100% Data Meeting Agenda

School: **Grade level:**

Benchmarking period (circle one):   Fall   Winter   Spring

Norms: Stay engaged – Focus on what *we* can do – Listen to learn

Purpose: To determine effectiveness of the *__core program__* and make necessary adjustments to *__core instruction__*.

Step 1: Problem Identification (What is the problem?)

Based on screening data, is our core program sufficient for most students at our grade level (80% or more above benchmarks)?

a) Review and analyze *__current__* composite benchmark screening data. Record percentages below:

b) Review and analyze *__previous__* composite benchmark screening data. Record percentages below:

c) Using current and previous benchmarking data, set a *__goal__* for next benchmarking period. Record below:

	Previous Benchmarking		Current Benchmarking		*Goal* for next Benchmarking:	
	All	Hispanic	All	Hispanic	All	Hispanic
% At or Above Benchmark						
% Below Benchmarks						
% Well Below Benchmark						

    **Review other available grade-wide data (e.g. Individual screening measures, In-curriculum)

    **If there is an achievement gap, your plan should reflect instructional strategies from the *Structured Oral Language Practice Routines* resource

Step 2: Problem Analysis (Why is it happening?)

a) Using data, prioritize which big idea of reading is currently the most important *common instructional need* (*skill furthest to the left that is not at least 80%*) for most students *(circle one):*

Skill	Phonological Awareness		Phonics			Oral Reading Fluency	Vocabulary	Reading Comprehension	
DIBELS Next Measure	FSF	PSF	NWF-CLS	NWF-WWR	ORF Accuracy	ORF Words Read Correct	N/A	Retell	Daze
% Above Benchmark									

b) If a significant achievement gap was seen in Step 1, why is that occurring (e.g., Instruction, Curriculum, Environment, Learner)?

c) Does *fidelity to the core* need to be further examined and how will that be accomplished?

Step 3: Plan Identification (What is the plan to improve the health of the core?)

What instructional strategies have been effective in your classroom?

A. Curriculum

1.	Which **priority skill(s)** within the identified big idea will the target for instruction?
2.	What component(s) of the core can be used for this?

B. Instruction

1.	What *common instructional strategy* will be used by **ALL** grade level teachers? a. If there is a significant achievement gap, strategy selection should include Structured Oral Language Practice Routines
2.	When this is working what will it look like? How long, how often?

C. Environment

1.	What *behavior management strategy* will be used by **ALL** grade level teachers?
2.	When this is working what will it look like? How long, how often?

D. Adult Learning

1.	What *professional development is needed to support your commitments to implement the agreed upon actions?*

-------STOP HERE: Compete Step 4 at next Benchmarking-------

Step 4: Plan Implementation & Evaluation (Did it Work?)

	Previous Benchmarking		Current Benchmarking			*Actual for Spring Benchmarking:	
	All	Hispanic	All	Hispanic		All	Hispanic
% At or Above Benchmark							
% Below Benchmarks							
% Well Below Benchmark							

Does our current benchmarking data meet or exceed our agreed upon goal from the previous benchmarking period (*or make significant progress towards our goal*)?

- If **YES**, what did we do that worked? Were there adjustments made to the Action Plan between 100% Meetings (note changes made and when on this form).

- If **NO**:
  1) Did we implement the strategies we agreed to?
     - **A. Instruction:** _____
     - **B. Curriculum:** _____
     - **C. Environment:** _____
     - (a) Did we implement the core program with fidelity?
  - b) Proceed to Step 1 (Problem Identification) for new benchmarking period and analyze data to develop a new plan.