

WORKSHEET 2

Classroom Demands Worksheet

Peer Relationships Domain	Demonstrates	Needs
Have positive peer interactions		
Invite others to interact (e.g., play games)		
Tolerate competitive activities/tasks		
Tolerate behavior and perspective of others		
Compliment others		
Offer help to others		

Self-Management Domain	Demonstrates	Needs
Manage arousal level and attention		
Manage affect (esp. anger/frustration)		
Initiate self-calming strategies		
Follow expectations/rules		
Negotiate/compromise		
Accept feedback/criticism/assistance		
Cooperate with others (peers/adults)		
Remain organized (time/materials)		

Academic Domain	Demonstrates	Needs
Initiate tasks and assignments		
Complete tasks and assignments		
Carry out directions/instructions		
Ask for clarification/assistance		
Respond to teacher questions		
Age appropriate study skills		
Use free time productively		

Compliance Domain	Demonstrates	Needs
Follow rules/expectations/directions		
Remain in right place at right time		
Follow a schedule		
Remain on task and working		
Share materials/space with others		
Respond appropriately to feedback		
Complete tasks as assigned		

Assertion Domain	Demonstrates	Needs
Express feelings appropriately		
Join ongoing activities		
Initiate conversations		
Introduce self		
Acknowledge compliments		
Present as self-confident		
Develop friendships		

Rate the fluency with which the student demonstrates the classroom behavior on a predictable basis, and the demand for that behavior in the student's educational placement (1-low to 5-high)