

# Transition **S**ervices Team

Hillsboro School District

COSA

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# Best Practices in Transition Services

Julie Le

Student Services Coordinator

- Transition IEPs first year of high school
- Partnerships
- District support
- Community based



# Post School Outcomes

	State N	State %	District N	District %
Engaged: Higher Education	541	24.0 %	19	23.5 %
Engaged: Competitive Employment	675	29.9 %	33	40.7 %
Engaged: Other Education or Other Work	358	15.8 %	11	13.6 %
Not Engaged	683	30.3 %	18	22.2 %

# **High School Transition Services**

Program Highlights

By Roger Pinder

Resource Specialist

# Foundations for the Future

**Knowing how to use my personal strengths and weaknesses to make good decisions and communicate effectively**

Concepts:

- Disability awareness
- Decision making
- Self-advocacy
- Self Determination
- Team Building

# Work Experience

## Concepts:

Job expectations

Job acquisition process

Problem solving

Decision making

Applied career exploration

Communication

Teamwork

Self- advocacy

Personal Management

# Work Experience





# Work Experience



# Careers

**Assessing my interests and skills, exploring career options, and planning for my future career**

## Concepts:

- Career interest
- Career research
- Career exploration
- Job readiness
- Self-advocacy

# Transitions

Being prepared to enter post-secondary education

## Concepts:

- Differences between high school and college
- Accommodations and modifications
- Disability awareness
- Entitlement vs eligibility
- Testing - entrance vs placement
- Financial aid/scholarships
- Documentation
- College programs

# World of Work

Learning how to find, get, and keep a job.

## Concepts:

- Personal appearance/hygiene
- Respect and authority
- Time management
- Self-advocacy
- Job-seeking/keeping skills
- Application/resume/interviewing

# Collaboration

- Coordinator PLC
- Department Meetings
- Building PLCs
- Counseling Department
- Community Partners

# **Independent Transition Services**

Program Highlights

By Terri Nickens

Transition Teacher



# ITS: A Bridge to Next Steps...

One student's story...





# ITS Class Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning:</b>	<b>Morning:</b>	<b>Morning:</b>	<b>Morning:</b>	<b>Morning:</b>
<b>Employment class</b> -Paper process -Interviewing -Job search process -Disability disclosure	<b>Employment Lab</b> -Individual assistance	<b>Independent Living</b> -Public transportation -Budgeting -Banking -Credit cards -Identity theft	<b>Workplace Commun.</b> -Overview – Commun. -With supervisors -With co-workers -Coping strategies -Problem Solving	<b>YTP Students</b> -Individual appointments
	<b>Employment Lab</b>	<b>Driver’s Study</b> -Group Instruction -Audio version -Practice assessments	<b>Money Handling</b> -Counting money -Making change -Cash register skills	
<b>Afternoon:</b>	<b>Afternoon:</b>	<b>Afternoon:</b>	<b>Afternoon:</b>	<b>Afternoon:</b>
<b>Employment class</b>	<b>Employment Lab</b>	<b>Independent Living</b>	<b>Workplace Commun.</b>	<b>YTP Students</b>
	<b>Employment Lab</b>	<b>Driver’s Study</b>	<b>Money Handling</b>	



# ITS Work Experience...



- Purpose: To build work readiness skills (hard and soft) necessary for students to obtain and maintain entry level employment

- Benefits/Outcomes

- Provides development of hard and soft skills
- Provides experiences when answering interviewing questions
- Promotes community partnerships

# ITS Work Experience Partnerships

- Hillsboro School District

- Nutrition Services

- Custodial Services

- Facilities: Summer Work Crew

- Meals on Wheels

- Habitat for Humanity (Restore)

- Interstate Battery

- Hillsboro Parks & Recreation, Adopt-A-Park



# Preparing Youth for Employment: Mock Interview Event

- Host annual event – 10 years
- Held at NWRESD
- Four high schools
  - Juniors and seniors from transition classes
- Invite local community employers
- Invite building principals, district administrators



# ITS: Working Together as a Team...

- Collaboration with:
  - High school case managers – IEP meetings
  - PLC with high school coordinators
  - TST staff meetings
  - High school department meetings, as appropriate
  - Agencies, as appropriate
    - Washington County DD services
    - VR Counselors
    - Brokerage Services



# Enhanced Services: YTP Grant

- Hillsboro School District participates in the state's Youth Transition Program (YTP) wherein we partner with Oregon Vocational Rehabilitation Services



- Provide VR services to eligible YTP participants

# ITS Services vs. YTP Services

## *What IEP Services are...*

Eligible for IEP services through age 21 IF services are needed and wanted

\* Instruction in areas of:

>Employment

>Job Getting & Keeping Skills

>Work Experience

>Independent living

>Short term mobility trng.

>Banking & Budgeting

>Money handling

>Driver's manual

\* Services are not "touch and go"

\* Learn the skills in class, apply the skills independently out of class

## *What YTP Services are . . .*

Student has a barrier to employment

Student must meet the eligibility requirements of Vocational Rehabilitation Services.

\* With learning disability, at least a 15 pt. discrepancy between cognitive and achievement scores

\* Students who, with a **time-limited** set of planned services, will be able to successfully enter and **keep** competitive employment

\* YTP Grant funds a part - time summer program



# ITS Services vs. YTP Services

## ***What IEP Services are NOT:***

- \* **Not required** or **automatic** (student must want & actively participate)
- \* Not a job placement / employment service – We don't "get" students jobs!

## ***What YTP Services are . . .***

**Employment – We DO provide more *intensive individualized instruction and assistance with:***

1. Service time & service dollars for those in "plan"
2. Job searching & resume development
3. Completing job applications
4. Interview preparation
5. Connecting with community agencies such as:
  - Employment office
  - Private employment agencies
6. Assisting with job coaching as needed

## ***What YTP Services are NOT:***

- Not a job placement agency - don't "get" jobs!

# **Community Transition Services**

Program Highlights

By Dave Reiter & Abby Tolchin

Transition Teachers

# Overview

1. CTS Structure
2. In-district Connections
3. Community Connections
4. Employment First

# CTS Structure

- **Who:** Student population and staffing
- **What:** Community-based activities and curriculum
- **When:** Multiple and flexible schedules
- **Where:** Satellite locations close to public transportation
- **How:** Collaboration and staff training



REVIEW BOOKS

PICTURE BOOKS

YA & SPANISH

JUVENILE UNCATALOGUED BOOKS & BOARD BOOKS

ALL MUSIC CDS

BOOKS BY THE BAY

BOOKS BY THE BAY

BOOKS BY THE BAY

BOOKS BY THE BAY

PICTURE BOOKS

# In-District Connections

- **Student Services:** Consultant support and department budget
- **High Schools:** Professional Learning Communities (PLCs)
- **Transportation:** District busing and Tri-Met passes
- **Other Departments:** Work experience opportunities within the district



# Community Connections

- **Adult Service Agencies:** Referral, collaboration, contracts
- **Employment Skills Training:** Business and nonprofit partners
- **Program Activities:** Community-based instruction





# Employment First

- **Memorandum of Understanding:** School districts + County Services + VR = working together for employment outcomes

## • **Seamless Transition Model:**

- Discovery Ongoing
- Community Based Instruction
- Family Support/Participation
- VR Case Initiation
- IDD Agency Referral





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