



2025 Cohort • PRINCIPAL LICENSE • Course Schedule

YEAR 1: 202	5-2026		* Hybrid details provided before course registration For conference dates, see www.cosa.k12.or.us/professional-learning/upcoming			
Term dates	Course dates	Course #	Course name	Instructor	Course details	
Summer 2025 06/23-09/12	TBD	EDLD 635	Executive Leadership for Principals (4 credits)	Kate Barker	* Hybrid: COSA Summer Conference (Eugene in person, 8/4-5 and required zoom dates)	
Fall 2025 09/29-12/12	09/29-12/12	EDLD 617	Oregon School Management & Budget (4)	Tim Crider	Online	
Fall 2025 09/29-12/12	TBD	EDLD 686	Oregon Legal Issues (4)	Michael Carter Chris Parra	* Hybrid: COSA Law Conference (Eugene in person, 12/2-4 and zoom dates)	
Winter 2026 01/05-03/20	01/05-03/20	EDLD 614	School Improvement through Curriculum & Assessment (4)	Kate Barker Rachael George	Online	
Spring 2026 03/30-06/12	03/30-06/12	EDLD 613	Ethical Leadership (4)	Erika Bare Shelly Reggiani	Online	
	03/30-06/12	EDLD 616	Supervision of Teaching and Learning (4)	Jennifer Haliski Rachael George	Online	





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YEAR 2: 2026-2027								
Term dates	Course dates	Course #	Course name	Instructor	Course details			
Summer 2026 06/22-09/11	TBD	EDLD 612	Communications & Community Relations (4)	Heidi Sipe Ryan Noss	Online			
Fall 2026 09/28-12/11	09/28-12/11	EDLD 606	Principal Licensure Clinical Internship I (4)	Supervisors	Job-embedded			
Winter 2027 01/04-03/19	01/04-03/19	EDLD 606	Principal Licensure Clinical Internship II (4)	Supervisors	Job-embedded			
Spring 2027 03/29-06/11	03/29-06/11	EDLD 606	Principal Licensure Clinical Internship III (4)	Supervisors	Job-embedded			

The Principal Licensure program totals 40 credits over two years. Candidates seek licensure through TSPC with COSA/UO's assistance once all coursework is completed.

Candidates are required to attend the **Internship Orientation** in spring of their first year and, during their second year, are encouraged to attend COSA-sponsored conferences.

Contact <u>Trina</u> for more information, <u>trina@cosa.k12.or.us</u>





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