



COMMUNITY ENGAGEMENT FRAMEWORK

OEIB EQUITY AND PARTNERSHIPS SUBCOMMITTEE, 2015

WHY FOCUS ON ASSETS?



Needs

(What is not there)



Services to meet needs



Consumers

(PROGRAMS are the answer)

Assets

(What is there)



Connections and Contributions



Community

(PEOPLE are the answer)

VALUES

INTEGRITY

TRANSPARENCY

EQUITY

COLLABORATION

SELF-REFLECTION



GOAL:

CREATE LONG TERM RELATIONSHIPS



FRAMEWORK STEPS

STEP 1: FIND A HANDHOLD

STEP 2: BEGIN/CONTINUE A RELATIONSHIP

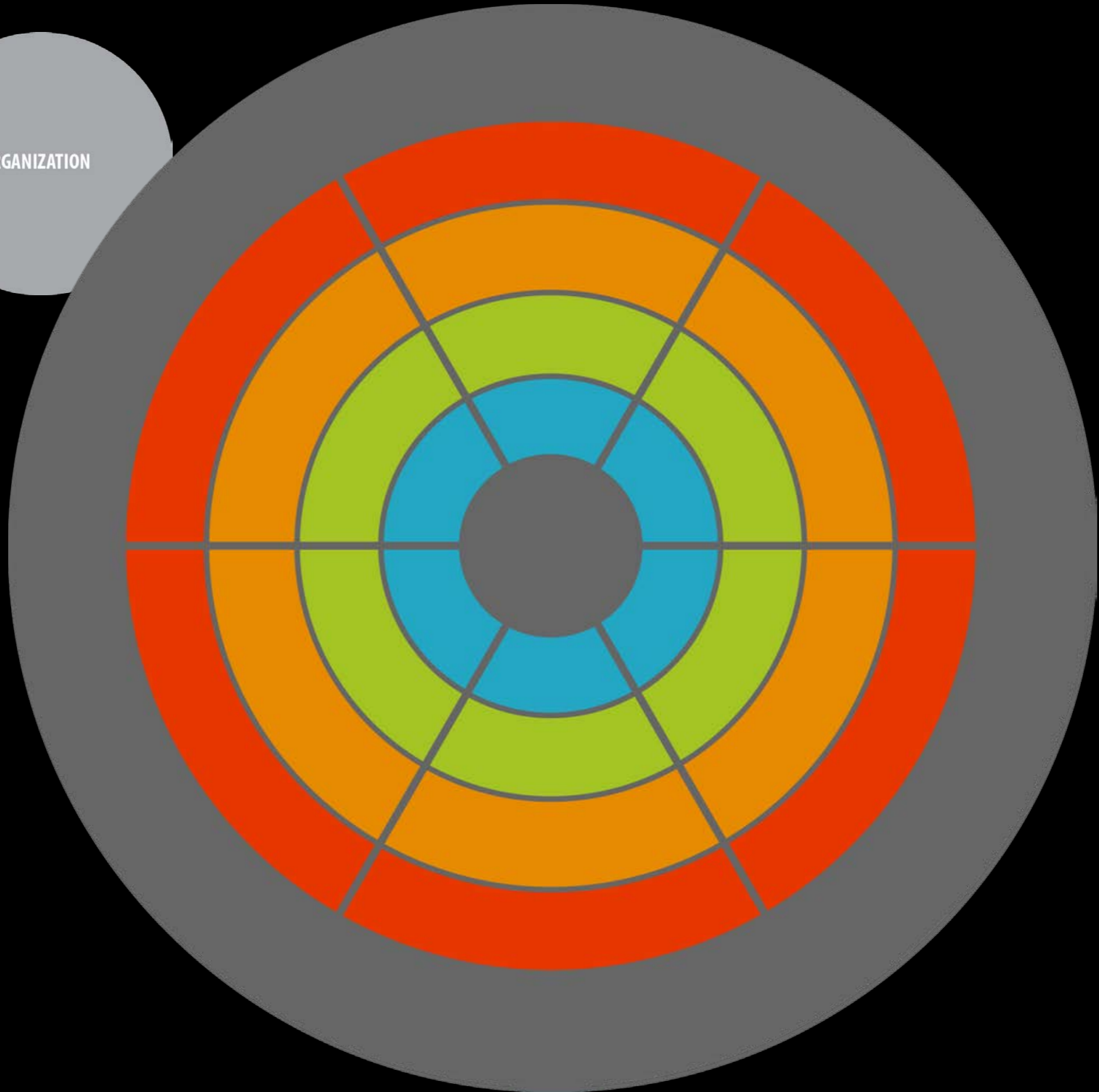
STEP 3: CONSTRUCT AN ASSET MAP

STEP 4: OUTLINE NEXT STEPS RESULTING IN A PLAN

STEP 5: CONTINUAL COMMUNITY INTRODUCTIONS



ORGANIZATION



PEOPLE

Who are people who started? Still around? Who traditionally has been a part of designing and developing community relationships?

Schools in your regions, community centers, local libraries, bookstores, CTE partners, Colleges (community, priv., 4 yr),

District admin, teachers on Special Assignment, Education Service custodians, cafeteria workers, vice/edu. astnts, Districts, Athletic groups, campus registrars, students, campus

supervisors, teachers, counselors, administrators, families, media center, nurses

Process



PROGRAMS

What programmatic efforts

Faith based programs, not

Investments, care and

KGB, programs for

CASH, DEPOSITS

Who are traditional

Schools in your region

libraries, bookstore

community college

district admin, teacher

District, Educ

administrators to

me

PROMISES

Is the current allocation of resources and evaluations
measures a departure from our past approaches?

tuition credit, scholarships, partners,
grants, Internships,
local fund raising

K-12 report cards, participation
Attendance, credits, grade

Operating budget
and policies


What

baseline

GA Annual Data Conference
K-12
CASH
a

PUBLIC





THROUGH BUILDING
RELATIONSHIPS WE ARE
ABLE TO ENVISION NEW
POSSIBILITIES.



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