



2019  
2020

CALENDAR OF EVENTS

LAST UPDATED: AUGUST 19, 2019

CONFEDERATION OF OREGON SCHOOL ADMINISTRATORS

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COSA-CUC LEADERSHIP, LICENSURE AND DEGREE PROGRAMS PRINCIPAL/PROFESSIONAL ED.S./DOCTORATE

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JULY 2019

11-12.....New Superintendents Academy - Year 1..... COSA, Salem  
28-30.....Executive Retreat for Superintendents.....Sunriver Resort

AUGUST 2019

7.....New Principals Academy..... Graduate Eugene  
7-9.....Summer Teaching, Learning, and Assessment Conference..... Graduate Eugene  
16.....Assistant Principals Conference.....Holiday Inn, Wilsonville

SEPTEMBER 2019

20.....New Superintendents Academy - Year 1..... COSA, Salem  
24.....OACOA Seminar Series.....Salem Convention Center  
25.....Equity Summit.....Salem Convention Center

OCTOBER 2019

2.....Equity Academy for Educators..... Graduate Eugene  
2-4.....ODE/COSA Special Education Fall Conference..... Graduate Eugene  
11.....Whole Child Summit..... Red Lion on the River, Jantzen Beach  
16.....New Superintendents Academy - Year 2..... Graduate Eugene  
16.....New Principals Academy..... Graduate Eugene  
16-18.....Secondary School Principals Conference..... Graduate Eugene  
21.....New Principals Academy..... Sheraton PDX Hotel, Portland  
21-23.....Statewide Early Learning Conference..... Sheraton PDX Hotel, Portland

NOVEMBER 2019

4-5.....Fall Breakthrough Coach.....Al Kader Shriners Center, Wilsonville  
5.....New Special Education Directors Academy..... Salem, Oregon  
20.....Aspiring Superintendent Program..... COSA, Salem  
21.....Daring Classroom..... Lane ESD, Eugene  
21-22.....Dare to Lead..... Lane ESD, Eugene

DECEMBER 2019

4.....Equity Academy for Educators..... Graduate Eugene  
4.....New Principals Academy..... Graduate Eugene  
4-6.....Oregon School Law Conference..... Graduate Eugene  
6.....New Superintendents Academy - Year 1..... Graduate Eugene

JANUARY 2020

22-23.....New Superintendents Academy - Year 1 & 2.....Salishan Resort, Gleneden Beach  
23-25.....OACOA/OASE/OASBO Winter Conference.....Salishan Resort, Gleneden Beach  
25.....OACOA Seminar Series.....Salishan Resort, Gleneden Beach  
29.....Aspiring Superintendent Program..... COSA, Salem

FEBRUARY 2020

7.....New Special Education Directors Academy..... Salem, Oregon  
27.....New Superintendents Academy - Year 2..... COSA, Salem  
27-28.....New Superintendents Academy - Year 1..... COSA, Salem

MARCH 2020

5-6.....Innovate20.....Beaverton  
11.....Equity Academy for Educators..... Graduate Eugene  
11.....OACOA Seminar Series..... Graduate Eugene  
11.....New Principals Academy..... Graduate Eugene  
11-13.....Statewide English Learners Alliance Conference..... Graduate Eugene  
16-17.....Winter Breakthrough Coach.....Al Kadar Shriners Center, Wilsonville

APRIL 2020

6.....Equity and the Student Success Act..... TBA  
6-10.....Principals Seminar Series..... TBA  
16-17.....New Superintendents Academy - Year 1 & 2..... COSA, Salem  
22-24.....Elementary Principals Conference..... Graduate Eugene

MAY 2020

7-8.....Whole Child Summit..... Oregon Coast Summit Mill Casino

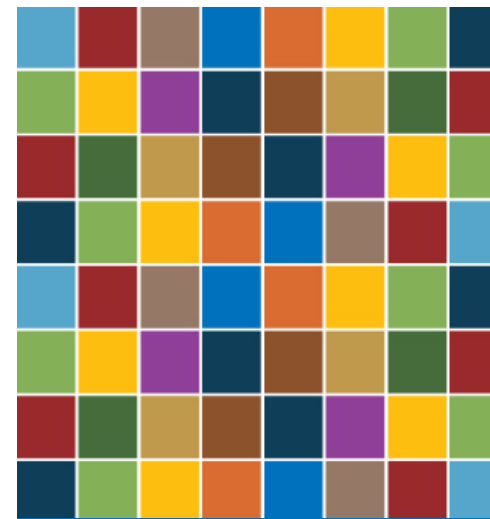
JUNE 2020

24-26.....46th Annual COSA Seaside Conference..... Seaside Convention Center

Craig Hawkins.....Executive Director  
Colin Cameron.....Deputy Executive Director  
Morgan Allen.....Deputy Executive Director of Policy and Advocacy  
Ben Bowman.....Legislative Affairs Specialist  
Suzanne Strite.....Co-Director of Professional Learning  
Kris Olsen.....Co-Director of Professional Learning  
Krista Parent.....Director of Executive Leadership

COSA offers professional learning opportunities for Oregon school leaders that are unmatched and unavailable anywhere else. Not yet a COSA member? Join now and start taking advantage of exclusive benefits that help you to enhance and ensure your success as an educational leader.

WE DEVELOP AND SUPPORT EDUCATIONAL LEADERS TO ENSURE STUDENT SUCCESS



THE WHOLE CHILD

5TH ANNUAL WHOLE CHILD SUMMIT

October 11, 2019 • Red Lion on the River Jantzen Beach, Portland, OR  
An Oregon ASCD Whole Child Summit

“Healthy, Safe, Engaged, Supported, Challenged, Sustained”



Keynote Speaker  
Christine Brandt, Principal  
Jason Lee Middle School, Tacoma, WA



https://www.cosa.k12.or.us/events/2019-whole-child-summit

# CONFERENCE SCHEDULE

7:30 to 8:30 ..... Registration / Exhibitors / Breakfast..... Mt. St. Helens Ballroom

8:30 to 10:00..... General Session / Keynote - Christine Brandt..... Washington/Clark Room

10:00 to 12:00 ..... Facilitated Workshops: Round I

**Disrupted Learning**..... Clackamas Room

Speaker: Keri Pilgrim Ricker, Teacher, Churchill High School, Eugene SD/2019 Oregon Teacher of the Year

Our students are individuals. They come to us with a unique assemblage of life experiences that impacts their readiness to learn. As educators we must be intentionally adaptive in our approach to engaging and fostering growth in all learners. In this session we will explore the use of culturally sustaining pedagogy, applied/career focused learning frameworks, collaborative interventions, and differentiated/individualized assessment strategies and their impacts on disrupted learners. Strategies will be presented through a combination of interactive modeling, discussion, and exploration of 3 student case studies.

**The CASEL Guide to Schoolwide Social and Emotional Learning: A Brief Overview** ..... Clark Room

Speaker: Marie-Claire Wonacott, SEL Instructional Coach for Title One Elementaries, North Clackamas SD

Presenter will support knowledge building and guidance to familiarize participants with the SEL Schoolguide, Rubric and resources. Quoted from the Schoolguide homepage: The School Guide's four focus areas help you organize, implement, and improve your SEL efforts. While implementation is not a linear process, (CASEL recommends) beginning with Focus Area 1 to build a strong foundation. Then, your school can engage in activities to both strengthen adult SEL (Focus Area 2) and promote SEL for students (Focus Area 3). Every step of implementation is guided by a process of continuous improvement (Focus Area 4). In each focus area, you'll also have an opportunity to track your school's progress through the Schoolwide SEL Implementation Rubric." In addition, for each focus area presenter will share process and reflections from the past six years of SEL work North Clackamas SD and the eight elementary schools she supports. (repeated at 1:00)

**Using Student Health Data to Support the Whole Child and the Student Success Act**..... Crown-Zellerbach Room

Speakers: Sarah Knipper, School Health Economist/Epidemiologist, Oregon Public Health Division

Wesley Rivers, Policy & Assessment Specialist, Oregon Public Health Division

Reliable and relevant data on student health and wellness is crucial to district planning that supports the Whole Child model. The Oregon Health Authority has worked hard and engaged multiple stakeholders to refine our student health and climate surveys to improve content, process, and data visualization. This session will explain these improvements and will speak directly to the needs and initiatives outlined in the Student Success Act. Districts will gain a better understanding of the content improvements to the surveys and how those surveys can be used in planning and application for Student Success Act dollars. Participants will also learn about new data visualization tools that can help administrators share student data with principals, teachers, parents and the larger school community. Presenters from OHA's Adolescent & School Health Program will walk you through a process using specific data examples to demonstrate how you can use this data to support your own district planning for SSA and other student health purposes. Participants will have opportunities to practice in small groups, ask questions, and give feedback.

**A Balanced Approach to Reaching the Whole Child Through Family Engagement** ..... Weyerhaeuser Room

Speaker: Karen Burke, Senior Vice President, Education, Scholastic Education

Literacy is the great equalizer that allows children to reach their educational aspirations and their career goals. Moreover, research demonstrates that when schools, families, and communities work together children arrive at school ready to engage in learning, exhibit faster rates of literacy acquisition, earn higher grades, adapt better to school and new learning situations, and graduate and go on to higher education. Join us as we explore the crossroads of our unified efforts of literacy and family engagement to ensure all students succeed in school, work and life.

12:00 to 1:00..... Lunch / Announcements ..... Washington Room

1:00 to 3:00 ..... Facilitated Workshops: Round II

**Changing the Conversation: Educator Well-being and Resilience a Critical Strategy to Student Success**..... Clackamas Room

Speaker: Inge Aldersebaes, MPH, Associate Director/OEA Choice Trust

Many districts and ESDs share a similar story. They're working at a fast pace to implement national,

state and local education priorities as well as meet the myriad health, emotional, and social needs of diverse learners. EAs educators struggle to manage demands on their time and attention, they are feeling increasingly overwhelmed and putting their health and well-being on the back burner. Research confirms that health and well-being is a key driver of engagement, leading to fewer absences, greater concentration, more energy, better relationships, and positive teaching and learning environments. Join this interactive session to explore and discuss why educator wellbeing and resilience is a key strategy to student success.

**Supporting the Whole Child: Strategies for Integrating Health into District Plans** ..... Clackamas Room

Speaker: Liz Thorne, MPH, Director, Matchstick Consulting

Health - inclusive of physical, emotional and social wellbeing - is a fundamental need for students to learn and for educators to teach. There is broad recognition that schools need resources and expertise to support the wellbeing of students and staff so they can be healthy and engaged in learning. Participants in the interactive session will: examine strategies for integrating health into their District Comprehensive Needs Assessment/Improvement Plan; and identify key resources and potential partners to inform their improvement processes.

**The CASEL Guide to Schoolwide Social and Emotional Learning: A Brief Overview** ..... Clark Room

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**Infusing Character and Social-Emotional Learning into the Daily Fabric of your School...** Crown-Zellerbach Room

Speaker: Bryan Slater, Teacher, Sumner High School, WA/CharacterStrong

If all we do is focus on end of the year test scores, we are only giving kids half of what they need to be successful. Research shows that you don't have to provide 60 minutes per day of SEL and character development to positively impact students. This resource packed session will show an intentional way to take your school to the next level when it comes to climate & culture change, while also providing a way to strengthen your multi-tiered system of support for behavior in your school(s).

**Every Day Matters: the Drivers of Regular Attendance** ..... Weyerhaeuser Room

Speakers: Paul Verstraete, Statewide Coordinator for Reducing Chronic Absenteeism, OAESD

Terra Hernandez, Chronic Absenteeism Lead Education Specialist, ODE

Students that attend schools grounded in a culture of care and fosters hope - as evidenced by authentic student voice, rich family engagement, and strong collaborative community partnerships - are less likely to be chronically absent and more likely to experience academic success. Participants will be given the opportunity to hear about lessons learned from our initial work in the 2018-2019 school year, as well as share and learn from other participants attending this session.

3:00 to 4:00 ..... Team Planning..... Mt. St. Helens Ballroom

## SPONSORS

