

# Serving Rural Children by Building Community Trust

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# Presentation Objectives:

- Share what have we learned about school readiness in Yoncalla.
- 2. Understand how can sharing data with families builds trusting relationships?
- 3. Learn strategies for welcoming parents to the table and building partnerships.
- 4. Discuss opportunities for public schools to connect to partners already embedded in the community,



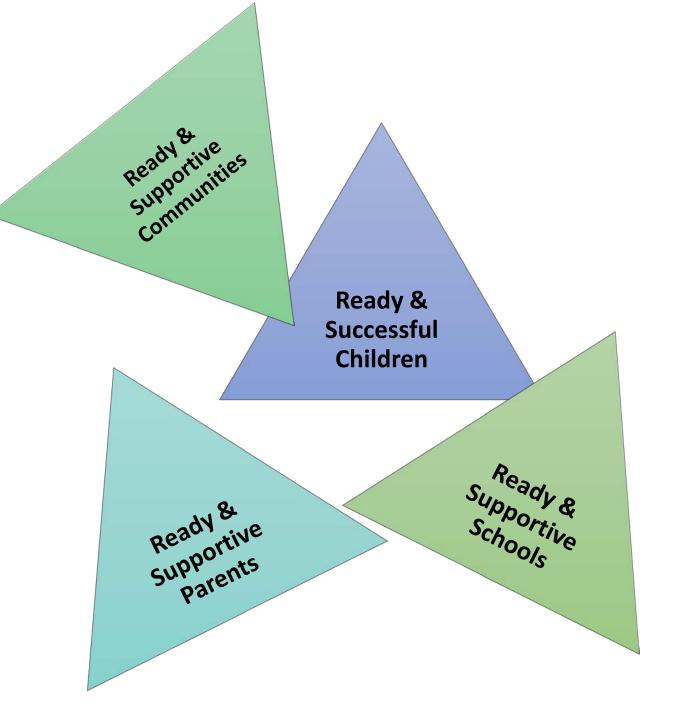


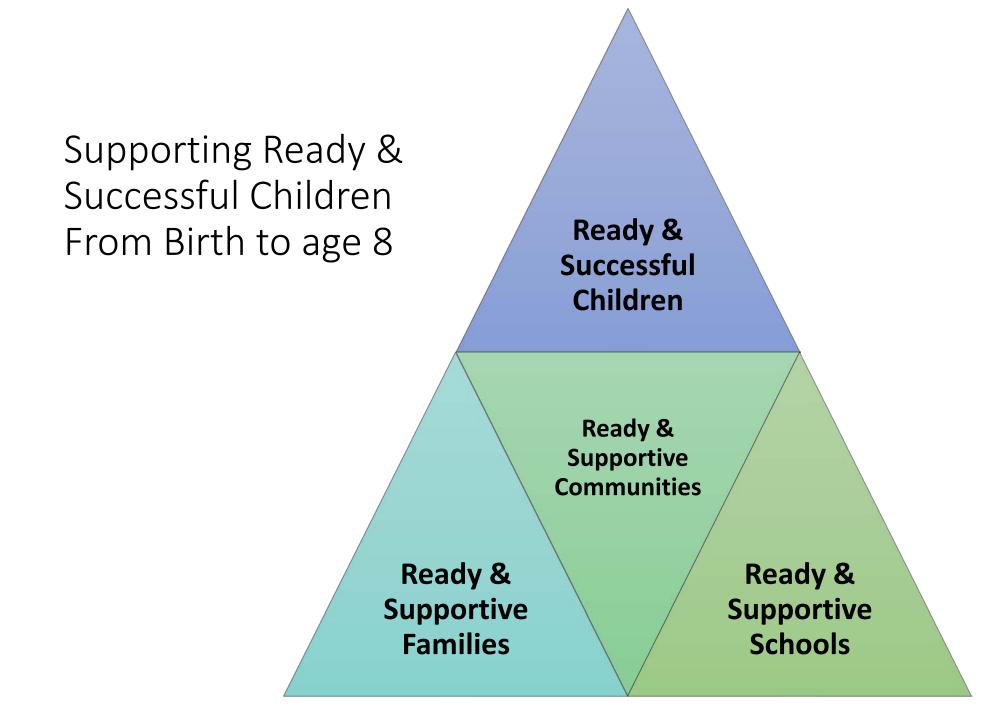


### Our Vision

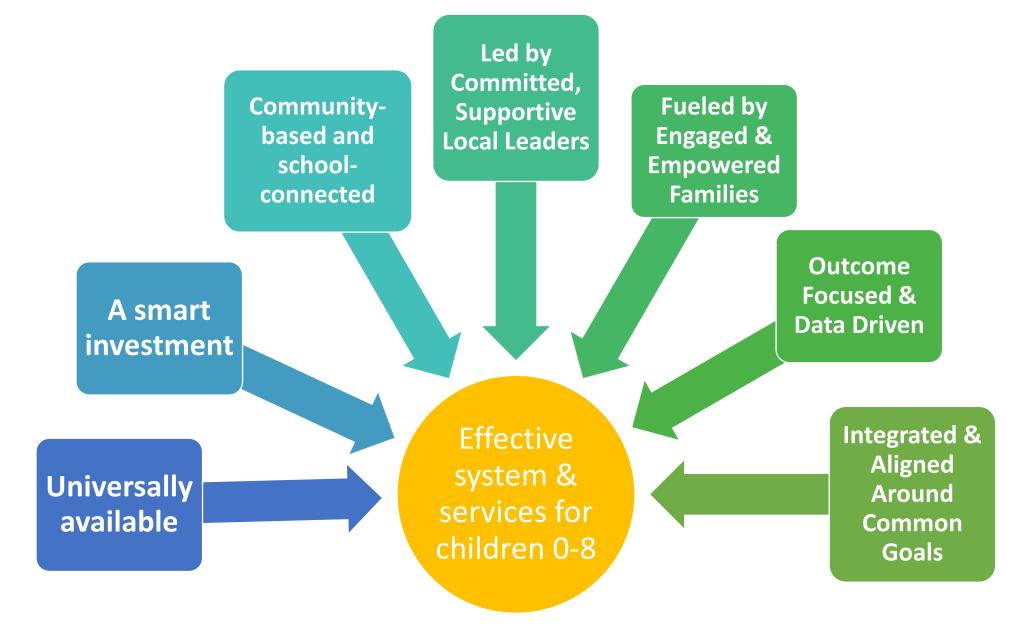


A community of healthy, thriving kids who become successful adults.





# **Guiding Principles**



#### How We Do the Work

Start Here

Identify
Community
Needs and
Strengths

Monitor and Evaluate Progress

Engage
Community
Members &
Organizations

Implement
Strategies to
Address
Needs

Identify
Leaders &
Governance
Structure

Set Shared Goals for Addressing Needs

#### Initial Data Indicated

- Lack of trust/connection to school
- No interest in home visiting
- Little interest in preschool
- Families want more community based activities to do with their children.
- Children not read to regularly
- Children start school with low self regulation/social skills



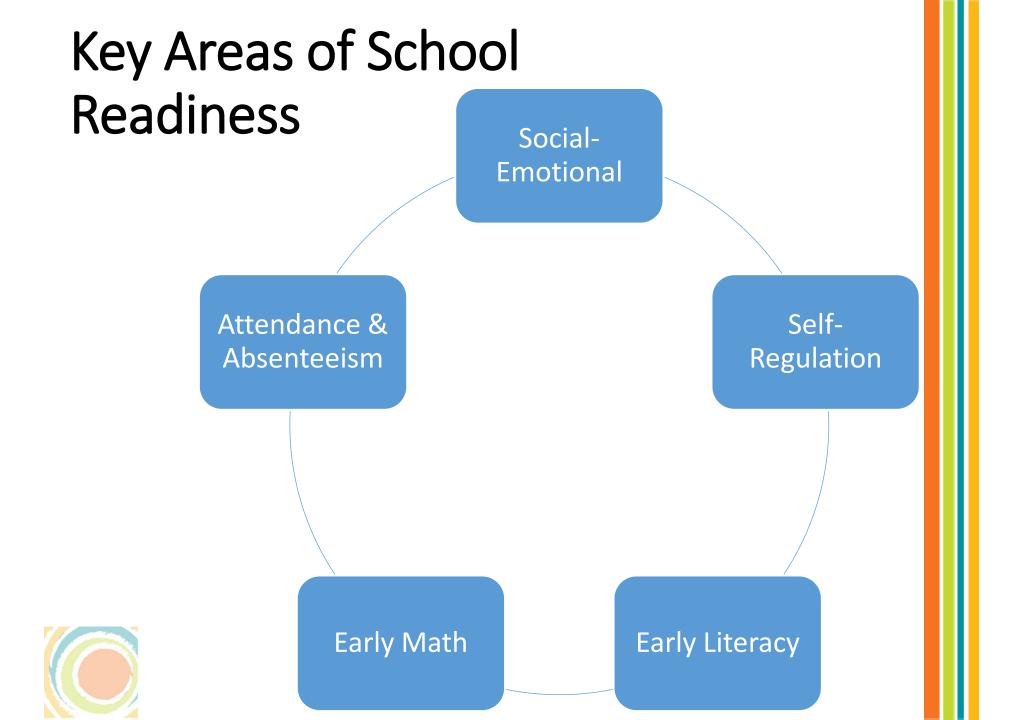
Trust is foundational for success!!

# How do you build trust with families?

#### Transparency with data

- Community cafe
- Annual retreat
- Leadership Team meetings
- Community friendly documents

Create opportunities for informed decision making



# Research tells us early math is important

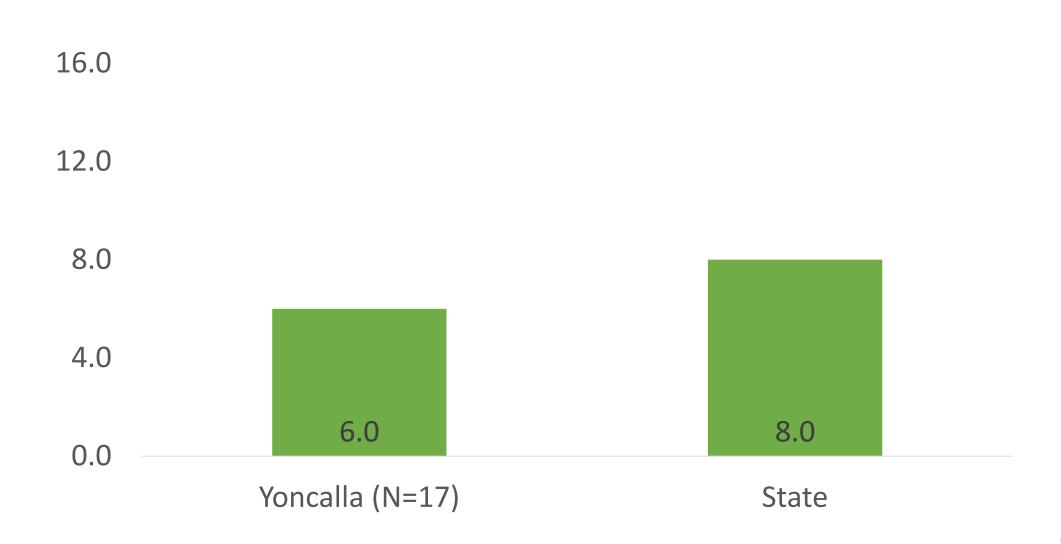
#### Things like:

- Counting
- Adding with fingers
- Recognizing shapes and patterns
- Knowing concepts like: up/down, inside/outside, shortest/longest, most/fewe





On average, kindergartners in Fall 2015 were slightly behind the rest of the state in early math.



# Low hanging fruit.....

# Engage and support existing programs

- Yoncalla Library
- Family Relief Nursery
- WIC



### Building trust results in:

- TFFF Reading Project
- Evolution of playgroups to play-to-learn groups
- Increased participation in Early Kindergarten Transition program
- Universal Teacher Home Visits
- Normalized parent education classes
- Increased parental voices



#### **Effective Work Develops Over Time**

Excelling

**Progressing** 

Successful Initial Activities

Increasing
Intensity of
Efforts

**Emerging** 

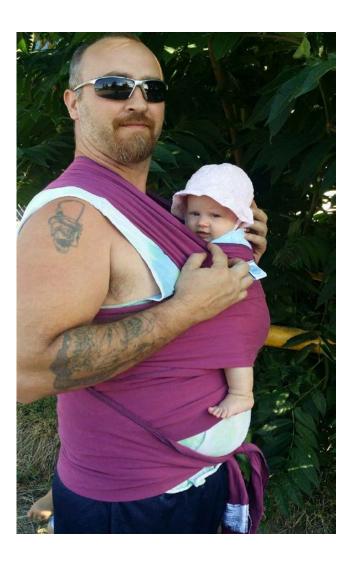
Building Positive Relationships

# Sharing our lessons learned

- Expanded Regionally (NDP3)
- Shared professional development
- Summer play-to-learn groups
- Community Health and Needs Assessment
- Collaborated on Preschool Promise



# Where are we now?



### Some Community Partners

**Breastfeeding Coalition of Douglas County** 

Childcare Providers of Yoncalla

**Douglas County Early Childhood Planning Coalition** 

**Douglas Education Service District** 

Family Connections of Lane and Douglas Counties

Family Development Center/Healthy Families Oregon

Family Relief Nursery

Ford Institute Leadership Program, North Douglas Cohort

Parents of Yoncalla

Public Health Department/Nurse Family Partnership

UCAN Head Start/Early Head Start

**United Communities AmeriCorps** 

Yoncalla Public Library