

EDUCATION SPECIALIST (EdS) with ProAL • 2024-2025 Course Schedule

Term	Class dates	Course #	Course name (credits)	Instructor		Class details
Summer 2024	6/24-7/28	*EDLD 687	Supervisory Practices for Administrators (3)	TBD		Online
06/24-09/8	7/29-9/1	EDLD 624	Leading for Equity (3)	Paul Coakley		Online
Fall 2024 09/30-12/13	10/24-12/8	*EDLD 638	Oregon Advanced School Law (3)	Chris Parra	· · ·	s + COSA Law Conference in ; 12/5 all day; 12/6 8-noon
	09/30-12/13	*EDLD 644	Learning Organizations (3)	David Gray		Online
	09/30-12/13	EDUC 620	Program Evaluation I (3)	Michael Thier		Online
Winter 2025 01/06-03/21	01/06-03/21	*EDLD 643	Evidence-Based Decision Making (3)	Tim Collins		Online
	01/06-03/21	*EDLD 675	Oregon School and District Finance (4)	Candace Pelt		Online
	01/06-03/21	EDUC 621	Program Evaluation II (3)	Michael Thier		Online
	01/06-03/21	EDUC 610	Qualitative Data and Coding (3)	Heather McClure		Online
Spring 2025 03/31-06/13	03/31-06/13	*EDLD 611	K-12 Education Policy for School Leaders (2)	Candace Pelt		Online
	03/31-06/13	*EDLD 649	Ethical Governance School District Leaders (2)	Shelley Berman		Online
	03/31-06/13	SPED 528	Special Education Law (3)	Elisa Jamgochian		Online
	03/31-06/13	*EDLD 643	Evidence-Based Decision Making (3)	Tim Collins		Online
	03/31-06/13	EDLD 631	Ed Policy for Multilingual Students (3)	Heather M	cClure	Synchronous zooms on Wednesday, 4:30-7:30
EDLD 604 Internship classes offer 1-5 credits per term; students must complete at least 7 credits						
Summer 2025		*EDLD 604	Professional Admin. Licensure Clinical Internship	David Gray/Ruby Price		Job-embedded
Fall 2025		*EDLD 604	Professional Admin. Licensure Clinical Internship	David Gray/Ruby Price		Job-embedded
Winter 2025		*EDLD 604	Professional Admin. Licensure Clinical Internship	David Gray/Ruby Price		Job-embedded

• Asterisks* identify classes required for Oregon Professional Administrator License

• Total = 45 quarter hours

• Additional course offerings may be added during the year as the need arises; instructors are assigned based on course load and are subject to change.



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• Candidates seek licensure through TSPC with COSA/UO assistance once all UO coursework is completed

The **Professional Administrator Licensure Clinical Internship** is a total of seven credits, with five credits maximum per term. We recommend taking back-to-back terms. The internship requires a minimum of 200 hours of meaningful district-level experiences distributed across the district-level NELP standards. A university internship supervisor and a district-based supervisor form the supervision team for each candidate. All university internship supervisors are highly qualified and experienced Oregon administrators, and all district-based supervisors must have held an Oregon administrator license for at least three years. During the internship experience, candidates are engaged in reading, discussion board posts and job-embedded assignments.