Optimizing Interaction & Engagement Strategies for English Learners in the Secondary Classroom

State English Learners Alliance Conference – March 11, 2016 Session 1

Outcomes:
- Build capacity to meet the needs of English Learners in secondary content classrooms.

When	What	How
10 minutes	**Welcome** - **Intro ourselves** - **Invitation poster** - **See who is in the room** - **Icebreaker—bit o' blarney**	**Poster** **Blarney Stone icebreaker**

5 minutes	- **Outcome today …**
	- **SPEL Modules PD format**
	  ✓ **Legends, CML, AVID, SIOP**
	  ✓ **Flyer**
	  ✓ **Model SPEL module**
		Drop-in Reading

Strategies that Promote Engagement & Learning Module:		
Outcome: - Describe and implement routines that foster interaction and engagement in the secondary classroom. - Incorporate language support into routines		
When	**What**	**How**
1 min	Our goal for today: learning outcome	Drop-in Reading
5 min 5 min 15 min	*Fostering English Learners Confidence* - Pre-reading—what do English Learners need in the secondary classroom - Read each section of the article and reflect on essential questions using the Notetaker then share with a partner	Turn & Talk Read-Write-Talk Notetaker

10 min
 	
5 min
 	
5 min
	Seven Tips for Using Routines
	✓ Conver-Stations
	  o Choose a tip that want to discuss
	  o Go to the corresponding poster
	  o Pair or group up in three
	  o Discuss
	✓ Summary
	  o Read the final section individually and summarize how discussion routines create engagement and autonomy
	✓ Planning with Language in Mind
		Conver-Stations
		
		Synthesis template
		
		Turn & Talk

5 min	Debrief Routines:
	✓ Reflect on routines used today, how they could be used in the classroom and possible modifications to fit other purposes
	    How would this look in your work?
	    What can you take back tomorrow to your work?
		STOP to complete:
		Turn & Talk
		Routine Tracker

5 min	**Close with Evaluation/Feedback**	