

CALENDAR OF EVENTS

COALITION OF OREGON SCHOOL ADMINISTRATORS

707 13th Street SE, Suite 100 Salem, Oregon 97301-4035 www.cosa.k12.or.us 503-581-3141

COSA-UO LEADERSHIP, LICENSURE AND DEGREE PROGRAMS

- PRINCIPAL
- PROFESSIONAL
- EDUCATION SPECIALIST
- DOCTORATE

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PROFESSIONAL LEARNING

OCTOBER 2024

10-11Women's Leadership Summit	Riverhouse on the Deschutes Bend
23(beginning)	Graduate Hotel, Eugene
23-25Special Education Fall Conference	Graduate Hotel, Eugene

DECEMBER 2024

4-6Oregon Law & Finance 2-Credit Graduate Course	Graduate Hotel, Eugene
4-6Oregon School Law Conference	Graduate Hotel, Eugene

NOVEMBER 2024

14When the Heat is On: Communicating Through Conflict 3-Part Webinar (beginning)(virtual)
21OACOA Seminar Series (beginning)(virtual)

FEBRUARY 2025

10-12OACOA/OASE Winter Conference & OASBO Annual C	onferenceSalem Convention Center of Oregon
26-282025 Multilingual & English Learner Conference	Graduate Hotel, Eugene

APRIL 2025

17-18.............Salishan Coastal Lodge, Gleneden Beach

JUNE 2025





2024 SPECIAL EDUCATION FALL CONFERENCE

October 23-25, 2024 Graduate Conference Center • Eugene, OR

CONFERENCE SCHEDULE

Wednesday, October 23, 2024 - Pre-Conference

Lobby	7:00 - 9:00Early Registration Opens
	1:00 - 4:00Pre-Conference Sessions:
hoolsBloch Room	Creating More Inclusive & Excellent Schools
aging Generative Tools for Universal Design for Learning (UDL)Hellman Room	Enhancing Accessibility with AI: Leveraging G
O'Neill Room	School Medicaid Basics
Heat is OnWilder Room	Connected Communication When the Heat is G
g CommunityWilliams Room	Respond to the Needs of Your Learning Comm

Thursday, October 24, 2024 - Main Conference

marsuay, october 21, 2021 Fram Comercine
7:30 - 8:30Registration / Continental BreakfastLobb
8:30 - 8:45 Welcome & Opening Remarks Playwright's Hal
8:45 - 9:45 1st General Session Playwright's Hal
9:45 - 10:15Break / Visit Exhibitors
10:15 - 11:15Breakout Sessions: Round I
11:15 - 11:30Break / Visit Exhibitors
11:30 - 12:30Breakout Sessions: Round II
12:30 - 1:15Lunch
1:15 - 1:352nd General Session
1:35 - 1:45Break / Visit Exhibitors
1:45 - 2:45Breakout Sessions: Round III
2:45 - 3:00Break / Visit Exhibitors
3:00 - 4:00Breakout Sessions: Round IV
4:00 - 5:30Reception

Friday, October 25, 2024

12:00Adjourn Conference

111449, 0000001 20, 2021
7:00 - 8:00Continental BreakfastLobby
8:00 - 8:05 Playwright's Hall
8:05 - 9:30 Playwright's Hall
9:30 - 9:45Break / Visit Exhibitors
9:45 - 10:45Breakout Sessions: Round V
10:45 - 11:00Break / Visit Exhibitors
11:00 - 12:00Breakout Sessions: Round VI

COSA Event App Download Instructions

For iPhone and Android users - To download the COSA app visit www.tripbuildermedia.com/apps/cosa. This link will automatically detect your phone type and take you to the right place to download the app on the Apple App Store or Google Play Store. Or just scan this QR code & download the app now!



iPad Users – Go directly to the Apple App Store and search "COSA Leaders" to find and download the native app.

To Search via keywords: COSA, Coalition of Oregon School Administrators

- Apple users (iPhone, iTouch, iPad) users Go to the Apple App Store and search "COSA Leaders" to find and download the app.
- Android users Go to the Google Play Store and search "COSA Leaders" to find and download the app.

All other web-enabled devices (including computers) – type the following link into your browser (www.tripbuildermedia.com/apps/cosa) and it will take you to the HTML5 web version of the app.

- To log in, click the 'Reset Password' link on the login screen.
- Enter in your email address in which you have registered for the event.
- Check your email that contains the link to set your password.
- Enter password of your choice.
- Go back to the app login screen, enter your username (your email address), and enter your password.

THURSDAY, OCTOBER 24, 2024

10:15 - 11:15 Breakout Sessions: Round I	DI ID
Inclusion Changes Outcomes. In the second of the sec	
Wellness Learning Center: A Tiered Approach to Staff and Student Wellness Did in the Contact of The C	
Bridging the Gap: Addressing Tertiary Behaviors Through Equity-Centered Interventions under IDEA (Ages 3-21) The second of the Control of th	
When the Heat is On: Communication Through Conflict	
Building Trust and Capacity by Working Together	
The Connection Advantage: Strengthening Adult Partnerships for Impactful SPED Collaboration	
Oregon School-Based Health Services (SBHS) Medicaid Program Expansion	
Special Education Teacher Coaching	Williams Room
11:30 - 12:30 Breakout Sessions: Round II	
Camp Friends and Fun: An Engaging Summer Experience for Students with Complex Support Needs	Bloch Room
819 Refresh: Key Updates and Essentials Revisited	
Practice Makes Perfect: Equitable Reading Instruction to the Rescue	
Every Day Language of Connection: Adult to Adult	
Understanding and Applying Maintenance of Effort (MOE) in Your Work	
Recruiting and Retaining Diverse OTs & PTs in a Competitive Market: A Comprehensive Resource Kit for Onboarding	
• Rectuting and Retaining Diverse 013 & 113 in a competitive market. A comprehensive Resource Rit for Onboarding	wimams Room
1:45 - 2:45 Breakout Sessions: Round III	
Fostering Equity Through Accessible Educational Materials and Content	Bloch Room
819 Basics: A Step-by-Step Approach for Beginners	Hellman Room
The Wayfinder Bridge: Integrating CTE & SEL to Support School Communities Through Purpose and Belonging	Joplin/Seeger Room
Creating Safe Spaces: Mental Health Strategies for Inclusive Education	O'Neill Room
Language of Connection: Student EmPOWerment	
Coordinated Service Approach: More Than a Facilitation Model	
• AI to Build Special Education Capacity, Effectiveness & Equity: AI Workshop with Playground IEP & Portland Public Schools	
2.00 A.00 Dura bank Canadana Daniel W	
3:00 - 4:00 Breakout Sessions: Round IV	ם ו וח
MTSS Essentials at the Secondary Level	
How Increasing Staff Understanding of the Social Model of Disability Facilitates Design Thinking and Removes Barriers to Learning for the Country of the Social Model of Disability Facilitates Design Thinking and Removes Barriers to Learning for the Country of the Social Model of Disability Facilitates Design Thinking and Removes Barriers to Learning for the Social Model of Disability Facilitates Design Thinking and Removes Barriers to Learning for the Social Model of Disability Facilitates Design Thinking and Removes Barriers to Learning for the Social Model of Disability Facilitates Design Thinking and Removes Barriers to Learning for the Social Model of Disability Facilitates Design Thinking and Removes Barriers to Learning for the Social Model of Disability Facilitates Design Thinking and Removes Barriers to Learning for the Social Model of Disability Facilitates Design Thinking and Removes Barriers to Learning for the Social Model of Disability Facilitates Design Thinking and Removes Barriers to Learning for the Social Model of Disability Facilitates Design Thinking and Removes Barriers to Learning for the Social Model of Disability Facilitates Design Thinking and Removes Barriers to Learning for the Social Model of Disability Facilitates Design Thinking and Removes Barriers to Learning for the Social Model of Disability Facilitates Design Thinking Facilitates Design Thi	
Anxiety: Empowering Students Working Through Anxiousness	
Policy and Advocacy: COSA's Interim Legislative Session Update and Best Practices in Legislative Advocacy	
Manifestation Determinations	
Oregon State School Funding 101	
Creating a Culture of Belonging: Inclusive Practices for Early Kindergarten Programs	Williams Room
FRIDAY, OCTOBER 25, 2024	
9:45 - 10:45 Breakout Sessions: Round V	
• Expanding the Continuum: Providing Additional Services to Keep Students Close to Home and Accelerate the Return to LRE	Rlach Room
 Using RTI to Inform Data Based Decision Making for Specific Learning Disability Eligibility and Reduce Disproportionality 	
Partnering with Oregon's Parent Training and Information Center to Enhance School-Family Collaboration	
Scaffolding Supports for Students with Writing Challenges Within Inclusive Classrooms	
With the latest Company and the latest compan	
Embracing Neurodiversity: Strategies and Practices for Inclusive Education and Work Environments Let're Goodfie Leave in Picelei live and a Matella strategies and Practices for Inclusive Education and Work Environments	
Is it a Specific Learning Disability or an Intellectual Disability? What if it is neither?	Williams Room
11:00 - 12:00 Breakout Sessions: Round VI	
Engage with COSA!	Bloch Room
Healthcare Transitions and Special Education: Preparing Students for Next Steps	
From Complexity to Clarity: Revolutionizing Special Education Practices and Harnessing Employee Voice	O'Neill Room
Supporting School Communities in Times of Crisis: A District's Reflections of their Flight Team Process	
Note that the state of the stat	
Navigating the Complexities of Restraint and Seclusion and the Intersection of Child Abuse investigations (ODE/OTIS)	Wilder Room

CONFERENCE EXHIBITORS



Catapult Learning chance ight































FACILITY FLOOR PLANS

