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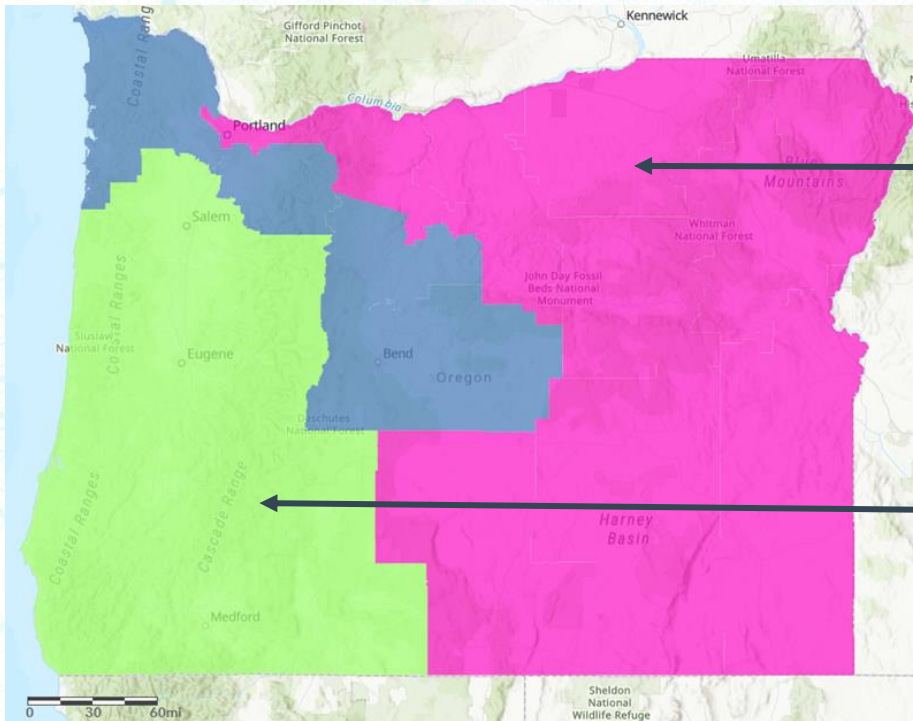
High School Success Eligibility Requirements

David Jamieson and Angie Gunter



**HIGH SCHOOL
SUCCESS**

Who are we and who do we support?



← Angie Gunter

← David Jamieson

Timeline for Achieving

The law for High School Success outlines a variety of foundational elements, or eligibility requirements that are required of every recipient, regardless of funding level. These eligibility requirements must be fully in place by the end of the 2019-2021 biennium.

Do you know what they are?

Hint...there are 5

Learning Targets

What:

- Participants will become familiar with the Eligibility Requirements for High School Success fund recipients.
- Participants will become familiar with how Eligibility Requirements are measured.

How:

- Participants will self-assess their own district/school and brainstorm possible next steps towards improvement.

What are the eligibility requirements?

1. Teacher Collaboration Time
2. Equitable Assignment to Advanced Courses
3. Practices to Reduce Chronic Absenteeism
4. Systems Ensuring On-time Graduation
5. Partnerships



Three Programmatic Areas-- 3 “Buckets”

Dropout
Prevention



College-Level
Opportunities



CTE



How are the eligibility requirements measured?

- ❑ Rubric

- ❑ Common Question: What if there are multiple high schools in my district?

Eligibility Requirement Scenarios

1. Each table will be given a school scenario and the section of the rubric that pertains to that eligibility requirement.
2. As a table group:
 - a. Brainstorm how, as school leaders, you could work to “bump” your district up to the next level on the rubric.
 - b. Explicitly explain how improving these practices will foster equitable learning outcomes for the students the district serves.
 - c. Be prepared to share out.



Scenario #1

Eligibility Requirement #1--

Teacher Collaboration Time Around Data:

Provide sufficient time for teachers and staff of students in grade 9 to review data on students' grades, absences, and discipline by school and course.

❑ Item Numbers on Rubric: #1-5

Scenario #2

Eligibility Requirement #2--

Equitable Assignment to Advanced

Courses: Assign students to advanced and dual-credit courses based on academic qualifications in order to avoid bias

❑ Item Numbers on Rubric: #17-21

Scenario #3

Eligibility Requirement #3--

Practices to Reduce Chronic Absenteeism:

Implement district-wide evidence-based practices to reduce chronic absenteeism

▣ Item Number on Rubric: #15

Scenario #4

Eligibility Requirement #4--

Systems Ensuring On-Time

Graduation: Implement systems to ensure that high school students, including English Language Learners, are taking courses required for on-time graduation

❑ Item Numbers on Rubric: #8-14

Scenario #5

Eligibility Requirement #5--

Partnerships: Develop partnerships and consult with federally recognized Oregon Indian Tribes

- ❑ Item Numbers on Rubric: #29-32

Access to Full Rubric

Using the High School Success web page to access resources.

Brainstorm

1. Take one eligibility requirement and, using the rubric, determine how to bump up your school to the next level.

Eligibility Requirements Brainstorm

- ❑ Teacher Collaboration Time Around Data: Numbers 1-5
- ❑ Equitable Assignment to Adv. Courses: Numbers 17-21
- ❑ Practices to Reduce Chronic Absenteeism: Number 15
- ❑ Systems Ensuring On-Time Graduation: Numbers 8-14
- ❑ Partnerships: Numbers 19-32

Closing

Contact us for:

- ❑ Support
- ❑ Plan changes
- ❑ Questions
- ❑ Connections with other districts or charters
- ❑ Share your good work



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Thank You!

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