in instructional plans to support students' social/emotional development• Coordinate daily swimming lessons for all participants• Provide family swim nights (at no cost) with food and childcare provided | <ul style="list-style-type: none">• Plan a summer barbecue to allow parents and students to visit the school campus and learn about the daily activities their child will be engaged in• Plan/provide evening parent education sessions (for parents and their preschool child) to support early childhood literacy learning at home. Workshops will be conducted in both English and Spanish. Food and childcare will be provided at all events for parents participating. Dinner gift cards will be given to all parents participating at each session. Daycare and Head Start families will be included.• Following Kindergarten Staggered Start in September, students will be invited to meet their teacher and visit the classroom on an individual basis• Collaborate with NW Parenting HUB to secure additional parent education resources• Provide breakfast and lunch for all participants and during all parenting classes and events | <ul style="list-style-type: none">• Provide transportation to and from school• Offer parenting classes for parents and literacy events for students at the city library• Provide food and childcare at all city library parenting and literacy events• Provide city library cards to all participants whether or not participants reside in city limits• Collaborate with OSU Extension to provide nutrition courses• Provide a bilingual instructional assistant to support home-to-school connections including home visit• Provide a counselor to support home-to-school connections including home visits and parenting classes• Provide all communication in multiple languages• Schedule Kindercamp Reunion |
|---|---|--|---|

HPE Kindercamp

Kindercamp program served 40 students and included the following:

Meet and Greet Barbecue

12 Kindercamp sessions from 8-12:30

Transportation

Nutrition lessons

Swimming lessons

Field trips to city library with library cards for all participants

Love and Logic Sessions facilitated by HPE counselor

Breakfast and lunch each day plus dinner for evening events

Six staff members, plus five high school volunteers, and one parent/teacher volunteer

Consults with Community Center Mental Health CCMH

Kindercamp Reunion end of October



Parents Gained Skills, Knowledge, and Understanding

Results from Kindercamp and Family Engagement outcome surveys indicated that parents reported substantial gains in skills and confidence related to supporting their child's reading and math at home. An increase in families' understanding about how to prepare their child for kindergarten was supported. For example:

1. 85% of parents felt very confident that they could support children's transition to kindergarten.
2. 77% of parents also reported that these events helped them feel more comfortable at school.
3. 80% of the family members who participated in Family Engagement events also felt more confident, especially in terms of learning ways to support their child's learning at home.
4. 86% of parents understood kindergarten teacher's expectations for children.
5. Similarly, 100% of early learning teachers felt the workshops increased their skills and tools for supporting transitions to kindergarten.

Family Events Outcomes Survey

*Instructions: Please complete this form at the last session of the Family Events/Programs/Workshops you participated in. By sharing your experiences, and what you learned (or didn't learn), you will help us improve our programs in the future. Thank you! *NOTE: Please complete only one survey per family.*

How would you rate the following:	Did Not Discuss or Not Applicable	Before participating in the program					After participating in the program				
		Definitely Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Definitely Agree	Definitely Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Definitely Agree
1. I know that school attendance is important to my child's academic success.	NA	1	2	3	4	5	1	2	3	4	5
2. I feel confident in knowing how to best promote my child's reading at home.	NA	1	2	3	4	5	1	2	3	4	5
3. I feel confident in knowing how to best promote my child's math skills at home.	NA	1	2	3	4	5	1	2	3	4	5
4. I am prepared to help my child enter kindergarten.	NA	1	2	3	4	5	1	2	3	4	5
5. My child is comfortable at the school.	NA	1	2	3	4	5	1	2	3	4	5
6. I feel welcome at the school.	NA	1	2	3	4	5	1	2	3	4	5
7. My child is ready to start kindergarten.	NA	1	2	3	4	5	1	2	3	4	5
8. My child gets along with other children in a group (shares, take turns, does not hit or argue).	NA	1	2	3	4	5	1	2	3	4	5
9. My child understands and can follow rules.	NA	1	2	3	4	5	1	2	3	4	5

15. What suggestions do you have to make this program better?

16. What is your relationship to this child?

Mother Father Grandmother Grandfather Other, please describe: _____

17. What is your marital status? Please check only ONE.

Single Married Divorced/Separated/Widowed Living with Partner

18. What is the race/ethnicity of your child? Check all that apply.

- | | |
|--|---|
| <input type="checkbox"/> White | <input type="checkbox"/> Asian |
| <input type="checkbox"/> African American | <input type="checkbox"/> Native Hawaiian/Pacific Islander |
| <input type="checkbox"/> Latino/Hispanic | <input type="checkbox"/> Alaska Native/American Indian |
| <input type="checkbox"/> Other, please describe: _____ | |

19. What language(s) do you most often speak at home? Check all that apply.

- | | | |
|--|-------------------------------------|------------------------------------|
| <input type="checkbox"/> English | <input type="checkbox"/> Spanish | <input type="checkbox"/> Russian |
| <input type="checkbox"/> Ukrainian | <input type="checkbox"/> Vietnamese | <input type="checkbox"/> Cantonese |
| <input type="checkbox"/> Other, please describe: _____ | | |

20. How many total children under 18 years old are in your household? _____

How old are they? Check all that apply.

- 0-3 years old
 4-5 years old
 6 years or older

21. Is your family currently on a waitlist for Early Head Start, Head Start, or a Relief Nursery?

Yes No I don't know

22. Is your family currently on a waitlist for any other preschool, early learning program, or child care program?

Yes No I don't know

Kindercamp Budget Worksheet	Total
Personnel	\$ 13,924.00
Operating Expenses	
Incentives (i.e. gift cards)	\$ 1,500.00
Food	\$ 1,638.00
Supplies	\$ 2,600.00
Childcare	\$ 780.00
Pool Rental	\$ 500.00
Staffing for Evening Parenting Courses	\$ 810.00
Administrative Overhead (Payroll / Setup/ 5 hours)	\$ 135.00
Sub-Total	\$ 7,963.00
GRAND TOTAL	\$ 21,887.00
In-Kind Contributions	
Transportation (Field Trips)	\$ 750.00
Transportation to and from School	\$ 11,000.00
Pool Supervision (2 hrs. a day)	\$ 611.00
Food Service Staff	\$ 966.00
Extra Staffing Hours to Accommodate High Needs Students (3 IAs)	\$ 4,212.00
OSU Extension Services	\$ 390.00
CCMH Mental Health (20 day home visits)	\$ 5,400.00
Total	\$ 22,614.00

Promising Practices

- Strong leadership commitment and support
- Staff and teacher motivation and buy-in
- Effective family engagement and recruitment strategies
- Dynamic, skilled teachers, trainers, and facilitator
- High-quality materials, resources, and curricula
- Commitment to a focused, staged, long-term approach

Overview of Process

- Conduct needs assessment

Choose the type of Pre-K classroom to implement based on collaboration between the school district and other agencies within the community, the available amount of funding and the available classroom space.

Type of classroom

- Blended
- Tuition-Based
- Local District Pre-K Classroom
- Externally Funded (Head Start)

Rainier Preschool Partnership Meeting

AGENDA

Meeting Goals:

- Review intakes and program enrollment
 - How many spaces are available? Is this a licensing # or actual # of children including part time?
 - How many spaces need to be filled to be a viable partner?
 - How many are confirmed to be filled?
 - How many additional enrollment opportunities are there? Waitlists? Follow-ups?
- Review program schedules and calendars
 - What is your planned start date?
 - What does your daily schedule look like for preschool?
 - How does your calendar play out throughout the school year?
 - Are there opportunities for shared learning or sharing resources or expertise?
- Explore idea of Professional Learning Community work and further development of partnership
 - What barriers do you or your organization have that might stand in the way of partnering more closely?
 - What types of support/resources do you or your organization have that could be utilized by the partnership as a whole?
 - How might the work of this preschool partnership support your organization and the community as a whole?

Generic List of Basic Furniture

- ❑ 2 rectangle tables
- ❑ 1 U-shaped table
- ❑ 20 chairs
- ❑ 20 cubbies/backpack hangers
- ❑ 4 shelving units
- ❑ 1 writing/technology table
- ❑ 1 bookstand
- ❑ 1 dress up rack with mirror
- ❑ 1 kitchen set (stove, refrigerator, sink)
- ❑ Baby bed
- ❑ Sand/water table
- ❑ 1 large rug
- ❑ 2 small rugs

Examples of Materials

- ❑ Books (thematic and seasonal for whole year)
- ❑ Art supplies and materials
- ❑ Writing materials
- ❑ Blocks
- ❑ Construction items
- ❑ Lincoln Logs
- ❑ Cars
- ❑ Counting Bears
- ❑ Magnifying glasses
- ❑ Puzzles
- ❑ Dress up clothes
- ❑ Plastic food
- ❑ Kitchen items
- ❑ Babies with clothing and blankets
- ❑ Broom and mop (kid-sized)

Getting the Word Out...

RAINIER PRESCHOOL OPPORTUNITIES

APPLY NOW!

RAINIER SCHOOL DISTRICT

RAINIER HEAD START

**SUNNYSIDE DAYCARE AND
LEARNING CENTER**

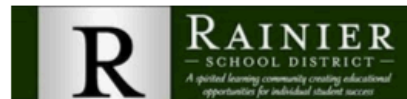
**Your Rainier Preschool
Partners invites ALL families to
apply for PRESCHOOL for the
2016-17 School Year.**

For more information call or mail
the intake flyer on back to:

Rainier School District
28176 Old Rainier Road
Rainier, OR 97048
503-556-3777

Child and Family Development
Programs – Head Start
PO Box 10
Rainier, OR 97048
503-556-3736

- FREE and Tuition based placement available
- School Readiness:
 - Social
 - Emotional
 - Cognitive
 - Physical
 - Literacy
 - Math



Sunnyside
Daycare and Learning Center
503-556-2435



This institution is an equal opportunity provider.

Enrollment Screening Process

RAINIER COORDINATED PRESCHOOL INTAKE

Child's Name _____

Child's Date of Birth _____

Parent/Guardian's Name _____

Address _____

Home Phone _____ Cell Phone _____

Family Intake Questions

Do you read to your child? If so, how often? _____

Please describe your child's regular bedtime routine including the average number of hours of sleep they get nightly: _____

Do you have any concerns about your child's education? Yes No

If yes, please explain: _____

Has your child attended a preschool or other early childhood program Yes No

If so, where? Head Start Sunnyside Daycare and Learning Center
 Family Child Care Provider OTHER: _____

Have you applied to any other preschool program for the 2016-17 school year? Yes No

If so, where? Head Start Sunnyside Daycare and Learning Center
 Family Child Care Provider OTHER: _____

Does your child receive services from other programs (Speech, OT, PT, Counseling)?

If yes, please describe: _____

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Enrollment Screening Process

Form 5-

HUDSON PARK PRESCHOOL STUDENT APPLICATION

CHILD INFORMATION					
Child's Legal Name (First and Last)					
Child's Preferred Name (First and Last)					
Sex	Date of Birth	Primary Language:	Ethnicity: (Chinese, Mexican, Hispanic, etc.)		
Race:					
FAMILY INFORMATION					
Primary Adult	Living Address		City	State	Zip
Secondary Adult					
Email Address	Mailing Address:		City	State	Zip
Text					
Primary Phone		Other Phone			
Parental Status:	Number in Family	Total Number of Children _____		Num. In Household	
		By age: 0-3 _____ 4-5 _____			
Primary language in home:		WIC: Yes _____ WIC NUMBER:			
English					
Are you receiving public assistance?			Do you receive food stamps?		
Health Coverage			Insurance Number:		
DOCTOR					
Name:		Address	City	State	Zip Phone
DENTIST					
Name:		Address	City	State	Zip Phone
INCOME: Please circle the range that is closest to your YEARLY income. I understand that my family income must be verified before my child is selected.					
\$ 0 to \$3,000 \$3,000 to \$6,000 \$6,000 to \$9,000 \$9,000 to \$12,000 \$12,000 to \$15,000 \$15,000 to \$20,000 \$20,000 to \$25,000 \$25,000 to \$30,000 If more than \$30,000, please list amount: _____					
Was child referred to program?					
OPTIONAL: Child has disability or special need:					
OPTIONAL: Any specific family need or crisis:					

Enrollment Screening Process

FAMILY MEMBER INFORMATION ~ Adults						
First and Last Name of all Adults in the Home ~ Enter Primary Adult First	Date of Birth	Insurance	Sex	Highest Grade Comp.	Present Employ. Status	Provides Financial Support
Teen Parent (19 or under at birth of enrolling child):						
Highest Grade Completed Codes			Present Employment Status Codes			
G9 = thru 9 th grade	HSG = High School	A = Associates Degree	B = Full time Work/Training	P = Part time (less than 35 hrs/wk)		
G10 = thru 10 th grade	GED = G.E. Diploma	B = Bachelor's Degree	F = Full time (35 hrs /week)	S = Seasonal		
G11 = thru 11 th grade	COL = Some College	M = Master's Degree	L = Part time Work/Training	T = Transitional/School		
G12 = thru 12 th grade	CTG =College Degree		R = Retired/Disabled	U = Unemployed		

Children					
First and last name of children living in home	Date of Birth	Insurance	Sex	Child/Primary Adult Relationship	Custody
Child/Primary Adult Relationship					
Birth					

Check here if there are other children in the home; list on back or separate piece of paper.

STAFF USE ONLY						
Family Member	Source	Amount	Annual Income	Desc	Verification Code	Notes
		\$	\$			
		\$	\$			
		\$	\$			
		\$	\$			
		\$	\$			
Total Yearly Income of Family			\$			

Description Codes

PEN = Pension
 SS = Social Security
 SSI = Supplemental Security Income*
 CS = Child Support
 SSDI = Social Security Disability Income
 FC = Foster*
 HL = Homeless*
 TAN = TANF/Pre-TANF*

Verification Codes

CS = Check Stub
 L = Letter
 W2 = W-2
 SD = Self Declaration
 TR = Tax Return
 O = Other

*Meets income eligibility qualifications

ELIGIBILITY INFORMATION					
Child Eligible Next Year:	Yes	No	Brother/Sister Eligible Next Year?	Yes	No
Proof of Birth/Age:	Yes	No	Proof of Residency:	Yes	No
Documentation:			Documentation:		
Income Status:	Eligible	Over 101%-130%	Disability Status:	None	Suspected Diagnosed

Certification: I certify that this information is true. If any part is false, my participation in this agency's programs may be terminated. I also understand that the information in this application will be held in strict confidence within the agency and is accessible to me during normal business hours.

Parent/Guardian Signature _____ Date: _____

Verifying Staff Member _____ Date: _____

Staff the classroom(s) with qualified personnel

- Head Teacher
 - Bachelor's Degree (BS/BA) or Associate's Degree (AS/AA) from college or university
 - 18 years of age
- Teacher
 - Completion of 20 credits (semester system) or 30 credits (quarter system)
 - 18 years of age
- Teacher Aids
 - Reference Oregon Department of Education Early Learning Division - Rules for Certified Child Care Centers pg. 22-26.

Student-Teacher Ratio

- The maximum ratio is one adult for every 10 students.
- At least one adult who meets the teacher qualifications must be included in the ratio.
- Occasional visitors and parents are not counted as adults regarding student teacher ratios.

Include High-Quality Early Childhood Education Components in the Pre-K Classroom



- Pre-K Standards
- Curriculum
- Assessment
- Screening, Referrals and Support Services
- Provision of Meals
- Instructional Minutes
- Transportation

Licensing Requirements

- ❑ Supervision of Child/Staff Ratios and Group Size
- ❑ CBR enrollment for all staff
- ❑ Staff Qualifications
- ❑ Child Care Division Inspection
- ❑ Fire Safety Inspection
- ❑ Sanitation Inspection
- ❑ Occupancy Permit
- ❑ Children's Records
- ❑ Staff Records
- ❑ Physical Setting
- ❑ Outdoor Areas
- ❑ Emergency Procedures
- ❑ Toilet Facilities
- ❑ Health Procedures (i.e. hand washing, drinking water, first aid supplies etc.)
- ❑ Food Service
- ❑ Transportation

Q & A?



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