

CALENDAR OF EVENTS

COALITION OF OREGON SCHOOL ADMINISTRATORS

707 13th Street SE, Suite 100 Salem, Oregon 97301-4035 www.cosa.k12.or.us 503-581-3141

COSA-UO LEADERSHIP, LICENSURE AND DEGREE PROGRAMS

- PRINCIPAL
- PROFESSIONAL
- EDUCATION SPECIALIST
- DOCTORATE

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PROFESSIONAL LEARNING

JULY 2024

| 8-9Oregon Law & Finance 2-Credit Graduate Course | Zoom |
|---|------------------------|
| 112024-2025 New Superintendent Academy - Year 2 (beginning) | Zoom |
| 122024-2025 New Superintendent Academy - Year 1 (beginning) | Zoom |
| 31New Special Education Directors Academy (beginning) | Graduate Hotel, Eugene |
| 31-2Summer Conference | Graduate Hotel, Eugene |

AUGUST 2024

| 192024-2025 Assistant Principals Seminar Series (beginning) | Zoom |
|---|------|
| 19 | Zoom |

SEPTEMBER 2024

26-27.....Oregon Equity Summit. .Salem Convention Center of Oregon

OCTOBER 2024

| 10-11Women's Leadership Summit | Riverhouse on the Deschutes Bend |
|--|----------------------------------|
| 23(beginning) | Graduate Hotel, Eugene |
| 23-25Special Education Fall Conference | Graduate Hotel, Eugene |

DECEMBER 2024

4-6.....Oregon School Law Conference.... ...Graduate Hotel, Eugene

FEBRUARY 2025

| 10-12 | OACOA/OASE Winter Conference & OASBO Annual Conference | Salem Convention Center of Oregon |
|-------|--|-----------------------------------|
| 26-28 | 2025 Multilingual & English Learner Conference | Graduate Hotel Fugene |

APRIL 2025

17-18.....2025 Oregon Small Schools Conference . Salishan Coastal Lodge, Gleneden Beach

JUNE 2025

..Senior Director of Professional Learning

..Chief of Staff

16-18.....Annual COSA Seaside Conference Seaside Civic & Convention Center, Seaside



unmatched and unavailable anywhere else. Not yet a COSA member? Join now and start taking advantage of exclusive benefits that help you to enhance and ensure your success as an educational leader.



CONFERENCE SCHEDULE

| Wednesday, | July | 31, | 2024 |
|------------|------|-----|------|
|------------|------|-----|------|

| 7:30 - 8:30Re | egistration | Lobby |
|----------------|---|---------------|
| 8:30 - 11:30AN | M Pre-Conference | |
| • | Oregon's Early Literacy Framework: The Role of Literacy in Grades K-5 | Wilder Room |
| 12:30 - 3:30PM | 1 Pre-Conference | |
| • | Designing Instruction for Student-Centered / Competency-Based Learning | O'Neill Room |
| • | Oregon's Adolescent Literacy Framework: The Role of Literacy in Adolescent Lives | Wilder Room |
| • | Leadership & Happiness: Uplevel Your Leadership Style to Inspire, Enlighten and Sustain | Williams Room |
| 3·30 - 5·00 Te | am Time | |

| rust 1, 2024 | |
|---|----------|
| egistration / Continental BreakfastPlaywrig | Lobb |
| elcome and Opening RemarksPlaywrig | ghts Hal |
| eynote Session: Joshua Starr <i>(sponsored by: Carnegie Learning)</i> Playwrig Equity Based Leadership: Six Entry Points for Embracing Complexity and Transforming Your School System" | ghts Hal |
| reak | |
| reakout Sessions: Round 1 | |
| reak | |
| reakout Sessions: Round 2 | |
| ınch | Lobb |
| eynote Session: Tricia Mooney & Anne BrownPlaywrig rom Awareness to Action: Engaging Your Full Community in Mental Health Strategies to Support Students" | |
| reak | |
| reakout Sessions: Round 3 | |
| eam Time | |
| eception (sponsored by: Discovery Education) | Lobb |

Friday, August 2, 2024

| 7:00 - 8:00Registration / Continental Breakfast | Lobby |
|---|--------------|
| 8:00 - 8:05Welcome and Opening Remarks | vrights Hall |
| 8:05 - 9:20Keynote Session: Jimmy Brehm & Amanda BickerstaffPlayv | vrights Hall |
| "The AI Equation: Exploring the Impact of AI on Education" | |

9:20 - 9:40.....Break

9:40 - 10:40Breakout Sessions: Round 4

10:40 - 11:00.....Break

11:00 - 12:00.....Breakout Sessions: Round 5

12:00Adjourn Conference





MAIN CONFERENCE - THURSDAY, AUGUST 1, 2024

| PHILLICE THOUSDAY, AUGUST. | 1, 2021 |
|---|-------------------------------------|
| 10:05-11:05 - Breakout Sessions: Round I | |
| COSA 2024-25 Legislative Interim Update and Advocacy Training | Bloch Roo |
| How a Robust Comprehensive Assessment System Supports the Science of Reading | Hellman Roo |
| Roundtable Discussion on Effective School Systems (Focus on PBIS/SEL/Restorative Practices) | Joplin/Seeger Roo |
| Behavioral Health Workforce Pathways: Exploring the Intersections of CTE Programs, Expanding the Behaviora Enhancing Mental Health Literacy, and Supporting Student Well-Being | al Health Workforce, O'Neill Roo |
| • Artificial Intelligence (AI) and Math Education: Supporting Equitable Math Pathways for K-12 students | Sousa Roo |
| Team Dynamics: When Opposites Don't Attract | Wilder Roo |
| • The Happiness of Pursuit: How to Organize Schools So That Every Child Graduates Ready to Thrive in An Increasi | ngly Complex WorldWilliams Roo |
| 11:25-12:25- Breakout Sessions: Round II | |
| Leveraging AI for Teacher and Student Wellness | Bloch Roo |
| Small Schools: Implementing an MTSS Framework for Behavior, Attendance and Grades with Success | Hellman Roo |
| Roundtable Discussion on Effective School Systems (Focus on Curriculum/Interventions/OSAS) | Joplin/Seeger Roo |
| Secondary Leadership Best Practices Roundtable | O'Neill Roo |
| EIIS: Building Systems That Support ALL Students (Part 1) | Sousa Roo |
| • Breaking Barriers, Building Bridges: Cultivating Resilience and Access in Oregon Students' Mental Health | Wilder Roc |
| • The Call to Courage: Reclaiming the Positive Narrative to Protect Good Teaching, Important Content and Students | s' Sense of Belonging Williams Roo |
| 2:45-3:45 - Breakout Sessions: Round III | |
| The Future of Assessment is Invisible | |
| Mini Collaborative Think Tanks - K12 Mental Health | • |
| Modernizing Instruction: Student Self-Pacing as a Gateway to Mastery-Based Learning | |
| Empowering Student Learning through Strength-Based Systems | |
| EIIS: Building Systems That Support ALL Students (Part 2) | |
| Research Informed Strategies to Support Implementation of Key Early Literacy Success Act Components | Wilder Roc |
| MAIN CONFERENCE - FRIDAY, AUGUST 2, | 2024 |
| 9:40-10:40 - Breakout Sessions: Round IV | |
| Drop-In Hour: Q&A with TSPC Staff | Bloch Roo |
| Beyond Early Literacy: An Introduction to Oregon's Adolescent Literacy Framework | Hellman Roc |
| • Running a Reduction in Force: A True Story from People Who Did Some Things Right and Some Things Wrong, and We Just | st Want To HelpJoplin/Seeger Roc |
| • Leading with Equity: Empower All Learners by Providing Accessible Educational Materials in Schools | O'Neill Roc |
| An Attendance and Engagement Paradigm Shift (with a tool you've never heard of!) | Sousa Roc |
| Can You Escape the Discovery Education Social Studies Room? | Wilder Roc |
| Best Practices for AI Adoption at Your School or District | Williams Roc |
| 11:00-12:00 - Breakout Sessions: Round V | |
| Engage with COSA! | Bloch Roc |
| Exemplary Early Literacy: Oregon's Early Literacy Framework in Practice | Hellman Roc |
| Inspiring Educators to Re-Envision and Re-Build K12 Education | , , , , |
| Educational Assistant Playbook Series | |
| Charting the Course: Crafting AI Usage Policies to Promote Equity | Sousa Roo |
| Focus on the Classroom: Using Specific Instructional Techniques to Enhance Student Engagement, Reduce Atte Problems, and Promote Social-Emotional Well-Being | |
| • Start the School Vear with A Strong Transformative SEL Plan | Williams Roo |

Start the School Year with A Strong Transformative SEL Plan.

CONFERENCE SPONSORS







CONFERENCE EXHIBITORS























HOTEL MEZZANINE















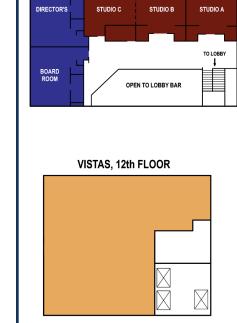








FACILITY FLOOR PLANS



.Williams Room

