



EDUCATION SPECIALIST (EdS) with ProAL • 2025-2026 Course Schedule

Term	Class dates	Course #	Course name (credits)	Instructor	Class details
Summer 2025 06/23-09/12	TBD	*EDLD 687	Supervisory Practices for Administrators (3)	Raeshelle Meyer	Online
	7/28-8/22	EDLD 624	Leading for Equity (3)	Paul Coakley	Online with required zoom sessions on 7/30 and 8/13, 10-noon
Fall 2025 09/29-12/12	TBD	*EDLD 638	Oregon Advanced School Law (3)	Chris Parra	* Hybrid: COSA Law Conference (Eugene in person, 12/2-4 with required zoom sessions)
	09/30-12/13	*EDLD 644	Learning Organizations (3)	David Gray	Online
	09/30-12/13	EDUC 620	Program Evaluation I (3)	Michael Thier	Online
Winter 2026 01/05-03/20	01/05-03/20	*EDLD 643	Evidence-Based Decision Making (3)	Tim Collins	Online
	01/05-03/20	*EDLD 675	Oregon School and District Finance (4)	Candace Pelt	Online
	01/05-03/20	EDUC 621	Program Evaluation II (3)	Michael Thier	Online
	01/05-03/20	EDUC 610	Qualitative Data and Coding (3)	Heather McClure	Online
Spring 2026 03/30-06/12	03/30-06/12	*EDLD 611	K-12 Education Policy for School Leaders (2)	Candace Pelt	Online
	03/30-06/12	*EDLD 649	Ethical Governance School District Leaders (2)	Shelley Berman	Online
	03/30-06/12	SPED 528	Special Education Law (3)	Elisa Jamgochian	Online
	03/30-06/12	EDLD 631	Ed Policy for Multilingual Students (3)	Heather McClure	Synchronous zooms on Wednesday, 4:30-7:30
EDLD 604 Internship classes offer 1-5 credits per term; students must complete at least 7 credits					
Summer 2025		*EDLD 604	Professional Admin. Licensure Clinical Internship	David Gray/Ruby Price	Job-embedded
Fall 2025		*EDLD 604	Professional Admin. Licensure Clinical Internship	David Gray/Ruby Price	Job-embedded
Winter 2025		*EDLD 604	Professional Admin. Licensure Clinical Internship	David Gray/Ruby Price	Job-embedded

● Asterisks* identify classes required for Oregon Professional Administrator License

● Total = 45 quarter hours



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- *Additional course offerings may be added during the year as the need arises; instructors are assigned based on course load and are subject to change.*
- *Candidates seek licensure through TSPC with COSA/UO assistance once all UO coursework is completed*

The **Professional Administrator Licensure Clinical Internship** is a total of seven credits, with five credits maximum per term. We recommend taking back-to-back terms. The internship requires a minimum of 200 hours of meaningful district-level experiences distributed across the district-level NELP standards. A university internship supervisor and a district-based supervisor form the supervision team for each candidate. All university internship supervisors are highly qualified and experienced Oregon administrators, and all district-based supervisors must have held an Oregon administrator license for at least three years. During the internship experience, candidates are engaged in reading, discussion board posts and job-embedded assignments.

Education Specialist Degree (EdS) The Professional Administrator License requirements are built into the EdS. A candidate may want to choose the EdS while simultaneously earning their Professional Administrator License as many states require this degree to serve in the capacity of superintendent. It also allows a candidate to be eligible for federal financial aid, whereas a license only program does not. An EdS degree also puts the candidate on a solid path to pursuing their doctorate in education. 38 credits from the EdS can transfer into the DEd.

CLINICAL INTERNSHIP OVERVIEW – EDUCATION SPECIALIST DEGREE W/ED.S. CLINICAL INTERNSHIP

The Clinical Internship for the Education Specialist Degree (Ed.S.) requires a total of 7 credits and can be distributed across two or three terms. The total internship hours in meaningful district level experiences must be a minimum of 200 hours. These 200 hours must be logged across the eight NELP District Level standards. A minimum of 20 hours must be logged in each of the standard areas 1 through 7. The 2018 NELP standards include the following:

1. Mission, Vision and Improvement
2. Ethics and Professional Norms
3. Equity, Inclusiveness, and Cultural Responsiveness
4. Learning and Instruction
5. Community and External Leadership
6. Operations and Management
7. Policy, Governance and, Advocacy
8. Internship



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Clinical Practice Program completers engaged in a substantial and sustained educational leadership clinical practices experience that developed their capability to promote the success and well-being of each student, teacher, and leader through field experiences and clinical practice within a district setting, monitored and evaluated by a qualified, on-site mentor.

- (a) (FIELD EXPERIENCES) Candidates are provided a coherent, authentic, district-based individualized plan for clinical practices of a minimum of 200 hours in consideration of the administrator previous experience and capabilities and that provide opportunities to synthesize and apply the content knowledge, develop and refine the professional skills, and demonstrate their capabilities as articulated in each of the elements included in Professional Administrator License program standards (1) through (7).
- (b) (MENTOR) Candidates are provided a mentor who has demonstrated effectiveness as an educational leader within a district setting; understands the specific district context' is present for a significant portion of the clinical practice; is selected collaboratively by the candidate, a representative of the district, and program faculty; and is provided with training by the supervising institution.
- (c) (OBSERVATIONS AND EVALUATIONS) Candidates are provided a minimum number of observations and evaluations as provided:
 - a. Faculty Supervisor: The Faculty supervisor must conduct evaluations and observations of the administrator candidate during their clinical practice, including:
 - i. At least one formal observation of the candidate, conducted at approximately the middle of the clinical experience; and
 - ii. At least one formal evaluation of the candidate, conducted at the completion of the clinical experience and includes the candidates successful completion of the clinical experience plan and their ability to meet the standards of the Professional Administrator License.
 - b. Mentor: The mentor must conduct evaluations and observations of the administrator candidate during the clinical practice, including:
 - i. At least two formal observations of the candidate; and
 - ii. At least one formal evaluation of the candidate.