## COSA LEADS: LEADERSHIP, LICENSURE & DEGREE PROGRAMS



## **FIND OUT MORE:**

**Trina Hmura** Academic Program Coordinator trina@cosa.k12.or.us 1 (503) 480-7214

COSA's mission is to develop and support school leaders. Together with our academic partner, the University of Oregon, we are committed to delivering a program with the highest and most rigorous standards of admission and completion.

### **COSA-UO DEGREES & LICENSURE:**

Principal License

March 2025

- Principal + Master's (MEd) in Educational Leadership
- Professional Administrator License (ProAL)
- · Education Specialist degree + ProAL
- · Doctor of Education (DEd) in Educational Leadership

### **OUR PROGRAMS PROVIDE:**

- · CONVENIENCE: Most coursework is offered online via a delivery system that fosters collaboration and allows students to access materials at any time. Our courses are the framework for a collaborative community of
- SUPPORT: Staff at COSA-UO are dedicated to helping candidates succeed in all aspects of the program.
- EXCELLENCE: The COSA-UO program is based on national standards that emphasize instructional leadership and cultural competence. Instructors are working professionals with years in the Oregon school system.

## APPLY NOW! https://education.uoregon.edu/edld/apply



### **COALITION OF OREGON SCHOOL ADMINISTRATORS**

707 13th Street SE, Suite 100 Salem, Oregon 97301-4035 www.cosa.k12.or.us (503) 581-3141

### **COSA-UO LEADERSHIP, LICENSURE AND DEGREE PROGRAMS**

- PRINCIPAL
- PROFESSIONAL
- EDUCATION SPECIALIST
- DOCTORATE

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Chris Parra • (541) 337-4693 chris@cosa.k12.or.us

## COSA PROFESSIONAL LEARNING

Virtual
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Salishan Coastal Lodge
Virtual
(virtual)
toring
Graduate Eugene
easide Civic & Convention Center
Executive Director
tive Director of Policy & Advocacy
or Director of Policy and Advocacy
Director of Professional Learning
Director of Professional Learning
Director of Leadership & Licensure
Chief of Staff
Director

COSA offers professional learning opportunities for Oregon school leaders that are unmatched and unavailable anywhere else. Not yet a COSA member? Join now and start taking advantage of exclusive benefits that help you to enhance and ensure your success as an educational leader.



# Celebrating Language, Embracing Opportunity

COSA Multilingual & English Learners Conference February 26-28, 2025



## **CONFERENCE SCHEDULE**

### Wednesday, February 26, 2025

1:00 - 4:00 ...... Pre-Conference Sessions:

- How to Foster Spanish-English Bilingual Students' Metalinguistic Awareness .......Hellman Room
- Revitalizing Tribal Languages: Building Collaborative and Sustainable Educational Partnerships.....Wilder Room
- Strength in Preparation: Communication and Engagement to Navigate Tensions and Advance Multilingual Learning ...... Williams Room

### Thursday, February 27, 2025

7:00 - 8:00 Registration / Continental Breakfast	Lobby
8:00 - 8:20 Welcome / Opening Remarks	Playwright's Hall
8:20 - 9:20 1st General Session / Keynote	Playwright's Hall
9:20 - 9:40 Break / Visit Exhibitors	
9:40 - 10:40 Breakout Sessions: Round I	Discover the COSA Event App
10:40 - 11:00 Break / Visit Exhibitors	For access to Speakers, Materials, Exhibitors and more!
11:00 - 12:00 Breakout Sessions: Round II	Customize your schedule and access materials easily.
12:00 - 1:00 Lunch / Visit ExhibitorsLobby	Computers:
1:00 - 2:00 Breakout Sessions: Round III	Type into your browser www.tripbuildermedia.com/
2:00 - 2:20 Break / Visit Exhibitors	apps/cosa it will take you to the web version of the app.
2:20 - 3:05 2nd General Session / KeynotePlaywright's Hall	To log in:
3:05 - 3:20 Break / Visit Exhibitors	Click the 'Reset Password' link on the login screen.
3:20 - 4:45 Breakout Session IVPlaywright's Hall	<ul> <li>Enter your email address with which you registered for the conference.</li> </ul>
Al: Practical Hands-On Tools	Check your email that contains the link to set your
4:45 - 5:45 Reception	password.  • Enter password of your choice.
Friday, February 28, 2025	Go back to the app login screen, enter your username (your email address), and enter your password.

4.40 - 0.40 Noooption
Friday, February 28, 2025
7:00 - 8:00 Registration / Continental Breakfast Lobby
8:00 - 8:10 Welcome / Opening RemarksPlaywright's Hall
8:10 - 9:20 3rd General SessionPlaywright's Hall
9:20 - 9:40 Break / Visit Exhibitors
9:40 - 10:40 Breakout Sessions: Round V
10:40 - 11:00 Break / Visit Exhibitors
11:00 - 12:00 Breakout Sessions: Round VI
12:00 Adjourn Conference

## **Discover the COSA Event App**

- · Click the 'Reset Password' link on the login screen.
- Enter your email address with which you registered for the conference.
- · Check your email that contains the link to set your password.
- Enter password of your choice.
- · Go back to the app login screen, enter your username (your email address), and enter your password.

### Need help:

· Visit our registration desk for support.



## **THURSDAY, FEBRUARY 27, 2025**

# 9:40 - 10:40 | Breakout Sessions: Round I

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•	Embracing Opportunities: Supporting English Learners with Autism and Celebrating Language in the Classroom
•	Supporting Educational Interpreters and Translators in Oregon Schools
•	ESD Support for Small and Rural Districts through the EL Outcomes Program
•	Previewing Oregon's New English Learner District Plan Template: Aligning Strategy for Multilingual SuccessO'Neill Room
•	Explore Innovative Approaches to Equitable Educator Licensure Pathways through Multiple Measures AssessmentsSousa Room
•	Navigating Enduring Tensions in Integrated ELD: Lessons from District Leaders
•	Successful Parent-Teacher Conferences for Linguistically Diverse Families

## 11:00 - 12:00 | Breakout Sessions: Round II

•	Who's at the table? The Power of Accessibility in K-12 Communications
•	Así se Dice (That's How You Say It): Strengthening Cross-Language Connections in the Dual Language Classroom Hellman Room
•	Why Indigenous Language Revitalization is Important: How Can Schools Support and Incorporate
•	Unleashing the Power of Collective Efficacy: Leveraging Staff Expertise to Support Multilingual Learners
•	High-Impact Strategies for Multilingual LearnersWilder Room
•	The Immigrant Refugee Student Success PlanWilliams Room

### 1:00 - 2:00 | Breakout Sessions: Round III

1100 Alou Dioditode occionol Nadila III	
Interactive Visuals for Academic Language Development	om
Oregon has a Multilingual Learner Strategic Plan, Now What?	om
Collaborative Approach to Increase Deep Critical Thinking with Students of All Language and Academic ProficienciesO'Neill Ro	om
Classroom Observation to Inform District Evaluation of DL and ML Programming	om
Empowering Multilingual Learners Through Agency	om
Hillsboro High School: Leading the Way in High School Dual Language Excellence	om

### 3:20 - 4:45 | Breakout Session: Round IV

· AI: Practical Hands-On Tools with Amanda Bickerstaff. ..Playwright's Hall

## FRIDAY, FEBRUARY 28, 2025

### 9:40 - 10:40 | Breakout Sessions: Round V

<ul> <li>Post-COVID Multilingual Family Engagement: Rebuilding Community Engagement After Years of One-Way Com</li> </ul>	mmunication Bloch Room
The 2025 Session and Legislative Advocacy 101	Hellman Room
Routine and Ritual for Student Engagement in the Bilingual Classroom	O'Neill Room
Celebrating Language: Lines of Communication Across Content Areas	Sousa Room
From Cultural Roots to Cultural Identity	Wilder Room
• Investing in your Educator Preparation, Success, and Retention in Oregon: How The 2024 Oregon Educator E	Equity Report

Dances with the Multilingual Strategic Plan.....

11:00 - 12:00   Breakout Sessions: Round VI		
Empowering Language Architects: Accelerating Language Acquisition and Student Engagement in AVID Emerge Classrooms	Bloch Room	
Unlocking Equity for Multilingual Learners Through Student-Centered Vocabulary Instruction	llman Room	
Harness the Power of Connection as Universal Design!	)'Neill Room	
Transforming Leadership Efficiency: COSABot.Ai Unveiled	3ousa Room	
Ensuring Educational Equity: Civil Rights and Intersectional Identities	Nilder Room	
Supporting the Needs of Secondary Newcomer Students	lliams Room	

### 2025 COSA MULTILINGUAL & ENGLISH LEARNERS CONFERENCE







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# **EXHIBITORS**

