

EL Reclassification Options for 2015-16

EL Alliance

March 10-11, 2016

ELPA21 Transition Scenarios for 2015-16

Scenario	Oregon ELPA Available	ELPA21 Available	Data Potentially Used for Student Decisions	Data Potentially Used for Accountability
Scenario A: “ELPA for All”	Yes for all EL students	Yes for all EL students	ELPA, ELPA21, plus multiple local measures	ELPA21 (with proposal to USED)
Scenario B: “ELPA for Some”	Yes for some EL students (e.g., those close to exiting)	Yes for all EL students	ELPA, ELPA21, plus multiple local measures	ELPA21 (with proposal to USED)
Scenario C: “ELPA for None”	No	Yes for all EL students	ELPA21 plus multiple local measures	ELPA21 (with proposal to USED)

Work Group Recommendations

Adopt Scenario C: ELPA for none

- Do not double-test students. In 2015-16, all ELs should take ELPA21 and Oregon's ELPA should no longer be offered.
- ODE should submit a proposal to US Education Dept to revise AMAO1 calculations.
- Districts should use ELPA21 preliminary proficiency levels **plus multiple local measures** to inform student placement and exiting decisions.
- ODE should continue working with districts to develop recommendations re: using multiple measures for EL reclassification decisions.

Key Assumption: ELPA21 scores would be available at the end of 2015-16.

Multiple Measures Work Group

- Spring 2015: ODE/OSU launches work group of district reps to provide recommendations for how multiple measures could be used to inform EL reclassification decisions
- July 2015: Preliminary recommendations reached:
 - Consider use of SBAC ELA assessment not as a gatekeeper but as “compensatory criteria” (i.e., if a student has not met criteria on ELPA21 but meets or exceeds targets on SBAC ELA, consider exiting)
 - Focus on measures aligned to new ELP standards.
 - Minimize use of commercially produced language proficiency assessments not aligned to ELP standards
 - Do not consider attendance, homework completion, and other measures not linked to ELP standards
 - Conduct additional research with districts.

Timeline for ELPA21 Scores and ODE Response

- Fall 2015: ELPA21 states informed that ELPA21 scores will not be available until after Standards Setting event in Summer 2016.
 - ODE issues guidance for EL reclassification in 2015-16 based on preliminary recommendations of work group

Options for EL Reclassification in 2015-16

#	Description
1	Districts make preliminary reclassifications for all eligible ELs in 2015-16 based on “portfolio review” of student performance. Revisit reclassifications in fall 2016 based on ELPA21 scores.
2	Districts make preliminary reclassifications in 2015-16 for some ELs based on “portfolio review” of student performance. Revisit reclassifications in fall 2016 based on ELPA21 scores. <ul style="list-style-type: none">• For example, this could be based upon school/staff readiness for portfolio reviews at a subset of schools.
3	Not recommended: Districts make all reclassification decisions in fall 2016 based on SBE-approved ELPA21 scores (and other evidence district normally uses.)

Questions?

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