Adopting the Pyramid Model in Home Visiting:

Benchmarks of Quality

Program Name_____   Location_____   Date_____

	Elements	In place?		
Tier One		No	Partial	Yes
Data-Based Decision Making	Use of social emotional screening tool on quarterly basis (e.g., ASQ-SE, BITSEA)			
Data-Based Decision Making	Checklist or screening tool to identify caregiver and environment risks (ESQ, IPCI)			
Data-Based Decision Making	Journal or visitation log that includes section for observations of caregiving, emotional responsivity, and child social emotional development			
Data-Based Decision Making	Process for scoring screening tools and determining next steps for support/intervention			
Assessment-Driven Supports and Interventions	Resource list for referrals to additional supports to assist caregiver with risk factors, family or personal challenges, home environment, etc.			
Assessment-Driven Supports and Interventions	Parent information resources to support responsive caregiving, appropriate child guidance approaches, safe environments, etc.			
Home Visitor Support	Reflective supervision to discuss observations, review data, determine next steps			
Tier Two		No	Partial	Yes
Assessment-Driven Supports and Interventions	Curriculum-based Assessment that includes a social emotional domain for the identification of targeted interventions (e.g., SEAM)			
Assessment-Driven Supports and Interventions	Family-centered goal identification process to select targeted skills and routines (What)			
Assessment-Driven Supports and Interventions	Activity/skill matrix for family guided routine intervention (When); Procedures for caregiver implementation within routines (How)			

		No	Partial	Yes
Assessment-Driven Supports and Interventions	Coaching process for caregiver implementation of interventions			
Data-Based Decision Making	Checklist for observing caregiver implementation fidelity			
Data-Based Decision Making	Data collection tool and form to monitor child/caregiver progress			
Data-Based Decision Making	Behavior incident recording form for families to capture information on emerging concerns			
Data-Based Decision Making	Home visitor protocol for inquiring about behavior challenges/emergent concerns and offering support			
Tier 3		No	Partial	Yes
Data-Based Decision Making	Functional assessment observation forms/procedures and interview			
Data-Based Decision Making	Process for gaining team input and/or outside referrals			
Data-Based Decision Making	Information gathered is synthesized into hypotheses; Hypotheses validated/reviewed by other team members			
Data-Based Decision Making	Data collection system is established (by home visitor or family/caregiver)			
Assessment-Driven Supports and Interventions	Hypothesis review and support plan development in partnership with the family			
Assessment-Driven Supports and Interventions	Written plan is provided to the family/caregiver using family-friendly language; Needed supports are provided to the family			
Assessment-Driven Supports and Interventions	Coaching process for caregiver implementation of interventions			
Data-Based Decision Making	Checklist for observing caregiver implementation fidelity			
Data-Based Decision Making	Data are reviewed to monitor child/caregiver progress			

Please Note

- Elements listed should be a part of program practices for all home visitors

- Tiers are considered to be additive, for example Tier 1 supports, tools, and practices are still needed when providing Tier 3 supports to a child/family