Wednesday, July 31, 2024 - 8:30-11:30

Oregon's Early Literacy Framework: The Role of Literacy in Grades K-5
Join us for an engaging and insightful pre-conference workshop designed specifically for leaders and district/school-based teams interested in growing their collective understanding of Oregon's Early Literacy Framework and Playbook. This pre-conference workshop aims to equip you with the knowledge and tools to champion early literacy, with an emphasis on grades K-2.

Participants will explore evidence-based strategies to support young children's reading development, understand the critical role of leadership in early literacy, and discover ways to engage families and communities in fostering a love for reading. Through interactive sessions, case study examples, and collaborative discussions, you'll leave with practical ways to implement and promote early literacy in your own setting at the highest levels.

Wednesday, July 31, 2024 - 12:30-3:30

Designing Instruction for Student-Centered / Competency-Based Learning
Designing Instruction for Student-Centered / Competency-Based Learning: A Half-Day Workshop provided by Willamette ESD Educators & The Modern Classrooms Project

Oregon's Adolescent Literacy Framework: The Role of Literacy in Adolescent Lives
In this pre-conference session, designed specifically for leaders and district/school-based teams interested in growing their collective understanding of Oregon's Adolescent Literacy Framework. Presenters will facilitate an interactive overview of Oregon's Adolescent Literacy Framework with an emphasis on research and evidence-based practices supporting adolescent literacy development, rooted in culturally responsive educational practices for all students. The Oregon Adolescent Literacy Framework envisions a future where all students leave secondary education as proficient readers and writers. The framework is intended to build momentum and capacity for strengthening literacy instruction across disciplines, ensuring that every adolescent in Oregon can harness their linguistic knowledge to achieve academic success. Participants will engage in discussion and reflection about how current research supporting adolescent literacy and the guiding principles articulated in the framework can build on current practices and systems to design instruction that ensures a strong literacy trajectory for every reader and writer.

Leadership & Happiness: Uplevel Your Leadership Style to Inspire, Enlighten and Sustain
Why Happiness? Happiness is an essential investment for leaders as a cornerstone of professional success and personal fulfillment, enhancing resilience, sharpening decision-making, strengthening ethical grounding and equipping you to face the challenges of leadership effectively. Research shows that happiness directly impacts productivity, creativity and loyalty—all of which contribute to a positive and dynamic workplace culture that extends to your families and students as you build a more connected community.   Join us to discover the neuroscience behind the most effective leadership skills, along with immediately impactful resources and best practices to cultivate thriving schools, contented staff and successful students.

Thursday, August 1, 2024 - 10:05-11:05

COSA 2024-25 Legislative Interim Update and Advocacy Training
At this session, COSA's Policy and Advocacy team will provide updates and insights on the 2024-25 interim period and the 2024 election cycle. You will also have the opportunity to hear the latest developments on several important task forces and legislative workgroups, as well as information about Team COSA's preparation for the 2025 Legislative Session.

For new administrators, this is also a great opportunity to learn how to connect with your local legislators and participate in a Legislative Advocacy 101 training for engaging in COSA's policy and advocacy work.

How a Robust Comprehensive Assessment System Supports the Science of Reading
While the evidence is clear about the Science of Reading, knowing what and how to best focus instruction needs to be guided by every child's current reading and language skills. As educators, we must provide the right reading assessments at the right time for the right students in order to help students succeed in this journey. Utilizing Scarborough's as a foundation of how we define effective reading, this session will focus on how we assess reading through the lens of a Comprehensive Assessment system. We will demonstrate what reading data throughout Scarborough's rope and what testing looks like for each type of assessment whether it be formative, screening, diagnostic, and/or progress monitoring. We will explore how educators and leaders can use these data to improve instruction and student outcomes.

Roundtable Discussion on Effective School Systems (Focus on PBIS/SEL/Restorative Practices)
This session features an interactive discussion focused on successful school systems. Leaders will have the opportunity to take practical ideas back for implementation. Please be prepared to share your experiences in a small group setting, as there will be opportunities to learn and grow from each other.

Behavioral Health Workforce Pathways: Exploring the Intersections of CTE Programs, Expanding the Behavioral Health Workforce, Enhancing Mental Health Literacy, and Supporting Student Well-being
Please join us to learn from a dynamic panel of educators who will discuss the intersections of Career Technical Education (CTE) programs, supporting student mental health, and the behavioral health workforce shortage. Discover pioneering CTE programs that are preparing future mental health providers and learn from the innovative panelists on integrating mental health into CTE curricula and the impacts of fostering resilience in students. Whether you're an educator, administrator, policymaker, or industry professional, join us to redefine workforce development and prioritize mental wellness.

Artificial Intelligence (AI) and Math Education: Supporting Equitable Math Pathways for K-12 students
In this session, we explore how artificial intelligence (AI) could enhance or detract from creating equitable learning opportunities for K-12 students. AI algorithms can adapt to individual student needs, providing tailored content, exercises, and challenges. At the same time, AI could also limit deep understanding of math that comes from engagement opportunities with the teacher and other students. Examination of the potential of AI from both perspectives aligns with COSAâ€™s commitment to ensuring the success of all students cultivating the unique gifts and talents of every Oregon student within equitable math education systems that are more accessible and engaging.

Team Dynamics: When Opposites Don't Attract
Join us for a fast-paced, active session on Team Dynamics Training, where we'll tackle the challenge of educational collaboration. With increasing demands for student achievement amidst limited resources, effective team collaboration has never been more essential. Drawing on research by Hattie (2023), we'll explore how teamwork can significantly boost student outcomes. However, interpersonal conflicts often hinder team effectiveness. This session will offer strategies to harmonize diverse personalities, skills, and communication styles, transitioning from mere cooperation to genuine collaboration. Additionally, the EdEx Team will share insights on developing a Guaranteed and Viable Curriculum, laying a strong foundation for both teacher teams and leadership.

The Happiness of Pursuit: How to Organize Schools So That Every Child Graduates Ready to Thrive in An Increasingly Complex World
In this breakout session, Dr. Joshua P. Starr will engage participants in designing schools that promote happiness. Schools, as public institutions, should help all students pursue happiness, as it's a founding tenet of America. But happiness is too often thought of as joy or pleasure, rather than the discipline needed to live a fulfilling and productive life. As the SEL movement has taken hold, Dr. Starr will show participants how schools can go a step further and ensure that all students learn how to live life on their own terms.

Thursday, August 1, 2024 - 11:25-12:25

Leveraging AI for Teacher and Student Wellness
This presentation explores how AI can enhance education by improving well-being. It encourages adopting the mindset of CURIOSITY + SKEPTICISM = GROWTH and illustrates ways to use AI to personalize learning for ALL students with special attention to historically marginalized groups. The workshop model lets participants explore AI tools for analyzing student behavior, providing real-time feedback, and creating adaptive learning environments. Ethical questions are considered in a facilitated conversation. The presentation emphasizes AI's potential to create a more supportive, efficient, and responsive educational ecosystem for both teachers and students.

Small Schools: Implementing an MTSS Framework for Behavior Attendance and Grades with Success
Waldport Middle School regular attenders rate increased 19% in one year! High school attendance increased by 7% and freshmen on track rate went from 65% to nearly 100%. What did we change? We flipped our MTSS triangle right side up! Instead of triaging everything, we focused on our tier 1 systems and procedures and then moved to our tier 2 interventions for behavior, attendance, and grades. In this session you will hear from 7th-12th grade building admin about the tips, tricks, and strategies you can take back to your buildings to start your school year off in the green!

Roundtable Discussion on Effective School Systems (Focus on Curriculum/Interventions/OSAS)
This session features an interactive discussion focused on successful school systems. Leaders will have the opportunity to take practical ideas back for implementation. Please be prepared to share your experiences in a small group setting, as there will be opportunities to learn and grow from each other.

Secondary Leadership Best Practices Roundtable
Join us for a lively discussion on engaging leadership practices between like-size schools. Utilizing your strengths in leadership, you can share your experiences . We will explore topics such as Instructional and Cultural Levers, including data-driven instruction, the observation/feedback cycle, and staff and student culture. Subtopics will include MTSS and PBIS strategies, strategic calendering, community engagement, hot topic communication strategies, and infusing equity into the daily work. We look forward to engaging with you! Through collaboration, administrators will gain knowledge from colleagues concerning best practices to ensure students and staff perform to their highest potential.
- Administrators will learn different types of data-driven instructional models in size-alike schools.
- Administrators will share models of how they structure feedback conversations.
- Gain insight on how to use evidence-based approaches to improving student/staff culture.
- Structured inclusive discussions will occur utilizing protocols that will allow each participant to share their voice and perspective.
- Open and guided discussion structure.

EIIS: Building Systems That Support ALL Student (Part 1)
This two-hour workshop will provide an overview of Early Indicator and Intervention Systems (EIIS), and how it is a tool in support of equitable student outcomes. This overview will include a review of traditional EIIS indicators and expanded EIIS indicators using the lens of targeted universalism. This introduction will help participants better understand how EIIS fits within ODE's integrated guidance and prepare for and understand a more effective and equitable implementation of EIIS. In the second hour, participants will then engage in a group exploration designed to deepen understanding of student-centered mindsets and strategies for shifting mindsets to improve support in service of student academic and behavioral health outcomes.

Breaking Barriers, Building Bridges: Cultivating Resilience and Access in Oregon Students' Mental Health
During this presentation, we will discuss the unique stressors that Oregon students are experiencing, such as academic and cultural expectations, social media, mental health stigma and more. Through interactive exercises, participants will gain insight into these challenges and their impact on student behavior and school climate. The presentation will offer innovative strategies to alleviate stress, improve academic performance and attendance, and instill hope and resilience in young people by increasing access to mental health supports. Educators and administrators will understand how they might equip staff with the tools and support to address the well-being needs of their students.

The Call to Courage: Reclaiming the Positive Narrative to Protect Good Teaching, Important Content and Students' Sense of Belonging
Public schools have become culture war battlegrounds as politically motivated groups targeted initiatives around race, equity, social-emotional learning, gender identity and diversity and inclusion concepts. How can school district leaders effectively respond and reclaim the narrative so that parents and the community support this crucial work? How do we navigate these treacherous waters while pursuing their educational goals and honoring personal ethics?

Sheldon Berman, author of The Call to Courage: Standing Up and Speaking Out Against the Assaults on Democracy, Educators, and Students in America's Schools, will share how to frame communications to address concerns and strengthen parent and community understanding and support. This session will also synthesize the results of studies that point to ways to better frame our communications. Offering real, present-day anecdotes and practical strategies, this session is a clarion call to educators to show courage in defending against attacks on public education and its democratic principles.

Thursday, August 1, 2024 - 2:45-3:45

The Future of Assessment is Invisible
Reading Fluency Tasks and Assessments support teachers in their understanding of their students' reading fluency skills. However, 1:1 assessments can be time consuming and a source of frustration for primary teachers. Curriculum Associates listens, understands and is responsive to the needs of Oregon educators!

In an era where technology is rapidly transforming education, this session explores the innovative potential of voice-enabled AI in educational assessments and instructional practices. We'll discuss how AI can empower teachers and students, emphasizing the importance of designing AI systems that support teaching and learning. Discover how voice AI, tailored for young learners, provides real-time feedback and granular data to enhance teaching strategies and personalize instruction. Join us to learn about the potential of voice-enabled assessments and it's role in creating equity in the classroom.

Mini Collaborative Think Tanks - K12 Mental Health
Join us for 3 Mini Collaborative Think Tank opportunities within 1 hour! Collaborate with Superintendent Tricia Mooney as she shares solutions to support staff retention and mental health, as well as building student resilience. Join CEO/President Anne Brown to learn about the first-ever web-based animated series that supports youth mental health and suicide prevention. And engage with School and Community Advocacy Director Paul Richins as he continues the conversation around youth mental health, resiliency, and family engagement. Join in the discussions and find out more about becoming an ambassador for the mental well-being of your community!

Empowering Student Learning through Strength-Based Systems
Multiple studies point to a distressing post-pandemic reality where students from the most disadvantaged backgrounds lost the most ground academically and continue to fall further behind. The inequity facing students is not purely academic. These students are increasingly struggling with poorer mental health, motivation, behavioral issues, and declines in attendance. It's clear that we cannot continue to "do school" using the same approaches and mindsets and expect better outcomes. This session introduces how we can fold cognitive data into our existing approaches to increase student engagement, reduce bias, and create truly strength-based equitable approaches to teaching and learning.

EIIS: Building systems that support ALL student (Part 2)
This two-hour workshop will provide an overview of Early Indicator and Intervention Systems (EIIS), and how it is a tool in support of equitable student outcomes. This overview will include a review of traditional EIIS indicators and expanded EIIS indicators using the lens of targeted universalism. This introduction will help participants better understand how EIIS fits within ODE's integrated guidance and prepare for and understand a more effective and equitable implementation of EIIS. In the second hour, participants will then engage in a group

exploration designed to deepen understanding of student-centered mindsets and strategies for shifting mindsets to improve support in service of student academic and behavioral health outcomes.

Research Informed Strategies to Support Implementation of Key Early Literacy Success Act Components
Reading is a fundamental civil right. We are in a unique moment with the Oregon Early Literacy Framework, comprehensive legislation, and designated funding. To achieve outcomes for all K-3 students, it is essential that teachers, coaches, principals, and district leaders leverage research-informed best practices when implementing curriculum, professional learning and coaching, extended learning, and high dosage tutoring. Learn about these best practices as well as Stand for Childrenâ€™s New Center for Early Literacy Success Demonstration Network. This is aligned to the COSA Equity Stance in that the work centers students furthest from opportunity while striving for rigorous outcomes for all.

Friday, August 2, 2024 - 9:40-10:40

Drop-In Hour: Q&A with TSPC Staff
Join the TSPC staff for an open drop-in hour designed to address your questions and provide clarity on the new rules and other important matters related to TSPC. This relaxed, informal session offers an opportunity for educators to engage directly with the organization, ensuring you receive the information and support you need. Come by and get your questions answered in a welcoming and informative setting.

Beyond Early Literacy: An Introduction to Oregon's Adolescent Literacy Framework
In response to requests from educators and leaders statewide, ODE and WestEd have created Oregon's Adolescent Literacy Framework, which aims to build momentum and capacity for strengthening literacy instruction across disciplines, ensuring that every adolescent in Oregon can harness their linguistic strengths and existing knowledge to achieve academic success. After an overview of the framework,this session will invite participants to reflect on their own district's literacy practices across content areas and then consider how they align with the new Adolescent Literacy Framework.

Running a Reduction in Force: A True Story from People Who Did Some Things Right and Some Things Wrong, and We Just Want To Help
Running a RIF is:
    (a) deeply undesirable and tempting to put off, but the longer you put it off, the harder it gets.
    (b) something we only do once a decade, no one who did it before still works for you, and there aren't any notes.
    (c) incredibly public and expected to be perfect, but there are no dry runs.
    (d) sometimes unavoidable, and 2024-2025 might be one of those years.

Salem-Keizer Public Schools reduced 7% of its workforce in the Spring of 2023. In this session, they will share the top lessons they learned (sometimes the hard way) to help other districts. This session is a practical overview, addressing topics like board preparation, labor partnerships, internal and external communications, preparation timeline, etc. The district will share digital copies of tools, protocols, work instructions, and other tools. They also might cry. Or laugh awkwardly instead of crying. So you don't want to miss that....

Leading with Equity: Empower All Learners by Providing Accessible Educational Materials in Schools
Dive into the world of accessible education with us! We will focus on inclusion of historically marginalized students and all students through equitable provision of Accessible Educational Materials. Learners feel supported and motivated with a sense of belonging in the classroom when given equal opportunities to engage and interact with content in multiple formats, as well as multiple ways to demonstrate learning. Reimagine curriculum as you explore these proactive and vibrant principles of Universal Design for Learning (UDL). Join us on the journey to inclusive classrooms where diversity is celebrated and every learner has the tools to access the curriculum and their dreams.

An Attendance and Engagement Paradigm Shift (with a tool you've never heard of!)
Forest Grove HS has completely changed my business, and more than that… they've changed my life.
Their ASB advisor and students took in a young, unproven entrepreneur with a very new product, and helped create something much bigger than all of us (quickly spreading across Oregon).

MOOV is a student-led mobile app that automates attendance and increases engagement with Magic Posters (brand new tappable tech). Forest Grove's "MOOV Committee" has grown to 100s of students (comprised of student coders, operators, etc). Our "MOOVment" is centered on inclusion of ALL students, and giving ALL students ownership over our app and our shared mission to increase attendance and engagement.

Can You Escape the Discovery Education Social Studies Room?
Escape rooms are games that ask groups to think critically, problem solve, troubleshoot, and work collaboratively to "escape" a room before the clock runs out. In this interactive session, participants will work in teams to follow clues and solve puzzles that lead them toward a successful escape. Come join Discovery Education to unlock the mystery of finding effective and engaging resources for your K-8 Social Studies initiatives. This is an interactive session and a laptop or tablet is preferred to get the full experience.

Best Practices for AI Adoption at Your School or District
Based on AI for Education's extensive work with districts across the country, this breakout session delves into proven strategies and recommended approaches for educators and leaders working to ensure the responsible adoption of AI across their school community. Participants will:
- Explore the essential components of an effective AI adoption strategy in a K12 environment
- Outline approaches for creating foundational AI policies and guidelines for their school or district based on AI for Education's current work with Chicago PS, Houston ISD, and NYCPS
- Address the need AI literacy training for all stakeholders (students, educators, leaders, and caregivers)
- Identify ways to integrate generative AI to improve teaching and learning.

Friday, August 2, 2024 - 11:00-12:00

Engage with COSA!
Come learn about all the ways to significantly engage in your organization - COSA! There are many ways to become involved in the state's leadership organization. Learn from leaders that play key roles in COSA including Krista Parent, principals, superintendents, and COSA staff.

Exemplary Early Literacy: Oregon's Early Literacy Framework in Practice
In 2023 the Oregon Department of Education released the Oregon Early Literacy Framework. The framework provided the background research and guidance to lift early literacy instruction in Oregon. This session will contextualize the framework in classroom practices and provide concrete examples as to how the framework is being effectively implemented across the state. After an overview of the framework, participants will choose a section of the framework that they would like to explore more deeply. A facilitator will share what exemplary practice might look like and lead each group through discussion, reflection on their own practice, and next steps.

Inspiring Educators to Re-Envision and Re-Build K12 Education
In this session, Superintendent, Dr. Tony Mann, Molalla HS Principal, Dr. David Atherton and Martha Vinton of Defined Learning (District partner), will share their approach to re-envision teaching and learning in Molalla River School District. Molalla River's goal is for every student to have access to explore and pursue their aspirations, paving the way for a promising future. With personalized, authentic, project-based, career-related learning, every Molalla River student has an opportunity to learn about careers and the path towards them to begin planning for their future. Molalla River's work focuses on equipping each student with the knowledge, skills and mindset necessary to fulfill their aspirations. By fostering a culture of real-world learning, implementing a K-12 college-and-career readiness pathway, and enlisting the help of key partners like Defined Learning, Molalla River leaders will share the successes and challenges on their way to elevating the high-quality of education that Molalla River students deserve.

Educational Assistant Playbook Series
Our LBL ESD team supports our districts in the EA Playbook of supports. Our journey began as coming along side districts who have many new hires with a variety of experiences and skill sets. Our continuing goal to support our districts identifying ways to build internal capacity to continue EA supports, continual monitoring of impact data that demonstrates these Playbook Communities of Practices are increasing staff skill sets and creating conditions in which students can thrive academically, socially and emotionally.

Charting the Course: Crafting AI Usage Policies to Promote Equity
Generative Artificial Intelligence can be leveraged in a variety of ways to create more equitable and culturally responsive learning experiences for students, and to help develop the AI literacy that is certain to become necessary for career readiness in the future. Districts can unlock that promise while mitigating risk through developing a policy that promotes safe, ethical, and effective use of AI among students and staff. This presentation guides attendees through a systematic process for developing such a policy, giving them opportunities for learning, collaboration, and taking the first steps in planning an AI policy that will support all students.

Focus on the Classroom: Using Specific Instructional Techniques to Enhance Student Engagement, Reduce Attendance and Behavioral Problems, and Promote Social-Emotional Well-Being
In this workshop, you will be immersed in evidence-based instructional techniques that actively engage students in learning while simultaneously building social acceptance and integration to enhance educational equity. Workshop participants will develop an experiential understanding of these techniques by taking part in authentically structured lessons that provide insight into what this instruction looks like and feels like from the student perspective. Key take-aways will include the tools and knowledge necessary to implement these techniques at your school, including a deep understanding of the key design principles and underlying theory and research, as well as considerations related to implementation and scalability.

Start the School Year with A Strong Transformative SEL Plan
This presentation will focus on the implementation of Transformative SEL (TSEL). TSEL aligns with the COSA Equity Stance as its goal is to construct schools and classrooms where everyone's stories, cultures, history and voices are represented. TSEL offers teaching and learning that support authentic experiences for marginalized youth, empower their sense of agency, elevate their strengths, and affirm their personal, cultural, racial and academic identities. The presentation will focus on the SEL Implementation Guide which provides guidance about what adults need to consider when creating equitable environments where every student can learn and thrive.