

The ESSER III District Plan: Putting the Pieces Together



Important Work Ahead

- Launch the school year and returning Oregon's students to full-time, 5 days/week in-person learning
- Center racial equity as we re-examine deeply rooted deficit-based thinking and practices
- Meaningful student, family and community engagement
- Integration of technology tools and innovative blended learning practices to accelerate learning
- Thoughtful investment of \$1.1 billion dollars in ARP ESSER III resources, with careful attention to unfinished learning and mental health



Values Guiding ESSER III Process:

- EQUITY Bring students at the margins to the center
- ADAPTABILITY making the most of available resources to support students
- **EFFICIENCY** a plan that draws from work already done



Today's Goals

- 1. Unpack ESSER III.
- 2. Clarify ESSER III federal requirements and timelines.
- 3. Outline the relationship between the Student Investment Account (SIA) plans and ESSER III District plans.
- 4. Provide technical information to complete the ESSER III District Plan deliverables.
- 5. Share resources and additional planning tools.



What Are ESSER Funds?

The Elementary and Secondary School Emergency Relief (ESSER) fund is a COVID-19 relief program for states and school districts. ESSER was funded through three separate laws:

- March 2020 \$13.23 billion through CARES (Coronavirus Aid, Relief, and Economic Security Act), often referred to as "ESSER I,"
- December 2020 \$54.3 billion through CRRSA (Coronavirus Response and Relief Supplemental Appropriations Act), often referred to as "ESSER II,"
- March 2021 —\$121.975 billion through ARP (American Rescue Plan), often referred to as "ESSER III" or "ARP ESSER."



What's the Same? What's New?

What stayed the same (ESSER I,II, & III)

- 1. Almost identical allowable uses
- 2. Not subject to supplement, not supplant
- 3. Equitable services for private schools do not apply for ESSER II or III
- 4. Maintenance of Effort

What's new (ESSER III)

- 1. Must submit an ESSER III District Plan and a Continuity of Services Plan
- 2. Intentional community engagement is a hallmark of the ESSER III requirements (with specifically focused efforts to ensure inclusive and equitable input)
- 3. At least 20% of funds must be used to address unfinished learning
- 4. Maintenance of Equity provision



The Timing of ESSER Funds

ESSER Funding Stream	Obligation Deadline
ESSER I (CARES Act) - \$13.23 billion	September 30, 2022
ESSER II (CRRSA Act)- \$54.3 billion	September 30, 2023
ESSER III/ARP ESSER (ARP Act) - \$121.975 billion	September 30, 2024

All ESSER funding can be used for "pre-award" costs dating back to March 13, 2020.



An Investment for Oregon's Students

ESSER funding is an opportunity to harness resources to support our students and community by:

- 1. Addressing unfinished learning through asset-based acceleration strategies;
- 2. Prioritizing health, safety, wellness, and connections for all communities; and
- 3. Strengthening high-quality, culturally-sustaining and revitalizing instruction, leadership, and pathways to graduation and post-secondary transitions.



Unfinished Learning: 20% +

While the uses of funds are broad, districts are required to allocate 20% or more of total ESSER III funds to address unfinished learning and implement evidence-based interventions related to instruction.

The <u>ESSER III District Plan Guide</u> provides categories of strategies that districts can use to structure the response to unfinished learning.

- Empowering, Adaptable Instruction
- Time & Attention
- Conditions for Teachers
- Relationships & Mental Health Support
- Family & Community Partnerships



Timeline

USED approves
Oregon's ESSER
III State Plan

District
Submission
Deadline:
Continuity of
Services Plan

Deadline Extended!

Jun 7

Jul 15

Jul 22

Aug 23

Oct 20

District

ODE submits Oregon's ESSER III State Plan to USED ODE releases
ESSER III district
materials and
update to
districts

Submission
Deadline:
ESSER III
District Plan

Additional federal requirements for data collections and reporting pending from US Department of Education (USED).



District Application Requirements

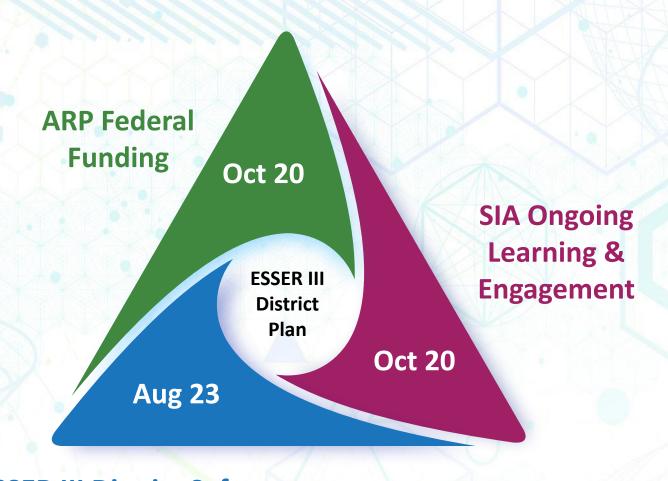
1. ESSER III District Safe Return to In-Person Instruction & Continuity of Services Plan. **Due August 23, 2021**

Deadline Extended!

2. An ESSER III District Plan, Due October 20, 2021

Each Plan submission will have its own Smartsheet link.





ESSER III District Safe
Return to In-Person &
Continuity of Services Plan





The Parts: ESSER III District Safe Return & Continuity of Services Plan

Still due August 23

RSSL Resiliency Framework for 2021-2022 School Year

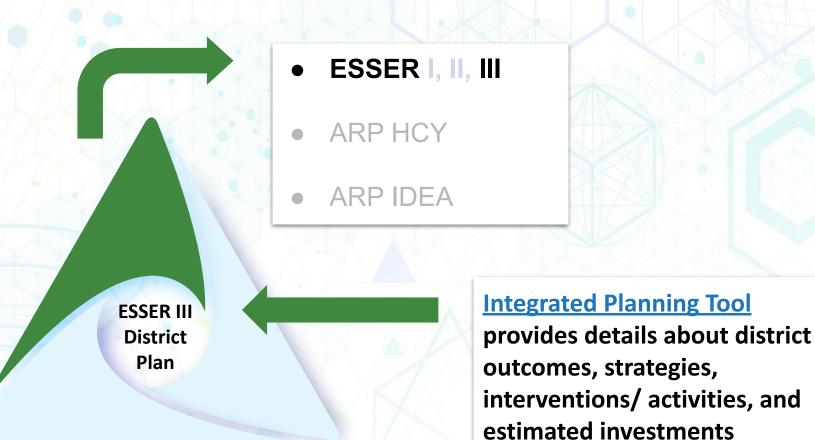
ESSER III District Plan State Board of Education Plan Requirement (OAR 581-022-0105)

District Safe Return & Continuity of Services Plan





The Parts: ARP Federal Funding







The Parts: SIA Ongoing Learning & Engagement



Engagement requirements for ESSER III mirror *most* SIA focal groups

The SIA Needs Assessment informs ESSER III District Plan

The SIA engagement process informs ESSER III District Plan

Embed ESSER investments in ongoing SIA engagement process



ESSER III Resources & Tools

- ODE ESSER III Website
- Instructions for filling out the Safe Return & Continuity of Services Plan
- <u>Fillable PDF Template for Safe Return & Continuity of Services Plan</u>
- ESSER III District Plan Guide
- Integrated Planning Tool



Support and Resources

- RSSL Resiliency Framework Office Hours
 - (Mondays in August) 3:00-4:00 pm



- ESSER III District Plan Webinar & Workshops Coming Soon
- Reach out with questions via email
 - o ODECOVID19@ode.state.or.us
 - o <u>ODE.ESSER@ode.state.or.us</u>



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