### **Personal Sustainability** for Leaders

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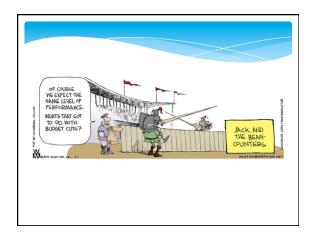
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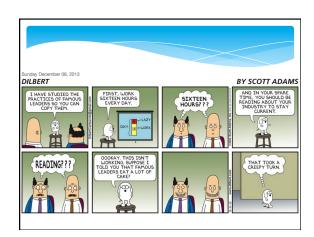
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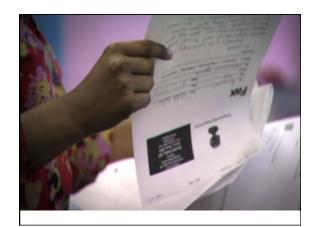






### MYTH OF THE **SUPER-PRINCIPAL**

- \*Impossible job description
- **\***Expanding conceptions of the job
- \*Fictional "Ms. Washington"
- \*Killer Exemplars: "If some, why can't all?"
- \*Aspiration vs. Expectation
- \*Excellence & Integrity vs. "Success"



### Remember: The first marathon runner DIED



### **Hard Realities of Leadership**

- \*Wounds
- \*"The best interest of children"
- \*Micropolitics
- \*Lack of trust/broken trust
- \*You become one of "them"
- \*Isolation

### **Sustainability: Renewing Energy** (Hargreaves & Fink, 2006)

Our energy is an issue when we:

- \*Have no time to sleep, relax, or exercise
- \*Feel constantly overwrought or emotionally disengaged from those around us in a world in which we have no time for proper relationships
- \*Are always having to think too quickly or superficially
- \*Are disconnected from and unable to pursue or fulfill our own morally compelling purposes

### Just askin'

Questions from study by Boris-Schacter & Langer

- 1. How many hours a week do you spend working? 2. How many hours a week do you spend thinking about work-related matters?
- 3. How do you set priorities when there are equally compelling obligations to work and to home?

  4. What have been the major challenges to realizing your professional priorities?
- 5. What strategies have you used to meet these
- 6. If you could start from scratch and redesign your current role so that it is a more attractive career choice, what would it look like?

Today's principals must be collaborative, team-building, instructionally focused negotiators who work hard to hold on to their values, their families, and their jobs.

(Boris-Schacter & Langer, 2006)

### **Principal Tensions**

(Boris-Schacter & Langer, 2006)

- \*Instruction and management
- **\***Work and personal lives
- \*Societal/community expectations and individual priorities

### **Sustainability: Looking at Yourself**

- \*Multiple life role demands
- \*Workaholic, perfectionist, pleasers
- \*Ability to prioritize & say "no"
- **\***Image Management

### **Sustainability: Looking at Yourself**

- \*"Ultimate concerns" & strivings
- \*Values, mission, purpose
- \*Strengths-based leadership
- \*Introverts in an extroverts world
- \*Time management
- \*Ability to delegate & share power
- \*Handling conflict

### SUSTAINABILITY:

**Personal Strategies & Resources** 

### **Refill Reservoirs of Hope** (Flintham)

- \* Renewal
- \* Refreshment
- \* Reinforcement

### **SUSTAINABILITY:** Banishing Burnout

**Six Areas that Contribute:** 

Workload

**Control** 

Reward

**Community** 

**Fairness** 

**Values** 

(Maslach & Leiter)

## Quick Burnout Assessment To give an idea of how we asses burnout, here are a few items from our book, "Banishing Burnout. Six Strategies for Improving Your Relationship Wild Work." Please note, however, that this is not a complete survey. For each item, think about how your current work matches up with your personal preferences, work patterns, and aspirations. \*\*Just Right\*\* \*\*Workload\*\* \*\*Workload\*\* \*\*The amount of work to complete in a day The frequency of surprising, unexpected events \*\*Control My participation in decisions that affect my work The quality of leadership from upper management \*\*Revard\*\* \*\*Recognition for achievements from my supervisor \*\*Opportunities for bonuses or raises \*\*Community\*\* \*\*The requency of supportive interactions at work \*\*The closeres of personal firerischips at work \*\*Fairmess \*\*Managements' dedication to giving everyone equal consideration \*\*Clear and open procedures for allocating rewards and promotions \*\*Values\*\* \*\*The potential of my work to contribute to the larger community.\*\* \*\*Work confidence to that the createrisches with the meaning of the supercommunity.\*\* \*\*Work confidence to that the createrisches mission is meaningful.\*\*

# Immunities to Change (Kegan & Lahey, 2009)

### Sustainability: Looking at Your Organization

- \*Actual vs. official culture: values, mission, purpose
- \*Expectations and boundaries
- \*Leadership behaviors that are modeled
- \*Leadership behaviors that are rewarded

### Reflect on "fit"



- \* Do you fit the role?
- \* Do you fit the team?
- \* Do you fit the organization?
- \* Do you fit the community?

### Sustainable Leadership

(Hargreaves & Fink, 2006)

### **Principle 6:**

"Sustainable leadership develops and does not deplete material and human resources. It renews people's energy. Sustainable leadership is prudent and resourceful leadership that wastes neither its money nor its people."

**NOT a MARATHON or a SPRINT** 

**But a CYCLE of EXERTION & RENEWAL** 

### **Sustainability: Your Organization**

- \*Trust
  - \*Contractual
  - \*Competence
- \*Communication
- **\*Confidence**
- \*"Positive expectation for favorable outcomes"
- \*Hope (not wishful thinking) vs. "doom loop"
- \*Story editing

### **Sustainability: Your Organization**

- \*Creating & claiming "discretion"
- \*Street-level bureaucrats in action
- \*Pruning, "sunsetting," and scaling
- \*Translation of mandates
- \*"Environmental Impact Studies"
- \*"Disruptive data" & "disquieting questions"

### **Loyal Rebels in Action**

### **Constructive Deviance**

(Vadera, Pratt, & Mishra, 2013)

### **Creative Insubordination**

(Haynes & Licata, 1995)

### **Artistic Insubordination**

(Buskey & Pitts, 2009)

### **Tempered Radicalism**

(Meyerson, 2001)

### \* Who do you trust? \* Who knows you...REALLY? \* Who loves you enough to tell you the TRUTH? \* Who knows your world as an administrator? \* Who would help you move a piano?

### **Set Your Own Hook for Change**



- \* What are you going to
- \* Who will you "rope up with?"
- \* Contact NOW and commit to something SPECIFIC

