



# Flipping Your Professional Development:

COSA Seaside 2015

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# Basics of Flipping

Leveraging  
Asynchronous  
Work Time

Focused  
Synchronous  
Work Time



# Five Things You Can Do Easily

- Screen Existing Videos
- Create Video Announcements
- Digital Brainstorming
- Collect Pre-Work for Review or Collect Input Data Prior to Work
- Start a Running Discussion Prior



# Screen Existing Videos

- Use videos from TED, YouTube, Teacher Tube, or ones that came with your curriculum
- Add input points from EdPuzzel, Quizdom or others
- Collect the data for your Focused Team Time



# Create Video Announcements

- Use a starter Video for your PD
- These engage staff more than surveys or thought prompts alone
- Can have feedback imbedded or with a side-by-side [Survey](#)
- Always hold staff to the expectation of viewing
- Always respect their time by using the responses during the PD



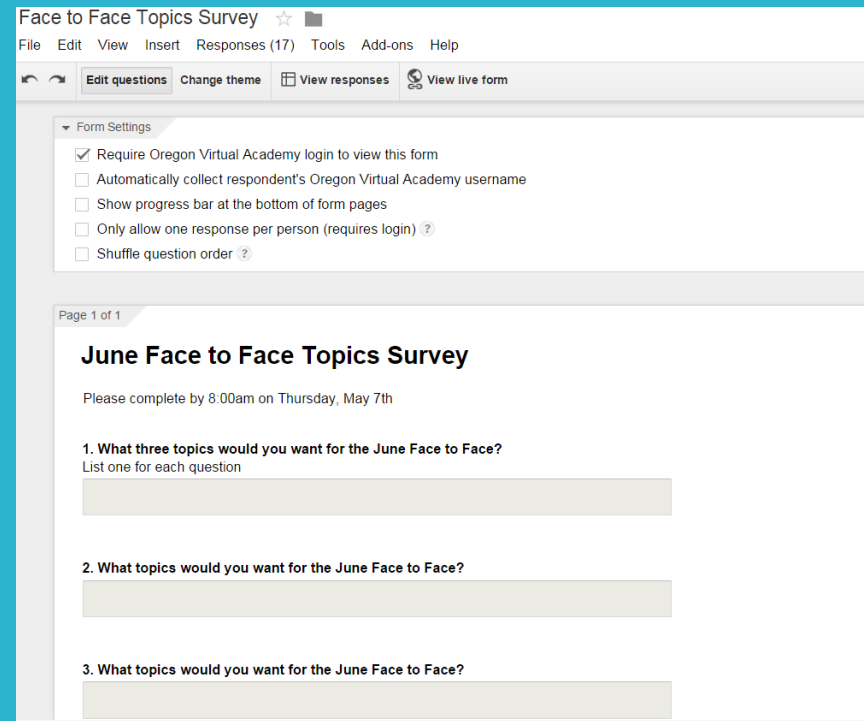
# Digital Brainstorming

- Assign a task using an online or network [spreadsheet](#)
- Make sure all staff either add to the task or support other tasks submitted.
- Assign all staff to review more than twice so they see others input and can respond to it
- Review the work when you come together



# Collect Pre-Work for Review or Collect Input Data Prior to Work

- Don't waste focused staff time to collect information
- Free tools including Google forms, or surveys in Office 365
- Can be used to get numbers, poll staff, determine readiness/need, or as feedback capture



The screenshot shows a Google Forms interface for a survey titled "June Face to Face Topics Survey". The form is titled "June Face to Face Topics Survey" and includes a deadline: "Please complete by 8:00am on Thursday, May 7th". The survey contains three questions:

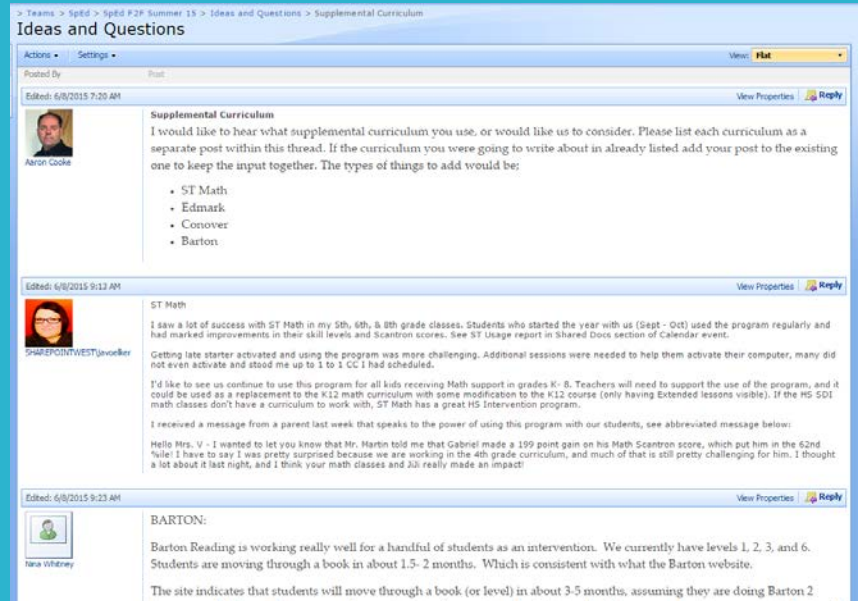
1. What three topics would you want for the June Face to Face?  
List one for each question
2. What topics would you want for the June Face to Face?
3. What topics would you want for the June Face to Face?

The form settings are visible, showing options like "Require Oregon Virtual Academy login to view this form" (checked), "Automatically collect respondent's Oregon Virtual Academy username", "Show progress bar at the bottom of form pages", "Only allow one response per person (requires login)", and "Shuffle question order".



# Start a Running Discussion Prior

- Use a threaded discussion board to collect feedback from Staff.
- Expectation to add or reply at least 2+
- Have team reply to existing posts to keep feedback together



The screenshot shows a threaded discussion board titled "Ideas and Questions" with a sub-header "Supplemental Curriculum". The first post, by Aaron Cooke, asks for feedback on supplemental curriculum. The second post, by SHAREPOINTWESTJenaecker, discusses the success of ST Math. The third post, by Nava Whitney, discusses the success of Barton Reading.

**Ideas and Questions**

Supplemental Curriculum

I would like to hear what supplemental curriculum you use, or would like us to consider. Please list each curriculum as a separate post within this thread. If the curriculum you were going to write about is already listed add your post to the existing one to keep the input together. The types of things to add would be:

- ST Math
- Edmark
- Conover
- Barton

ST Math

I saw a lot of success with ST Math in my 5th, 6th, & 8th grade classes. Students who started the year with us (Sept - Oct) used the program regularly and had marked improvements in their skill levels and Scantron scores. See ST Usage report in Shared Docs section of Calendar event.

Getting late starter activated and using the program was more challenging. Additional sessions were needed to help them activate their computer, many did not even activate and stood me up to 1 to 1 CC I had scheduled.

I'd like to see us continue to use this program for all kids receiving Math support in grades K- 8. Teachers will need to support the use of the program, and it could be used as a replacement to the K12 math curriculum with some modification to the K12 course (only having Extended lessons visible). If the HS 501 math classes don't have a curriculum to work with, ST Math has a great HS Intervention program.

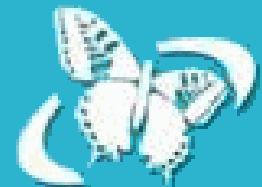
I received a message from a parent last week that speaks to the power of using this program with our students, see abbreviated message below:

Hello Mrs. V - I wanted to let you know that Mr. Harton told me that Gabriel made a 199 point gain on his Math Scantron score, which put him in the 62nd %ile! I have to say I was pretty surprised because we are working in the 4th grade curriculum, and much of that is still pretty challenging for him. I thought a lot about it last night, and I think your math classes and Jili really made an impact!

BARTON:

Barton Reading is working really well for a handful of students as an intervention. We currently have levels 1, 2, 3, and 6. Students are moving through a book in about 1.5- 2 months. Which is consistent with what the Barton website.

The site indicates that students will move through a book (or level) in about 3-5 months, assuming they are doing Barton 2





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