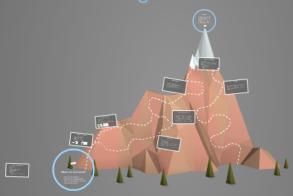
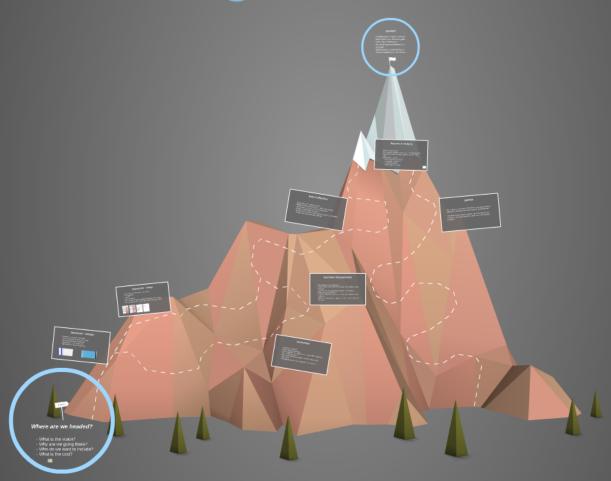
## Navigating and Overcoming Constant Change in Education



# Navigating and Overcoming Constant Change in Education





### Where we came from

- Inch deep and a mile wide
- Power Standards
- CCSS
- Curriculum rewritten multiple times
- Formative & summative assessments
- Proficiency grading
- Standards in gradebook
- Grading scales
- HB 2220
- Academic grades and Personal Management grades
- Danielson training



# Standards - Initially

- Common Core State Standards
- Next Generation Science Standards
- Business Education Standards
- National Core Arts Standards
- District/School Power Standards

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## Standards - Today

- Logical to staff, students, and parents
- Personalized
- Familiar
- Easy to explain
- Still Contain all legally required standards, but usable
- Will continue to be usable long after CCSS goes away

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#### Instruction

- Based on standards
- Ease of lesson planning
- Staff, students, and parents can explain WHY things are done in the classroom
- Data driven decisions made on the fly in day to day operations
- Naturally leads into "standardization" of a district

#### Common Assessments

- Advantage to standardization
- Needs to be a benefit to the teacher, not a hoop to jump through
- Used to find and celebrate strengths in the district
- Replicate good practices
- Used to determine areas of concern and problem solve solutions
- Right and wrong way to approach this It is all about the delivery

#### **Data Collection**

- Enter data once, analyze often
- Need to build culture of data collection & analysis
- Technology needs to work for the teachers
- Number nerds need not apply:)
- Communicate data to staff, students, parents, and admin
- Transparent communication with all

# Reports & Analysis

- Decision making data
- Give teachers data they can use to work with students
- Share information with staff, students, parents, and admin
- Model what we teach
  - What does the data say?
  - Is the data correct?
  - Is the data valid?
  - Plan, teach, evaluate,





- Culmination of hard work and dedication to a common goal
- View future endeavors
- Sense of accomplishment vs survival
- Staff believe in and willing to follow leadership in the future

## Quotes

"We spend so much time PROVING we are good teachers rather than planning and preparing to BE good teachers"

"Are we content being the pinball, bouncing around and reacting to changing legislation, state tests, and teaching practices?"