

Optimizing Interaction & Engagement Strategies for English Learners in the Secondary Classroom

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Blarney stone icebreaker

- The person holding the stone has the floor.
- Share your name, your position and your school district
- Share two pieces of information, one of them true, one of them with a bit o' blarney (embellishment!)





Overarching Outcome:

Participants will be able to:

- ▶ Build teacher capacity to meet the needs of English learners in content area classrooms.

SPEL: Strategies that promote engagement and learning

- ▶ A la carte module choices
- ▶ Followed by coaching

SPEL/SIOP MODULES



Instructional Services has designed a series of opportunities specifically for Secondary Teachers and Instructional Coaches.

These trainings will support what you are currently doing in your classroom by providing engaging strategies which are aligned to CCSS, K-12 Literacy Model, LEGENDS, SIOP and AVID.

Come to ALL SEVEN or just a FEW or only ONE!
You decide...

11/13/14 *Interaction & Engagement*
2/12/15 *SPEL - Math Language I*
/12/15 *Building Background & Academic Vocabulary*
2/26/15 *Beyond Looking at Data*
4/9/15 *SPEL - Math Language II*
4/16/15 *Making Content Comprehensible*
5/7/15 *Lesson Design with the End in Mind*

Time: 3:30—5:30

Location: North Salem HS Library

PDUs: Two per session

Pay: Yes! Curriculum Rate

Who: All secondary teachers & instructional coaches

Do I have to come to all of the sessions? NO. Just come to the sessions that you are interested in attending.

Sign up
FOR EACH SESSION
YOU PLAN TO ATTEND
on the
Academy for Teaching
Learning.



Interaction & Engagement Mini-PD Outcomes:

- ▶ Describe and implement routines that foster interaction and engagement in the secondary classroom
- ▶ Incorporate language support into routines





What do English learners need in the secondary classroom?

Turn and Talk

Think.
I do my own thinking so I am ready to share.

Listen.
I pay attention and think carefully about what my partner says.

Talk.
I take turns sharing ideas with my partner.

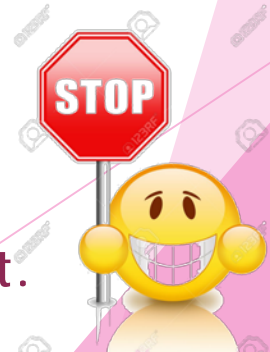


Connect.
I find ways to connect my thinking to my partner's.



Read “Fostering English Learners’ Confidence”

1. RWT! (Read Write Talk) with a partner routine.
2. Read the introduction.
3. Reflect on the essential question on your note taker. Write down your thoughts using the sentence starters/frames.
4. When both you and your partner are done, take turns asking each other the essential question and answering in complete sentences.
5. Silently read “Why Routines Revolutionize Discussion.”
6. Repeat steps #3 & 4.
7. Silently read “Building Confidence in Speaking.”
8. Repeat steps #3 & 4.
9. Silently read “Seven Tips” and fill out note taker.
10. Decide which tip you would most like to talk about.



Conver-Stations: A discussion strategy

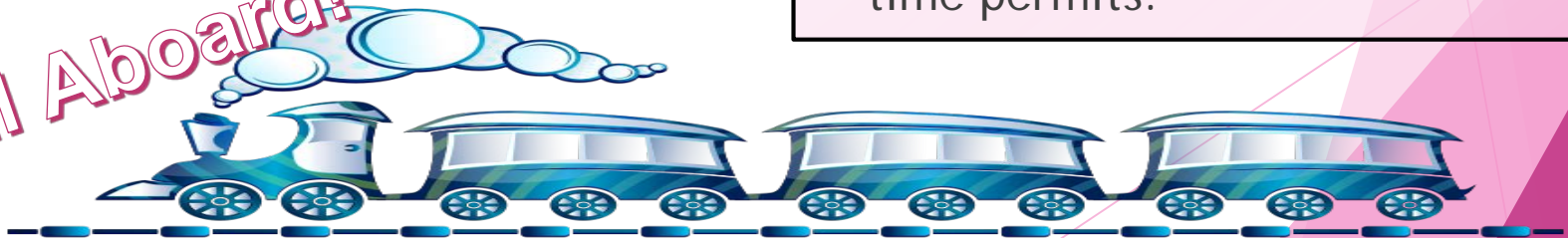
OBJECTIVES: to get students *moving* during small group discussions; to provide students with choice; to deepen and synthesize conversations

- Movement activates the brain!
- Talking to others causes thinking to become **STRONGER** and **CLEARER**.

PROCEDURE:

- ▶ Teacher sets up topic stations throughout the room.
- ▶ Read/view & take notes from text.
- ▶ Discuss (in pairs or trios) at a station of choice.
- ▶ Listen and add to notes.
- ▶ Rotate to other station(s) as time permits.

“All Aboard!”



- ▶ Read the final section of the article, “Toward Engagement and Autonomy” and fill out the notetaker independently.



Synthesis Template

- ▶ Using the template, write a paragraph that:
 - ▶ EXPLAINS the main idea of the article
 - ▶ DESCRIBES how discussion routines help English Learners
 - ▶ EXPLAINS how to use discussion routines effectively
- ▶ When both of you are done, read your paragraph to your original partner.



Planning with language in mind

- ▶ Considering the lesson you just did, how were language supports embedded?
- ▶ What other language supports would you provide for students?

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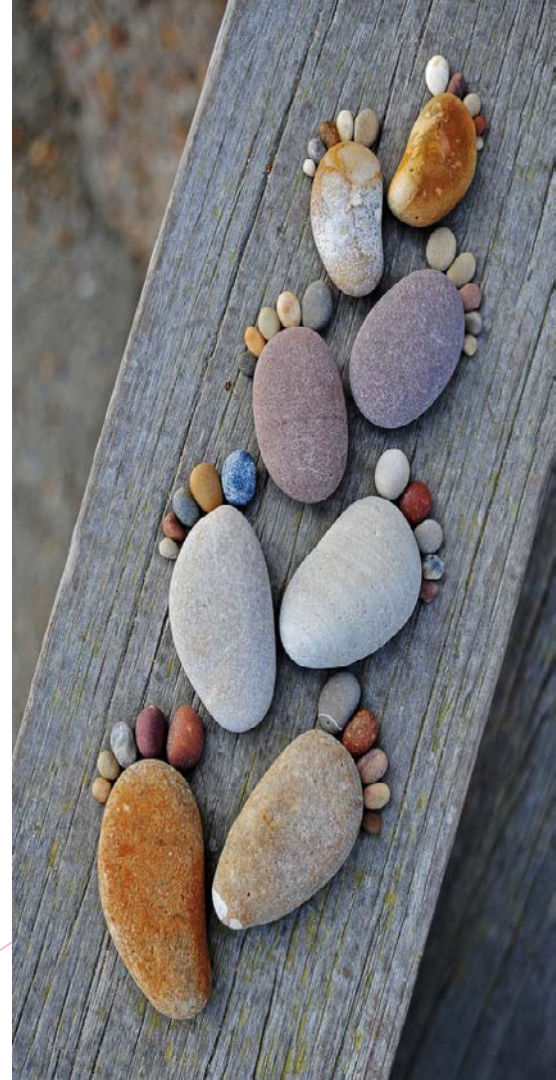


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Routine Tracker

- ▶ Fill out your tracker for:
 - ▶ Drop-in Reading
 - ▶ Structured Turn and Talk
 - ▶ Read Write Talk
 - ▶ Conver-stations



Closure & feedback

- 1 affirmation (I do that!)
- 1 take-away
- 1 comment / suggestion

